



Every Student Thriving

15 May 2026

Dear Parent/Carer,

As parents/carers you may have noted that ARBOR is indicating that some lessons are being taken by staff other than the usual teacher, this is due to the year 11 revision schedule which places expert staff in front of our year 11 students for carefully timed revision classes. These are scheduled to coincide with an up and coming exam. In order to make this happen, staff who would usually teach year 11 on these occasions are deployed to sub in for the released teachers who have set relevant work for students to complete. This annual strategy has been operating for some years, so please do not be concerned.

On a **safeguarding issue** please be aware of a new site that is gaining some traction with some young people. It is called **'Omoggle'**

Omoggle is a new anonymous video chat site where users are paired with strangers and rated on their appearance by an AI algorithm. It's become a popular platform within the "mogging" trend where people are compared and ranked based on their looks and has been gaining significant traction across platforms such as Twitch and TikTok, particularly among younger audiences.

The site's anonymous nature means young people can end up in an unmoderated space being judged on how they look, with no oversight. This kind of content is linked to body image issues, low self-esteem, and bullying, and it's particularly concerning for younger users. Beyond this, 'mogging' culture has strong links to more extreme cultures. This makes Omoggle particularly concerning from a safeguarding perspective. **Please be vigilant of this new trend as it has the potential to create some very challenging mental health issues.**

Last week we saw our new 26/27 sixth form leadership group appointed. It was in with the new and out with old as our 25/26 leadership group handed over the baton to their successors. It has been a great year of leadership with the team securing a parking system for sixth form cars; raising £1000s of pounds by being the face of our charity promotion in assemblies, established the sixth form quiz night which was a great success and even set up a staff car wash initiative. We wish them all the best in their future endeavours and welcome on-board their equally passionate successors.



Take care - Ian Brierly

Ready - Respectful - Responsible - Kind - Authentic



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REMINDERS & NOTICES

DATES FOR YOUR DIARY

Half-Term	25-29 May
Year 11 into 12 induction day	26 June
Enrichment week	29 June

CHANGE IN OFFICE HOURS

Change to Office hours:

Monday - Thursday 8.15am - 3:45pm

Friday 8.15am - 3:15pm

Closed for Lunch Monday - Friday from 12pm - 12:30pm

In the first instance please email the office@johncolet.co.uk for non-emergency issue

FORGOTTEN ITEMS

Any student who has forgotten school equipment for example PE kit/Chromebook, homework etc, the school will no longer be contacting home for someone to drop these items off. Students who contact home without permission will receive a consequence. Sanctions will be given for forgotten items. Please disseminate to your child/children. Certain exceptions will be made.

SAFEGUARDING LEADS & INFORMATION

If parents have any concerns about safeguarding or believe that any young person at John Colet School might be at risk, then please do contact one of the members of our Safeguarding Team via - safeguarding@johncolet.co.uk

The DSL (Designated Safeguarding Lead) is Mr B Crawford

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PARENT SUPPORT - PDF VERSION [HERE](#)

What Parents & Educators Need to Know about ONLINE GROOMING

WHAT ARE THE RISKS?

Online grooming is when someone builds a relationship with a child or young person online to gain their trust for the purpose of sexual abuse, exploitation, radicalisation, or criminal activity – such as county lines or financial scams. According to the NSPCC, police in the UK recorded over 7,000 offences involving sexual communication with a child in a single year – an increase of 89% since 2017/18.

STRANGERS USING FAKE IDENTITIES

Groomers often pose as children or teenagers online to build trust. They may create convincing fake profiles, share photos stolen from real people, or mimic the interests of the child. By pretending to be someone their age, they make conversations feel safe and relatable. Over time, they may ask for personal details, photos, or suggest meeting in person, exposing children to significant emotional and physical harm.

EXPLOITATION THROUGH GIFTS AND FLATTERY

To gain trust quickly, groomers often send gifts, gaming credits, or money. Alongside material offerings, they use excessive compliments, affection, and attention to create emotional dependency. These tactics make children feel valued and special, lowering their defences. Once trust is secured, groomers may escalate their requests, often asking for photos or private conversations, making the child feel pressured or indebted to continue.

GROUP CHATS AS HIDDEN PATHWAYS

Unmonitored group chats on platforms like WhatsApp or Discord provide a cover for groomers. They can watch how children interact, identify those who seem vulnerable, and then move conversations into private messaging. This transition makes detection difficult for trusted adults. The seemingly harmless group setting often masks the presence of predators, giving children a false sense of security.

THE RISE OF SEXTORTION

Sextortion involves pressuring children into sharing explicit content, then blackmailing them for more. Offenders may claim to have hacked a child's device, threaten to share images with friends or family, or demand money. Many victims remain silent out of fear and shame. This growing crime is particularly dangerous because children often feel trapped, believing there's no safe way to escape the situation.

