



**Committed to Excellence**

## **Parents Information Evening:**

Working together to ensure a successful transition

Mrs A Froggatt – Head of Year 10

Mrs S Gould – Assistant Headteacher

Through hard work, inspiration, mutual respect and enjoyment, we will achieve success together

# Student Achievement

*Students at John Colet consistently achieve above or in line with national expectations.*

*Results reflect the hard work and dedication of both staff and students.*





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# The home-school link

- Year 10 is about developing ‘good’ habits both inside and outside of school. Habits need to be taught.
- For this your child will need support, from school and from home.



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# Being ready means....

- Arriving on time  
A student with an attendance rate of just 90% is missing the equivalent of one half day every week or the four school weeks over the year
- Arriving with the correct equipment
- Arriving in the correct uniform

## Every School Day Counts



## Every Minute Counts

**LATENESS = LOST LEARNING**  
(Figures below are calculated over a school year)

5 Minutes late each day	<b>3 days lost!</b>
10 Minutes late each day	<b>6.5 days lost!</b>
15 Minutes late each day	<b>10 days lost!</b>
20 Minutes late each day	<b>13 days lost!</b>
30 Minutes late each day	<b>19 days lost!</b>

Be at the classroom on time and ready to learn!



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A large graphic with a light blue background and a dark red border. The border is composed of thick, slightly offset lines that create a frame around the central text. In the top right corner of the graphic, there is a circular logo for John Colet School Wendoover, identical to the one in the top right of the page. The central text, in a dark red serif font, reads:

Ready  
Respectful  
Responsible

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# Being ready means...

- Do the best work, first time
- Take mock exams seriously
- Stick to deadline
- Create a revision timetable
- Use Google Classroom
- Be prepared for revision - develop good habits and systems now
- Make sure you have a good night's sleep (8.5-10 hours sleep)
- Quality of sleep is just as important as the quantity of sleep

# Being respectful means ...

- Everybody has the right to their education
- Arriving to lessons with the correct attitude to learning
  - There is no time for distraction





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# Being responsible means...

- Students owning their learning
- Fill in any gaps in their learning
- Students taking the opportunities they are offered
- Going the extra mile with their revision - do more than attend sessions. Take the “little and often” approach as it’s never too early to start
- Be organised – files, timetable, plan
- Make topic summaries
- Make class books revision friendly
- Useful websites include GCSE Bitesize. Add to favourites





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# Being responsible means ...

- Agree regular check-ins where you agree to discuss progress in each subject
- By doing this, it avoids a situation where a progress report from school may reveal any unwanted surprises
- Turn off / time limit social media



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# How is progress measured?

Subject	Target Grade	October 2018	December 2018	
		Attitude to Learning	Likely to Achieve Grade	Attitude to Learning
English Language	6	Inconsistent Homework	5+	Good attitude
English Literature	6	Good attitude	6-	Inconsistent Homework
Mathematics	5	Good attitude	4+	Good attitude
Combined Science	6 5	Exceptional Attitude	5+ 5+	Exceptional Attitude
Business Studies	6	Good Attitude	4+	Good Attitude
Drama	6	Inconsistent organisation	5=	Inconsistent organisation
History	6	Good attitude	6-	Good attitude
Photography	6	Good attitude	6=	Good attitude

When interpreting the report look at the difference between the LtA and the target grade.



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# English Information

81% of students achieved a grade 9-4 in an English GCSE qualification.

English Language: 73% achieved 9-4 (national 62%)

English Literature: 75% achieved 9-4 (national 74%)

English Language or English Literature: 8% achieved 9-7



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# English Specification

Exam Board: AQA

## 2 English Language:

- Both 1 hour 45 minutes
- In both exams the marks are split equally between reading/analysis questions and creative writing

## 2 English Literature:

- *Macbeth* and *Dr Jekyll and Mr Hyde* - 1 hour 45 minutes
- *An Inspector Calls*, anthology poetry and unseen poetry - 2 hours 15 minutes

Copies of texts **cannot** be taken into either English Literature exam so students must learn quotes to use in their answers










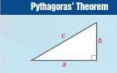


# Mathematics information

## 2019 GCSE exams

Mathematics: 77% of students achieved a grade 9-4 (national 60%)

