



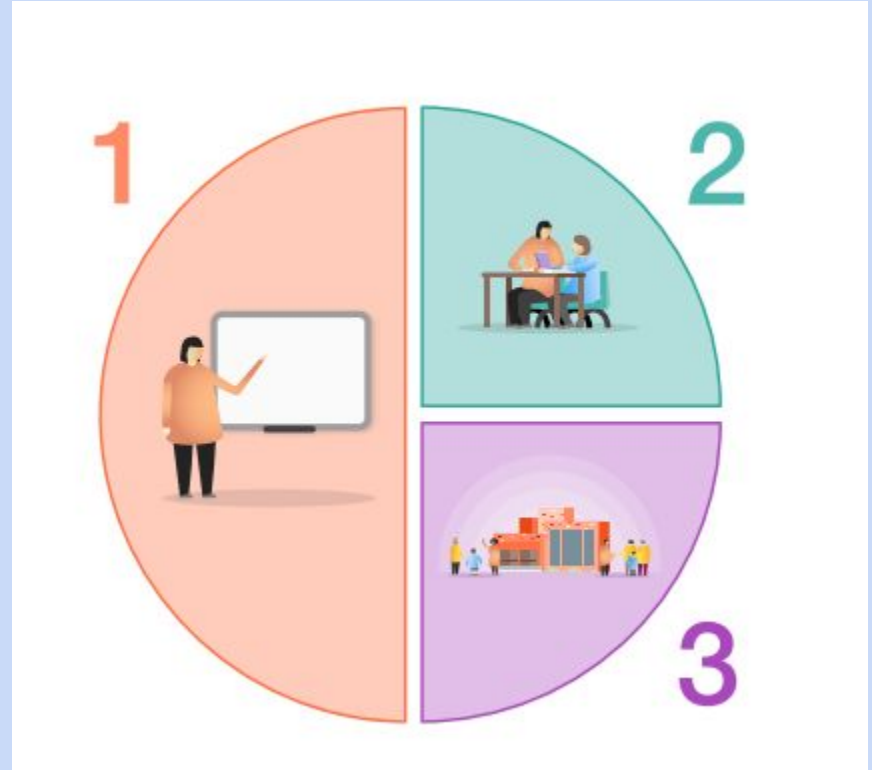
Every Student Thriving

Teaching and Learning



Teaching and Learning at JCS

1. High quality teaching
2. Targeted academic support
3. Wider strategies



The Timetable

Fortnightly cycle (**Weeks A and B**)

25 lessons per week

Subjects	Number of lessons per subject
Tutorial or assembly	8.30-8.55 every morning
Core subjects: English, Maths, Science	6
Technology	3
Computing	2
French, PE	4
Citizenship and Communication, Dance	1
Drama	2
History, Geography, RE, Art, Music	3

06 - 10 July 2026 (Week A)				
6 Monday	7 Tuesday	8 Wednesday	9 Thursday	10 Friday
08:30-08:55	08:30-08:55	08:30-08:55	08:30-08:55	08:30-08:55
08:55-09:55 7y/Ma1A	08:55-09:55 7y/Ma1A	08:55-09:55 7y/Ma1A	08:55-09:55 7t/Fr	08:55-09:55 7t/Re
09:55-10:55 7t/Si	09:55-10:55 7t/Mu	09:55-10:55 7t/En	09:55-10:55 7y/Pe2	09:55-10:55 7t/Re
11:20-12:20 7t/Si	11:20-12:20 7t/Hi	11:20-12:20 7t/En	11:20-12:20 7y/Fd	11:20-12:20 7t/Ci
12:20-13:20 7t/En	12:20-13:20 7y/Ma1A	12:20-13:20 7y/Fd	12:20-13:20 7t/En	12:20-13:20 7y/Ma1A
13:55-14:55 7t/Ar	13:55-14:55 7y/Pe2	13:55-14:55 7t/Gg	13:55-14:55 7t/Mu	13:55-14:55 7t/Da

