



Committed to Excellence

Parents Information Evening:

Working together to ensure a successful transition

Miss A Simpson – Head of Year 7

Mrs P Norris – Assistant Headteacher

Through hard work, inspiration, mutual respect and enjoyment, we will achieve success together

Focus for 2020/2021

- Student progress to ensure the best possible outcomes in terminal examinations.
- Positive development of character with a wide range of extra-curricular activities, trips, visits, team and leadership opportunities.
- Starting from an excellent transition from Year 6 into Year 7 students will demonstrate excellent behaviour and enhance the reputation of John Colet by their conduct in the local community and when representing the school in extra-curricular trips and visits.
- The school will offer a wide range of Post-16 subjects and broader enrichment opportunities to ensure that the Sixth Form thrives
- Excellent resources and facilities for staff and students will be provided within sound financial planning for the future

Student Achievement

Students at John Colet consistently achieve above or in line with national expectations.

Results reflect the hard work and dedication of both staff and students.



Grades at GCSE



- Number grades from 1 to 9
- Grade '4' is a 'standard pass'
- Grade '5' is a 'strong pass'
- Grade '7' equivalent to grade 'A'

Grade 9 awarded to top 4% of students nationally




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Assessing Pupil Progress

- Students will be given a target grade for the end of KS4 (GCSEs)
- Teachers will regularly assess students and highlight whether they are on track to meet their target, exceeding their target, or not on track to meet their target.
- The process of learning:
 - Plateauing
 - Consolidation
 - Acceleration
 - Regression

Subject	Target Grade	October 2018	December 2018		March 2019	
		Attitude to Learning	Student progress	Attitude to Learning	Student progress	Attitude to Learning
English	6	Inconsistent Homework	Meeting expectations	Good attitude	Meeting expectations	Good attitude
Mathematics	5	Good attitude	Exceeding expectations	Inconsistent Homework	Meeting expectations	Good attitude
Science	6.5	Good attitude	Exceeding expectations	Good attitude	Exceeding expectations	Good attitude
Geography	6	Exceptional Attitude		Exceptional Attitude	Meeting expectations	Good attitude
History	6	Good Attitude		Good Attitude	Meeting expectations	Good Attitude
French	6	Inconsistent organisation		Inconsistent organisation	Below expectations	Inconsistent organisation
Music	7	Good attitude		Good attitude	Meeting expectations	Exceptional attitude
PE	5	Good attitude		Good attitude	Meeting expectations	Good attitude
RE	6	Unacceptable behaviour		Inconsistent behaviour	Below expectations	Inconsistent behaviour
Technology	6	Good attitude		Good attitude	Meeting expectations	Good attitude



Aspirational GCSE targets are given for each subject.

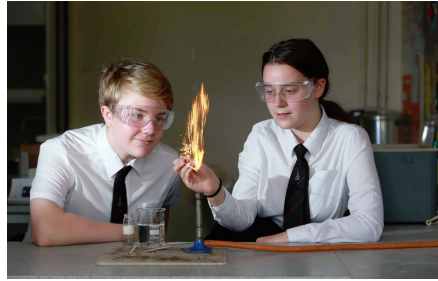


Based on the current evidence the teachers will say whether the student is making expected progress for their target.
(December progress report will be for core subjects only.)

Characteristics of successful John Colet students

Students demonstrate key features of successful learning including:

- They love the challenge of learning and are eager to know how to improve their learning.
- They are curious, interested learners who seek out and use new information to develop, consolidate and deepen their knowledge, understanding and skills.
- They capitalise on opportunities to use feedback, written or oral, to improve.
- Students participate in a wide range of extra-curricular activities that allow them to enjoy school and have opportunities to demonstrate wider skills such as leadership.



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Success Starts at the Beginning



Ready
Respectful
Responsible

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Supporting your child

- Consistent messages between home and school
- Working together in partnership to enable success
- Providing them with the 'tools' to succeed



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John Colet School

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Parents

- Student Well Being
- Attendance
- Rewards and Consequences
- Uniform
- Safeguarding
- PTA
- Catering
- FAQs

What's on in school

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Attendance matters

Our average attendance for Year 7 students was 96.2% which is excellent.



