

JOHN COLET HUMANITIES COLLEGE VISION

“A safe, caring, mutually respectful, challenging and supportive community where students become independent learners and realise their potential”

JOHN COLET HUMANITIES COLLEGE STRATEGIC INTENT

To raise achievement

To personalise learning

To make the Humanities College at the heart of the community

JOHN COLET HUMANITIES COLLEGE IMPROVEMENT PLAN 2010-13

This plan does not take into account any change of Government policy or major demographic changes

Codes: CMM Christine McLintock, JF Jan Firbank, AC Anne Cobley, CMG Tina McGinnity, PP Paul Phillips, JIC Janet Campbell, AD Andy Date, JAG Julia Goodes, CJM Chris Measures, CP Coralie Perry, SJW Sandy Whitehouse, ALF Amanda Froggatt, MJJ Morag Jones, JC Julie Caplan, TS Trevor Shurmer

Abbreviations: BEBP Bucks Education Business Partnership, FFT Fischer Family Trust, ALIS Advanced Level Information System, STL Subject Team Leader, LDM Link Development Meetings, BLP Building Learning Power, AfL Assessment for Learning, HR Human Resources, DCGS Dr Challoner’s Grammar School, A&T Able and Talented, SSCO School Sports Coordinator, DSG Devolved Schools Grant, LA Local Authority

Objective 1: To have a well-balanced curriculum that meets the aspirations of all learners from Years 7 to 13

Target	Implementation	Resources	Person Responsible for implementation and monitoring
<p>2010-2011</p> <ul style="list-style-type: none"> To monitor the impact of GCSE changes on Years 7 and 8 To start the 3 year GCSE with Year 9 To introduce work shadowing into the Sixth Form To review post-16 option offer 	<ul style="list-style-type: none"> Ongoing monitoring of GCSE changes Start new curriculum model Work shadowing for 3 days in October of Year 13 Survey of Year 11 as to which courses they would like to see on offer 	<ul style="list-style-type: none"> None 6 extra periods at a staffing cost of £5800 £1000 Admin time plus BEBP costs Time for survey. 20 hours costing £1000 	<ul style="list-style-type: none"> STLs JF AC AC
<p>2011-2012</p> <ul style="list-style-type: none"> To consider the appropriate post-16 offer within Sixth Form income To rewrite Schemes of Work to reflect linear assessment for Year 9 at GCSE 	<ul style="list-style-type: none"> Amend the Post-16 option offer for Year 12 2012/13 To begin collaborative working post-16 with The Grange STLs to review assessment framework within Scheme of Work 	<ul style="list-style-type: none"> Unknown at present but within Sixth Form income Time for communication and quality control; transport costs of £3000 covered by external bid Time for review – dependent upon the assessment used in 2010-11 	<ul style="list-style-type: none"> AC AC STLs
<p>2012-13</p> <ul style="list-style-type: none"> To review the early outcomes of the 3 year GCSE To review the first year of Post-16 collaboration and expand where appropriate 	<ul style="list-style-type: none"> Analyse any early entry GCSE results and put appropriate action plans in place Analyse student views and exam results 	<ul style="list-style-type: none"> Time – mixture of teaching and support Time – about 3 hours costing £210 	<ul style="list-style-type: none"> CMM AC