13 - 17 July 2026 (Week B)				
13 Monday	14 Tuesday	15 Wednesday	16 Thursday	17 Friday
08:30-08:55	08:30-08:55	08:30-08:55	08:30-08:55	08:30-08:55
08:55-09:55 7t/Si	08:55-09:55 7t/En	08:55-09:55 7t/Gg	08:55-09:55 7t/Ar	08:55-09:55 7t/Hi
09:55-10:55 7t/Si	09:55-10:55 7y/Ma1A	09:55-10:55 7y/Pe2	09:55-10:55 7t/Si	09:55-10:55 7t/Dr
11:20-12:20 7y/Pe2	11:20-12:20 7t/Gg	11:20-12:20 7t/Ar	11:20-12:20 7t/Si	11:20-12:20 7t/Re
12:20-13:20 7t/Dr	12:20-13:20 7t/Hi	12:20-13:20 7t/Fr	12:20-13:20 7y/Fd	12:20-13:20 7t/Fr
13:55-14:55 7t/En	13:55-14:55 7t/Mu	13:55-14:55 7t/Cp	13:55-14:55 7t/Fr	13:55-14:55 7t/Cp

The Timetable



School Timetable	
8.30-8.55	Registration and assembly (<i>Monday</i>)
8.55-9.55	Lesson 1
9.55-10.55	Lesson 2
10.55-11.15 (+ 5 minutes movement time)	Break
11.15-12.15	Lesson 3
12.15-13.15	Lesson 4
13.15-13.50 (+ 5 minutes movement time)	Lunch
13.55-14.55	Lesson 5
14.55-15.55	Homework Club

Sample

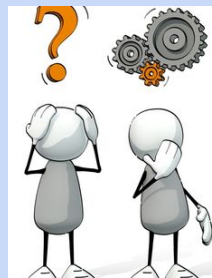
Monday	Tuesday	Wednesday	Thursday	Friday
Assembly	Literacy Equipment check	Character and culture 7'2'10 mentoring	House Activity	Reading
Uniform Checks				



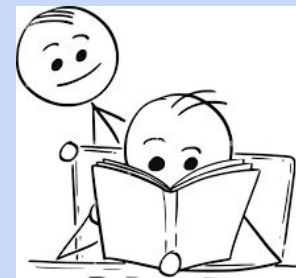
Powerful **LEARNERS** at JCS



Resourceful



Resilient



Readers





Powerful **LEARNERS** at JCS

This means students:

Resourceful



Ask questions and know where to find answers

Try out regular revision strategies even when there are no tests/exams

Question others with quizzes/flashcards

Uses exercise books, Chromebooks or textbooks to support learning

Make the most of form time literacy activities

Use dictionaries and thesauruses to support and develop vocabulary

Resilient



Don't give up when things are tough

Act on advice given

Look for alternative ways

Try a range of strategies when things are difficult

Read around a topic/subject that is tricky or new

Practise using new vocabulary at home and in school

Readers



Make reading an expectation of a daily routine

Speak to older people about what they were reading at the same age

Question what is being read - do you agree?

Speak to the librarian to access texts or books at the right level of challenge

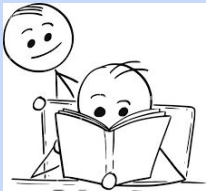
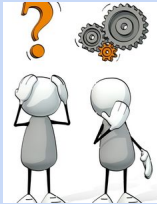
Investigate words not understood

Summarise learning

What students should expect

- Welcome by the teacher
- Silent starter activity
- Learning Inquiry Question (LIQ) shared
- Questioning from the teacher and Learning Support Assistant
- Feedback from the teacher and Learning Support Assistant
- Independent/group activities
- Test/summary of learning achieved
- Relevant homework when appropriate
- Rewarded for hard work (R1a, R2a, R3a)