Strategies for good school attendance

- Good habits start early in life, so establish good routines, such as reading before bedtime and going to bed on time every night
- Make all appointments for the doctor, dentist, optician etc. after school hours or during the school holidays where possible and take holidays during school holidays
- Take an active interest in your child's school work and offer support with homework
- Make sure your child understands the benefits of regular attendance at school
- Don't let your child stay off school for a minor ailment
- Catch up on work missed through absence



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Key Issues for Year 7

- Homework submission
 - Personal organisation and management of time

- Behaviour for learning
 - Secondary school classrooms are different from primary school classrooms
 - Behaviour notices sent home with teacher name on the school day following the incident
- Equipment
 - Ensuring all equipment is brought in each day
- Getting Involved
 - Develop character by getting involved in House and extra-curricular events



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Homework in Year 7

- Reduced Homework for Autumn term
 - Only core subjects are set during the first half term
 - Non-core subjects begin to be set in second half term
- Support students to develop organisational skills
 - Using timetables to bring the correct equipment
 - Access to homework clubs
 - Management of Google Classroom

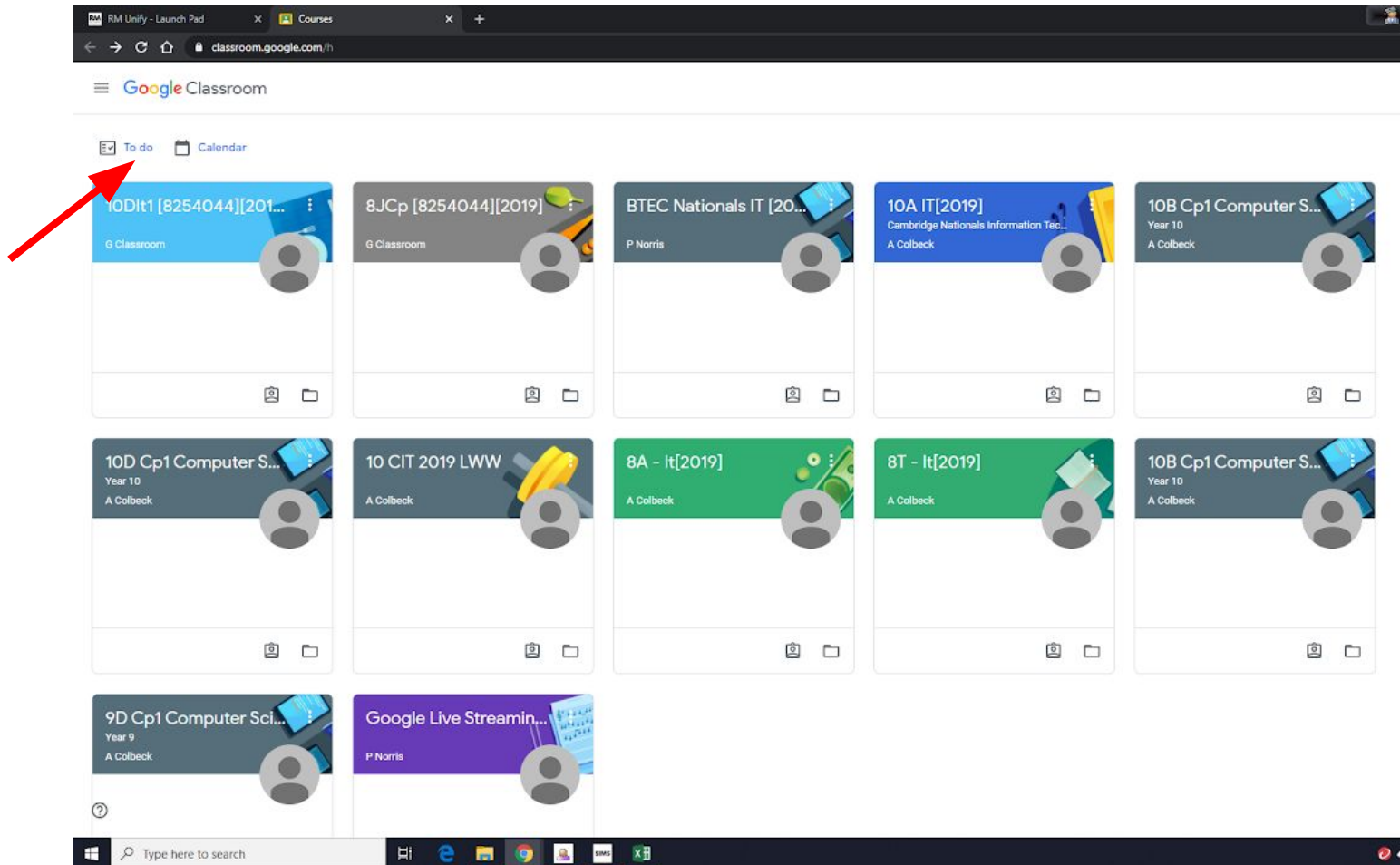


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Google Classroom

A screenshot of the RM Unify Launch Pad interface. The interface is a grid of application tiles. A red arrow points from the left towards the "Google Classroom" tile, which is located in the top row, fourth from the left. The tiles include: Gmail, Google Calendar, Google Drive, Google Classroom, Google Meet, Google Sites, Google Drawings, Google Jamboard, Show My Homework, PaperCut, GCSEPod, Student Concern, John Colet School, MyMaths, Library, Kerboodle, ExamPro, PiXL, The Day, and COG. The background of the interface is an aerial view of a school building. The bottom of the screen shows a Windows taskbar with various icons and the date 04/09/2020.