Mathematics: 51% of students achieved a grade 9-5

Mathematics: 12% of students achieved a grade 9-7

Formulae to Memorise You will not be given these formulae in the exam		Circumference and Area of a Circle	Trigonometry
<b>Areas</b>  Area of a rectangle = $l \times w$  Area of a parallelogram = $b \times h$  Area of a triangle = $\frac{1}{2} b \times h$  Area of a trapezium = $\frac{1}{2} (a + b) h$	<b>Volumes</b>  Volume of a cuboid = $l \times w \times h$  Volume of a prism = area of cross section $\times$ length  Volume of a cylinder = $\pi r^2 h$  Volume of a pyramid = $\frac{1}{3} \times$ area of base $\times h$	 Circumference of a circle = $2\pi r = \pi d$ Area of a circle = $\pi r^2$ <b>Pythagoras' Theorem</b>  $a^2 + b^2 = c^2$ <b>Compound Measures</b> speed = $\frac{\text{distance}}{\text{time}}$ density = $\frac{\text{mass}}{\text{volume}}$ pressure = $\frac{\text{force}}{\text{area}}$ <b>The Quadratic Formula</b> The solutions of $ax^2 + bx + c = 0$ , where $a \neq 0$ , are given by: $x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$	 $\sin x = \frac{\text{opp}}{\text{hyp}}$ $\cos x = \frac{\text{adj}}{\text{hyp}}$ $\tan x = \frac{\text{opp}}{\text{adj}}$  Sine Rule: $\frac{a}{\sin A} = \frac{b}{\sin B} = \frac{c}{\sin C}$ Cosine Rule: $a^2 = b^2 + c^2 - 2bc \cos A$ Area of a triangle = $\frac{1}{2} ab \sin C$ <b>Compound Interest</b> When P is the principal amount, A is the interest rate (as a percentage) over a given period and n is the number of times that the interest is compounded: Total accrued = $P \left( 1 + \frac{r}{100} \right)^n$ <b>Probability</b> When P(A) is the probability of outcome A and P(B) is the probability of outcome B: $P(A \text{ or } B) = P(A) + P(B) - P(A \text{ and } B)$ Conditional Probability $P(A \text{ and } B) = P(A \text{ given } B) \times P(B)$



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# Mathematics specification

Exam Board: EDEXCEL

Two tiers:

- Foundation tier Grades 5 - 1
- Higher tier Grades 9 - 4

Number of papers:

Paper 1 Non-calculator (90 mins)

Paper 2 Calculator (90 mins)

Paper 3 Calculator (90 mins)

Formulae to Memorise You will not be given these formulae in the exam		Circumference and Area of a Circle	Trigonometry
<b>Areas</b>  Area of a rectangle = $l \times w$	<b>Volumes</b>  Volume of a cuboid = $l \times w \times h$	 Circumference of a circle = $2\pi r = \pi d$ Area of a circle = $\pi r^2$	 $\sin x = \frac{opp}{hyp}$ $\cos x = \frac{adj}{hyp}$ $\tan x = \frac{opp}{adj}$
 Area of a parallelogram = $b \times h$	 Volume of a prism = area of cross section $\times$ length	<b>Pythagoras' Theorem</b>  $a^2 + b^2 = c^2$	 Sine Rule $\frac{a}{\sin A} = \frac{b}{\sin B} = \frac{c}{\sin C}$ Cosine Rule $a^2 = b^2 + c^2 - 2bc \cos A$ Area of a triangle = $\frac{1}{2} ab \sin C$
 Area of a triangle = $\frac{1}{2} b \times h$	 Volume of a cylinder = $\pi r^2 h$	<b>Compound Measures</b> speed = $\frac{\text{distance}}{\text{time}}$ density = $\frac{\text{mass}}{\text{volume}}$ pressure = $\frac{\text{force}}{\text{area}}$	<b>Compound Interest</b> Where P is the principal amount, r is the interest rate (as a percentage) over a given period and n is the number of times that the interest is compounded. Total accrued = $P \left( 1 + \frac{r}{100} \right)^n$
 Area of a trapezium = $\frac{1}{2} (a + b) h$	 Volume of a pyramid = $\frac{1}{3} \times$ area of base $\times h$	<b>The Quadratic Formula</b> The solutions of $ax^2 + bx + c = 0$ , where $a \neq 0$ , are given by: $x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$	<b>Probability</b> Where P(A) is the probability of outcome A and P(B) is the probability of outcome B. $P(A \text{ or } B) = P(A) + P(B) - P(A \text{ and } B)$ Conditional Probability $P(A \text{ and } B) = P(A) \times P(B)$