Objective 2: To further raise achievement and standards

Target	Implementation	Resources	Person Responsible for implementation and monitoring
<p>2010-2011</p> <ul style="list-style-type: none"> • To achieve FFT D results at GCSE • 80% of students in Year 13 to meet or exceed ALIS predictions • 80-96% of teaching to be good or above • 80-96% of learning to be good or above 	<ul style="list-style-type: none"> • See Departmental Improvement Plans • Endeavour to use specialist staff in teaching subjects • Support learning where behaviour affects achievement • Continued implementation of ICT strategy • Review STL/LDM meetings and use of gained time so that good practice is shared across departments • Review recruitment/selection procedures to ensure that we are employing emotionally intelligent staff • BLP across the school to develop resilient learners with the right skill set • Implement AfL strategy • Develop motivated learners by reviewing the competitive element of the school • Review lesson observation schedule to ensure emotional intelligence is looked at 	<ul style="list-style-type: none"> • Within departmental budgets • See Strategy • See Strategy • Time. 3 hours costing £210 • Consultancy time from HR • Funded through DCGS Leading Edge • See Strategy • Time. 5 hours at £350 • Time. 2 hours at £140 	<ul style="list-style-type: none"> • STL/SLT Link • CMM • CMG • PP • JF • CMM/JIC • JF • PP • CMM • JF

Objective 2: To further raise achievement and standards

Target	Implementation	Resources	Person Responsible for implementation and monitoring
<p>2011-2012</p> <ul style="list-style-type: none"> To achieve FFT D results at GCSE 80% of students in Years 12 and 13 to meet or exceed ALIS predictions 80-96% of teaching to be good or above and to improve on 2010-2011 figure 80-96% of learning to be good or above and to improve on 2010-2011 figure 	<ul style="list-style-type: none"> See Departmental Improvement Plans Introduce work ethic assessment into every AS subject and ; review student progress and attitude at end of September Change Year 13 entrance requirement for September 2012 Endeavour to use specialist staff in teaching subjects INSET on coaching for all staff Develop inspirational teaching by Acting INSET for teachers Introduce formal mentoring programme for new Middle Leaders so that they have the right skill set Develop a programme for teachers in second year of teaching so that they have the right skill set Inspirational teaching training on use of student led sessions so that the teacher is the facilitator Develop motivated learners by reviewing rewards/sanctions scheme employed with additional privileges for effort. More acknowledgements for those who contribute and zero tolerance for those who choose not to learn. Develop resilient learners through peer mentoring and instilling good learning habits Parental training on learning skills and how to support at home Enhanced provision for A&T led by departments Review behaviour management skills of teachers within lessons and departments 	<ul style="list-style-type: none"> Within departmental budgets Time. 4 hours at £280 . Curriculum Committee time £2000 for trainer £1000 for trainer £800 per Middle Leader to release for 1 period per fortnight Time. 10 hours at £700 Time. 5 hours at £350 Time. 10 hours at £700 Time to monitor. 1 hour per week at £500 Time for sessions. 5 hours at £350 Time to plan. Use of gained time Time to review. 	<ul style="list-style-type: none"> STL/SLT Link STLs/AC CMM CMM AD AD AD AD AD AD CMG JF/JAG JF CJM CMG
<p>2012-13</p> <ul style="list-style-type: none"> To achieve FFT D results at GCSE 80% of students in Years 12 and 13 to meet or exceed ALIS predictions 80-96% of teaching to be good or above and to improve on 2011-2012 figure 80-96% of learning to be good or above and to improve on 2011-2012 figure 	<ul style="list-style-type: none"> Continuation of above 		

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Objective 3: To be a safe, healthy, caring and supportive school at the heart of the community