What we expect of students



Ready Respectful Responsible Kind



Student CLASSROOM CONDUCT

- 1 Calm entry in preparation for the silent starter & register.
- 2 Sit according to seating plan or as directed by staff.
- 3 Smart uniform. Listen carefully and actively. Start work promptly.
- 4 Speak in full sentences, using subject vocabulary
- 5 Take a pride in your book and work. Underline with a ruler, secure loose sheets, no doodles in book
- 6 Complete independent work silently
- 7 Standard quiet signal : "1...2...3... Eyes on me"
- 8 Answering questions: No calling out
- 9 Be your BEST SELF:
Try hard, work hard, don't give up.
- 10 Orderly dismissal: Stand behind chairs in silence and wait to be dismissed, correct uniform

Every Student Thriving



Ready
Respectful
Responsible

Every Student Thriving

Independent Learning



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Learning

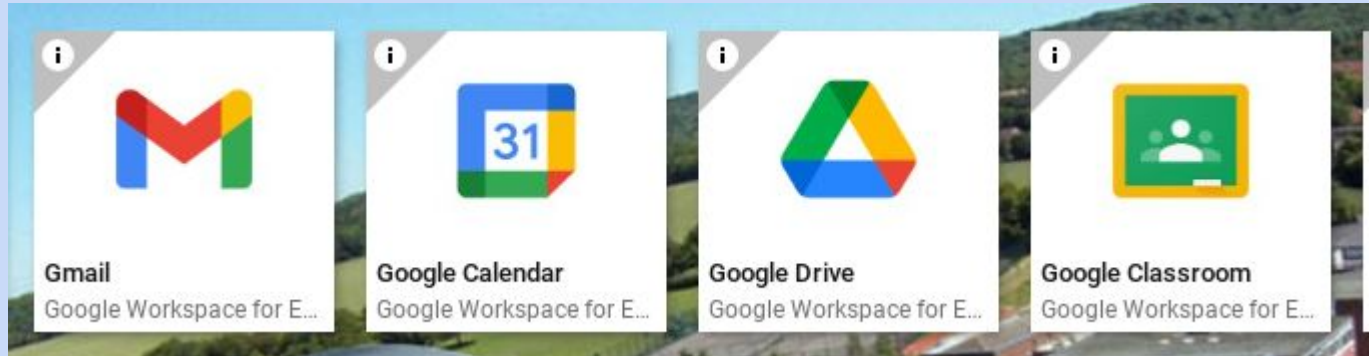
Leaders are ambitious for all pupils to succeed. In most subjects, curriculum leaders skilfully plan when pupils learn new knowledge. This means that pupils know and remember more. Pupils build on their previous learning so that they learn more complex knowledge as they move through the year groups. Teachers' subject knowledge is strong. They work together in subject departments to create interesting resources. Teachers use assessment well. They find out how much pupils know and remember and then support pupils who fall behind. Teachers plan carefully how they introduce technical language so that pupils can adapt it and use it with confidence in their speaking and writing. (Ofsted, February 2020)

Learning

- [Curriculum](#)
- [Key Stage 3](#)
- [Key Stage 4](#)
- [Revision](#)
- [Assessment & Reporting](#)
- [GCSE Options](#)
- [Beyond the Classroom](#)
- [Examinations](#)
- [Careers](#)
- [Library](#)
- [Chromebooks](#)

Independent Learning

- Google Classroom
- Homework and Study Club (2.55-3.55 in the library)
- Cog videos
- Beyond the Classroom
- Reading...



Independent Learning

- Reading!



READING

Every Day
Goes a Very Long Way

Student A Reads...

- 20 minutes a day
- 3,600 minutes per school year
- 1,800,000 words per year



Student B Reads...



- 5 minutes a day
- 900 minutes per school year
- 282,000 words per year

Student C Reads...

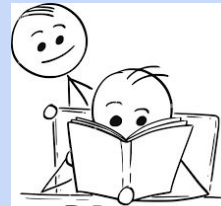
- 1 minutes a day
- 180 minutes per school year
- 8,000 words per year



Chromebooks

All students in Year 7 are expected to have their Chromebook charged and ready to use each day.

If you have not purchased a Chromebook through Freedom Tech, or indicated that you are supplying a different one, please see the email sent with further details on it or **ask me at the end if you are unsure.**



Any questions?