# Practice and revision

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**REVISE Edexcel GCSE (9-1) Mathematics Higher Revision Guide (REVISE Edexcel GCSE Maths 2015)** Paperback – 15 Dec 2015

By **UK: Henry Gough (Author)**  
 ★★★★★ (124 customer reviews)

See all 3 formats and editions

<b>Kindle Edition</b> £4.75	<b>Paperback</b> £14.49
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Available on the Amazon App: £2.00 more (£2.00 off from £4.75)

**Get it Wed, 11 Sep. - Thu, 12 Sep.** with FREE delivery  
 Get it **Mon, 8 Sep.** if you order within 13 hrs, 23 mins and choose faster delivery at checkout. Details

**Exam Board:** Edexcel  
**Level:** GCSE  
**Subject:** Maths  
**First teaching:** September 2015  
**First exam:** June 2017

See this image

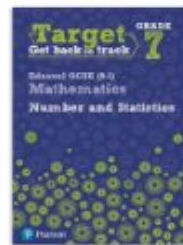
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**Target Grade 7 Edexcel GCSE (9-1) Mathematics Number and Statistics Workbook (Intervention Maths)** Paperback – 2 Feb 2017

By **Shane Osborne (Author)**  
 ★★★★★ (6 customer reviews)

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Target Grade 7 workbooks build skills from Grade 6 and extend into Grade 8 to **BOOST UP, keep up and make expected progress** in GCSE (9-1) Mathematics

Target's unique approach  **tackles the key misconceptions and barriers** identified at each grade level to  **build essential exam skills** for success

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- **This item:** Target Grade 7 Edexcel GCSE (9-1) Mathematics Number and Statistics Workbook (Intervention Maths) by Shane Osborne Paperback: £4.99
- **Target Grade 7 Edexcel GCSE (9-1) Mathematics Algebraic Techniques and Shape Workbook (Intervention Maths)** by Katherine Pate Paperback: £6.98
- **Target Grade 9 Edexcel GCSE (9-1) Mathematics Algebraic Techniques, Shape and Statistics Workbook** by Katherine Pate Paperback: £4.99



# Science information

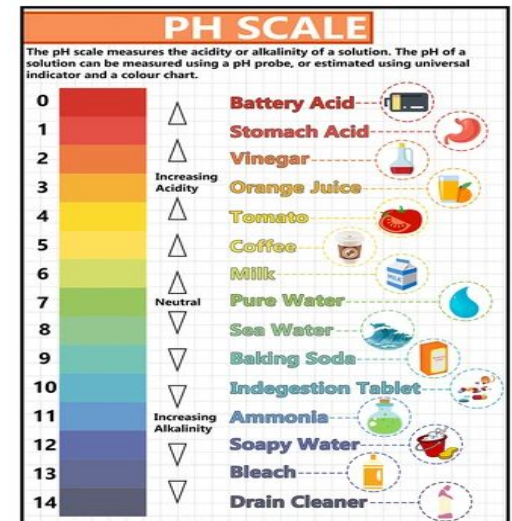
76% of students achieved 2 GCSE Science qualifications at grade 9-4.

Biology: 100 % achieved 9-4, 38% achieved 9-7

Chemistry: 100% achieved 9-4, 36% achieved 9-7

Physics: 100% achieved 9-4, 20% achieved 9-7

Combined Science: 73% achieved 9-4  
(national 56%)







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# Science specification

- Exam board: AQA

## Two tiers: Foundation and Higher

- Foundation tier Grades 5 - 1
- Higher tier Grades 9 - 4

The courses are entirely exam based and are taken at the end of Year 11

- Number of papers
  - Combined Science course                      6x 1hr 15min exams
  - Triple course (separate sciences)            6x 1hr 45min exams



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# Science Courses

- The Science content in Year 10 is divided into three separate elements and delivered as Biology, Chemistry and Physics lessons.
- Approximately 60 students will be entered for the Separate Science exams, also known as Triple Science (3 GCSEs), with the majority of students being entered for the Combined Science course (2 GCSEs)
- The course selections are not made until after the Year 10 mock exams.