Target	Implementation	Resources	Person Responsible for implementation and monitoring
<p>2010-2011</p> <ul style="list-style-type: none"> • To develop healthy and safe learners • To have healthy and safe staff • To further develop local community links • To take into account views of students and parents/carers into school planning 	<ul style="list-style-type: none"> • Become a Health Zone • Achieve the Enhanced Model for Healthy Schools • Introduce ID cards for Sixth Form • Develop healthy learners by encouraging water consumption • Develop emotionally healthy learners by maintaining anti-bullying ethos • Develop healthy learners by reviewing of catering • Develop healthy learners by maintaining and expanding non-core sporting activities • Peer mentoring to support learners being resilient • Review Equality and Diversity Scheme • To encourage staff to use of the sports facilities around school • Broaden student involvement in link school liaison work to extend and apply student learning and support partner schools' targets • Support health and ethical education targets by achieving Fairtrade school status and student participation in Wendover's Fairtrade programme • Promote community cohesion through implementing intergenerational projects and promoting student involvement with local and national stakeholder groups e.g. faith groups, charity and volunteer organisations, local/national interest and pressure groups • Promote the use of school facilities by local community interest groups • Investigate and audit external stakeholders' talent for use in supporting the school curriculum • Pilot a "bring a parent to school project." • Review effectiveness of School and Year Councils • Parental input into new/reviewed school policies • Parents in each year group consulted at least once a year 	<ul style="list-style-type: none"> • Extended Services Funding • Time. 5 hours at £350 • £100 • None • None. • Time with caterers. 5 hours at £170 • Time within SSCO funding • Time to train students. 5 hours at £70 • Time. 5 hours at £560 • Time within SSCO funding • Time of Primary and Secondary Liaison Coordinator funded through Hums Coll • Time funded through Hums Coll • Time funded through Hums Coll • None • Time funded through Hums Coll • Time funded through Hums Coll • Time. 4 hours at £280 • None • Time to write and summarise questionnaires. 10 hours at £1100 	<ul style="list-style-type: none"> • AD • AD • CP/AC • All staff • All staff • JIC • SJW • JAG • CMM • SJW • JC • ALF/CJM • CJM • MJJ • CJM • CJM • AD • All SLT • CMM

Target	Implementation	Resources	Person Responsible for implementation and monitoring
<p>2011-2012</p> <ul style="list-style-type: none"> • To develop work on taking views of stakeholders into account • To have healthy and safe staff • To develop healthy and safe learners • To develop international community links 	<ul style="list-style-type: none"> • Review progress to date • Well-being INSET for staff • Look at the possibility of an annual health check for staff • Review Accessibility Plan in light of new buildings • Review Tutor Group system • Create sustainable links with a non European community with a whole school focus • Develop student participation in Wendover's twinning programme • Support local interest groups' work with international communities through student involvement and/or building into the curriculum / assembly / PSHE programme 	<ul style="list-style-type: none"> • Time • £1000 • Unknown • Time • Time • Time to research. Funded through Hums Coll • Funded through Hums Coll • Funded through Hums Coll 	<ul style="list-style-type: none"> • CMM • AD • AD • JIC • CMG • CJM • CJM • CJM
<p>2012-2013</p> <ul style="list-style-type: none"> • To review progress on the above 			<ul style="list-style-type: none"> • CMM

Objective 4: To improve the quality and sustainability of the learning environment

Target	Implementation	Resources	Person Responsible for implementation and monitoring
<p>2010-2011</p> <ul style="list-style-type: none"> • To investigate possible funding streams for the construction of kitchens and dining room • To ensure all students have access to a locker • To suite departments together 	<ul style="list-style-type: none"> • Governors and Headteacher to investigate opportunities and to lobby LA • Lockers to be placed in all possible space in new build • Reorganise rooming for English, Drama, Music, PE, Business Studies, Health and Social Care, Inclusion Unit, Careers, Heads of Year 	<ul style="list-style-type: none"> • Time. Unknown costs at present • £25000 from Parents Development Fund • £30000 from DFCG and £15000 from DSG 	<ul style="list-style-type: none"> • CMM/Governors • JIC/TS • JIC/TS
<p>2011-2012</p> <ul style="list-style-type: none"> • To develop social space for students • To reduce CO2 emissions 	<ul style="list-style-type: none"> • Investigate possibilities for a Year 11 Social Space • Investigate ways of reducing utility use 	<ul style="list-style-type: none"> • Time. 3 hours at £100 • Time. 5 hours at £170 	<ul style="list-style-type: none"> • JIC • JIC/TS
<p>2012-2013</p> <ul style="list-style-type: none"> • To review progress on the above 			<ul style="list-style-type: none"> • CMM