GAMING PLATFORMS AS GROOMING GATEWAYS

Games like Roblox, Fortnite, or Call of Duty, which include live chat features, are frequent targets for groomers. Conversations often begin casually during gameplay and can become manipulative over time. Groomers may offer in-game gifts, credits, or exclusive add-ons to build rapport. Children using headsets or private chat features are especially at risk, as conversations are harder for adults to monitor.

CRIMINAL & RADICALISATION RISKS

Grooming is not always sexual. Some offenders manipulate children into criminal activities such as drug running or online fraud. Others attempt to radicalise young people with extreme ideologies. Groomers often use fear, money, shame, or promises of belonging to control their victims. These forms of exploitation can be just as harmful as sexual grooming, and often leave lasting psychological and social consequences.

Advice for Parents & Educators

KEEP CONVERSATIONS REGULAR

Rather than having one "big talk" about online safety, weave conversations into everyday life. Ask questions about children's online friendships and interests. Share real-life examples to make discussions relatable and encourage honesty instead of secrecy. When children feel comfortable discussing their digital lives, they are far more likely to share concerns or admit when something feels wrong, reducing the chance of risky interactions going unnoticed.

CREATE A "TELL ME" CULTURE

Children often keep silent because they fear being punished or losing access to their devices. Reassure them that coming forward with concerns won't get them into trouble. Emphasise that you are there to help, not judge. Creating a safe, open environment encourages children to speak up if something feels wrong, and helps to ensure they don't suffer in silence when facing potential grooming risks.

UNDERSTAND THE PLATFORMS CHILDREN USE

Take time to learn about the apps, games, and social platforms children are on. Familiarise yourself with privacy settings, parental controls, and group chat features. Use resources like The National College guides or conduct quick searches to stay updated. By understanding how these platforms operate, you'll be better equipped to set boundaries, guide safe use, and notice any unusual or concerning online behaviour early.

STAY ALERT TO WARNING SIGNS

Be attentive to both behavioural and digital red flags. Sudden secrecy, mood swings, or new online contacts may signal a problem. Watch for unexplained gifts, new social media profiles, or changes in sleep patterns. Increased anxiety or reluctance to attend school can also be indicators. Regularly checking in and showing interest in those whom they communicate with online help prevent small issues from escalating into serious risks.

Meet Our Expert

Staffordshire Police is dedicated to keeping people safe and tackling crime across both the physical and digital world. The force continues to strengthen its digital investigation and safeguarding capabilities to protect children and vulnerable people online, working in partnership with local, regional and national organisations, schools, and the wider community.



See full reference list on our website



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COMMUNITY SUPPORT

WheelPower
British Wheelchair Sport

ONE LAST RIDE

Bucks radio

Tour de Vale

Charity Bike Ride

25K WITH NEW 70K, 110K ROUTES

PLUS AN ADDITIONAL 45K ROUTE

CHIP TIMING

Sunday 7th June 2026
Stoke Mandeville Stadium

Book Now

tourdevale.com info@tourdevale.com 01296 395995

Supported by



Registered with
**FUNDRAISING
REGULATOR**

Charity Registration No. 265498

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PICNIC ON THE PITCH

Monday 25th May // 12 - 4pm



Entertainment for all the family
on the Adams Park turf
Find out more: WWFC.COM

**Health
for Kids!**

NHS
Buckinghamshire Healthcare
NHS Trust

Parent and Carers

Our School Nursing Team can help with things like:

Behaviour management Development Toileting
Wellbeing Healthy eating Sleep Emotional health

Find advice on supporting your
child's health and wellbeing.

 www.healthforkids.co.uk/buckinghamshire

Message your local school nursing team:

07312 263 175

Or scan the
QR code to
start a chat:





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Film screening: People's Emergency Briefing (FREE EVENT)

 17 Wednesday 17 June

 7:30pm – 9:30pm

 St Mary's Church

Climate Action Wendover (CLAW) is hosting Wendover's first screening of the People's Emergency Briefing - an eye-opening film bringing together leading UK experts on climate and nature with the latest evidence and why it matters to areas such as: extreme weather, food security, health, and cost of living.

The film is based on the National Emergency Briefing in Westminster (featured by ITV, Channel 4 and The Times) and is part of a campaign to encourage government to deliver a televised climate emergency briefing. Ours is one of over 2,200 screenings planned across the UK.

After Wendover's screening there will be a short panel and group discussion about what it means for our community and what we can do locally.

[Register to reserve your space and bring along a friend or neighbour](#)