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# Maximising GCSE grades

- Quality first teaching and quality first learning
- Regular review of lessons - Highlighting/re-reading/spider diagrams
- HW in Y10 will increasingly be examination style questions
- At least **1h** per day from NOW

The new age of revising

- Online video reviews
- Podcasts

<https://www.bbc.com/bitesize/levels/z98jmp3>



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# Maximising GCSE grades

- Techniques to develop good revision strategies
- GCSE bitesize  
<https://www.bbc.com/bitesize/examspecs/z8r997h>
- Must practice working for 2 hours - book based revision and past papers close to exams
- CGP 'How to Revise'
- PLCs
- GCSE Pod



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# How can you help?

- Decide with your child where they will do their revision.
  - Somewhere without distractions
- Praise and encouragement as they tick off revision tasks.
- Talk to your child about their revision. **If they can explain it, they understand it!**
- Make sure they have the resources they need - know the examination boards they are sitting. This information be found on the school website:  
<https://www.johncolet.co.uk/learning/>



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# How can you help?

- When your child is finding it difficult, talk to them about the issues, acknowledge their feelings and adopt a sensible attitude in wanting to find a solution.
- Be flexible – use the 80/20 rule. If your child is sticking to what they are supposed to be doing 80% of the time, they will be doing alright.
- If your child asks for your support, encourage them by helping them to see the difficulties in perspective. Teenagers often take an all or nothing ‘catastrophic’ approach to difficulties – “I’ve messed up this essay, I might as well give up.” **Encourage them to speak to their teachers.**
- Reassure them that anxiety around exams is normal.



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# Unifrog

Unifrog is a versatile resource and can be used for a wide variety of different purposes;

- Researching the opportunities available after GCSEs and A levels
- Building a record of skills for CVs and Personal statements
- Research different career pathways

Pupils SHOULD know how to log onto the platform already.

The Unifrog logo, consisting of the word 'unifrog' in a lowercase, rounded, green font.



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# Student Wellbeing

Advice to support you on JCS website

[Student Wellbeing](#)







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# Meet the Year 10 tutors.



Miss Harling  
Tutos for 10A



Mrs Cheung    Mrs Busby



Miss Clarke  
Tutor for 10C

Mr Ballentyne  
Tutor for 10G



Mr Atkinson  
Tutor for 10J



Miss Miller  
Tutor for 10T



Miss Tallyn  
Tutor for 10Za



Ms Bulteel  
Tutor for 10Zb

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# Tutor contact details

In the first instance, please contact the form tutor with any concerns.

Tutor group	Form tutor / tutors	Email address:
10A	Miss Harling (Tuesday to Thursday) Mrs Chueng (Monday only) Mrs Busby (Friday only)	<a href="mailto:kharling@johncolet.co.uk">kharling@johncolet.co.uk</a> <a href="mailto:kcheung@johncolet.co.uk">kcheung@johncolet.co.uk</a> <a href="mailto:sbusby@johncolet.co.uk">sbusby@johncolet.co.uk</a>
10C	Miss Clarke	<a href="mailto:eclarke@johncolet.co.uk">eclarke@johncolet.co.uk</a>
10G	Mr Ballentyne	<a href="mailto:kballentyne@johncolet.co.uk">kballentyne@johncolet.co.uk</a>
10J	Mr Atkinson	<a href="mailto:jatkinson@johncolet.co.uk">jatkinson@johncolet.co.uk</a>
10T	Miss Miller	<a href="mailto:kvmiller@johncolet.co.uk">kvmiller@johncolet.co.uk</a>
10Za	Miss Tallyn	<a href="mailto:htallyn@johncolet.co.uk">htallyn@johncolet.co.uk</a>
10Zb	Ms Bulteel	<a href="mailto:sbulteel@johncolet.co.uk">sbulteel@johncolet.co.uk</a>
HOY	Mrs Froggatt	<a href="mailto:a.froggatt@johncolet.co.uk">a.froggatt@johncolet.co.uk</a>
SLT link	Mrs Gould	<a href="mailto:sgould@johncolet.co.uk">sgould@johncolet.co.uk</a>



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# Key dates

What?	When?	Time
ATL reports issued	w/b 19 October 2020	
Progress reports issued	w/b 7 December 2020 w/b 15 March 2021	
Consultation evening (format TBC)	Thursday 10 December 2020	4.00 to 7.30pm
End of year report issued	w/b 5 July 2021	
Work experience (TBC)	w/b 28 June 2020	