

JOHN COLET HUMANITIES COLLEGE

CURRICULUM STATEMENT

The school curriculum is offered within the requirements of the National Curriculum and the agreed syllabus for Religious Education. In addition, the school is mindful of the policies of the Buckinghamshire Education Authority, when implementing its curriculum plans.

During Key Stage 3 all students follow a common course of general education guided by the National Curriculum. Additional support is available to students who enter the school with a low reading age. Cross-Curricular Themes are covered through five Focus Days.

Citizenship, Careers, Study Skills, Finance and PSHE courses are taught by staff who have a particular interest in this area of the curriculum through the Tutorial Programme.

In Key Stage 4 all students study English Language and English Literature, Mathematics, Science, Humanities (which covers RE and Citizenship), Functional Skills ICT (except Year 11 2010/11) Technology (only Year 11 2010/11) and non-examined PE and PSHE. Students are required to follow up to four additional courses leading to GCSE examinations. Some pupils are offered the opportunity to follow vocational courses (for example, Diplomas or NVQs) combined with work-based learning arrangements. These are arranged in liaison with the school's Head of Vocational Learning. Some students are guided to take additional enrichment lessons (SEN) to support their English, Maths and the coursework requirements in other GCSEs. Enterprise activities are covered by separate Focus Day.

The School provides a Flexible Learning Programme. Key Stage 3 is taught over two years and students start their GCSE courses in Year 9. This curriculum initiative will enabled greater flexibility and creativity to be developed within the learning programmes. Students are encouraged to take examinations at their preferred stage of development.

Pupils are taught in sets according to ability in Mathematics (from Year 7), English (from Year 8) and Science (from Year 9) but otherwise they are taught in mixed ability groups. All pupils are closely monitored through academic mentoring and through data tracking systems. The school has a dedicated team of Learning Support Assistants led by an enthusiastic SENCO. Throughout the year staff offer a wide range of enrichment classes, revision classes and extra curricular opportunities.

Recently, the Sixth Form has been a particular focus for school development. Years 12 and 13 have a choice of AS/A2 Level courses plus CLAIT at Level 2, Community Sports Leaders Award (CSLA) and a Chartered Management Institute Leadership Certificate. All Years 12 and 13 students follow a PSHE course. There is also a programme of visiting speakers which covers a wide variety of topics.

The school is keen to work in partnership with other providers so that our students get as many opportunities as possible. Currently, we work with Aylesbury College, Wendover House, Aylesbury Motor Project, Aylesbury Training Group, Waddesdon C of E School and Dr Challoner's Grammar School.

As a Humanities College, we are constantly looking at ways that English, History and RE can lead on raising whole school achievement both at John Colet and within our family of partner schools. The Humanities College is led by an enthusiastic Assistant Headteacher who is also incorporating the themes of the Humanities College into Community Cohesion and Able and Talented.

John Colet School offers a broad curriculum within the school day and in extra curricular activities offered. It maintains high standards and expectations for all students. The school culture and ethos nurtures students who are committed to their learning and who have pride in their achievements.

Date Statement was agreed	December 2009
Date Statement was reviewed	
Date to be reviewed by the Curriculum Committee	December 2012
Governors body responsible for the review	The Curriculum Committee
Senior Leadership Team Member accountable for writing and reviewing the policy	Christine McLintock