Google Classroom

A screenshot of the Google Classroom web interface. At the top, a browser window shows the URL 'classroom.google.com/h'. Below the navigation bar, there are tabs for 'To do' and 'Calendar'. A red arrow points to the 'To do' tab. The main area displays a grid of course cards. The first row includes '10Dit1 [8254044][201...', '8JCp [8254044][2019]', 'BTEC Nationals IT [20...', '10A IT[2019] Cambridge Nationals Information Tec...', and '10B Cp1 Computer S... Year 10 A Colbeck'. The second row includes '10D Cp1 Computer S... Year 10 A Colbeck', '10 CIT 2019 LWW A Colbeck', '8A - It[2019] A Colbeck', '8T - It[2019] A Colbeck', and '10B Cp1 Computer S... Year 10 A Colbeck'. The third row includes '9D Cp1 Computer Sci... Year 9 A Colbeck' and 'Google Live Streamin... P Norris'. Each card shows a course title, teacher name, and a profile picture icon. The bottom of the screen shows a Windows taskbar with various application icons and a search bar.



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Google Classroom

RM Unity - Launch Pad x To do x +

classroom.google.com/a/not-turned-in/all

≡ To do Assigned Missing Done

No due date 240 ^

- The function and use of digital devices**
BTEC Nationals IT [2018-2019] - [2019-2020]
Posted Sunday, 22 Sep 2019
- Project planning tools**
10A IT[2019]
Posted Monday, 23 Sep 2019
- Input and Output Devices**
BTEC Nationals IT [2018-2019] - [2019-2020]
Posted Wednesday, 25 Sep 2019
- Binary**
10D Cp1 Computer Science [2019-20]
Posted Thursday, 26 Sep 2019
- Hexadecimal**
10D Cp1 Computer Science [2019-20]
Posted Thursday, 26 Sep 2019

[View all](#)

This week 0 v

Next week 0 v

Later 0 v

?



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Student emails

Much of our communication in school is now done by email.

Our students must get used to checking their own school email address at least once a day.

From home: log in to rmunify.com, or add to the student's phone.

What do I do if....

- They forget a piece of equipment?
- They are ill/injured while at school?
- They are too ill to come to school?
- How do I check what homework is due?
- How do I contact a member of staff?



Year 7 Top Tips for at home

- Homework and personal organisation
- Routines
- Use of social media / technology / gaming
- Personal space
- Literacy skills and reading for pleasure





Points of Contact

Area of concern / Issue	Initial Contact
Specific subjects (including homework)	Subject Teacher (by email is preferred)
Personal relationships (including bullying) and personal belongings	Form Tutor
General academic progress concerns	Form Tutor in the first instance
Request for absence	School Office
Travel to and from school	Bucks County Council school transports section for all issues concerning fares, routes, travel passes, conduct of bus drivers and condition of vehicles (01296 383250) Please contact Form Tutor regarding student behaviour only.
Sanctions	The teacher who issued the sanction
Behaviour	Form Tutor



Points of Contact

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On occasion, the person you initially contact may pass your query or concern onto a more appropriate member of staff. They will communicate this to you within 48 hours so that parents and carers are aware of who is dealing with your issue.

If your issue or concern remains unresolved, parents and carers are invited to escalate their concern in the following manner:

Subject concerns

Subject teacher – Subject Team Leader – Senior Leadership Team – Headteacher

Pastoral concerns

Form tutor – Head of Year – Senior Leadership Team – Headteacher



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Contact Details

Head of Year: asimpson@johncolet.co.uk

Tutor Group	Contact
7A	nstow@johncolet.co.uk
7C	tking@johncolet.co.uk
7G	sellwood@johncolet.co.uk
7JA	jwilliams@johncolet.co.uk
7JB	afewtrell@johncolet.co.uk
7T	crichardson@johncolet.co.uk
7Z	igraham@johncolet.co.uk

Communication is Key

These are the form tutors for Year 7, who you will hear a short message from now.

Mr Stow
7A



Mr Williams
7JA



Mrs Ellwood
7G



Mr Graham
7Z



Miss King
7C



Miss Fewtrell
7JA



Mr Richardson
7T





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Key dates

What?	When?	Time
ATL reports issued	w/b 19 October 2020	
Progress reports issued	w/b 7 December 2020 w/b 15 March 2021	
Consultation evening (format TBC)	Thursday 25 March 2021	4.00 to 7.30pm
End of year report issued	w/b 05 July 2021	