



Committed to Excellence

Parents Information Evening:

Working together to ensure a successful transition

Mr L Clarke – Head of Year 11

Mrs S Gould – Assistant Headteacher

Through hard work, inspiration, mutual respect and enjoyment, we will achieve success together

Student Achievement

Students at John Colet consistently achieve above or in line with national expectations.

Results reflect the hard work and dedication of both staff and students.



Key dates

What?	When?	Time
ATL reports issued	w/b 19 October 2020	
Consultation evening (format TBC)	Thursday 5 November 2020	4.00 to 7.30pm
Y11 into the Sixth Evening (format TBC)	Thursday 12 November 2020	6.30 to 9.00pm
Progress reports issued	w/b 7 December 2020 w/b 15 March 2021	
Consultation evening (format TBC)	Thursday 11 February 2021	4.00 to 7.30pm



Meet the Y11 Team:



Mrs Cobley
Tutor 11A



Miss Garris
Tutor 11A



Mr Dawkins
Tutor 11J



Miss Hunter
Tutor 11C



Mr Clarke
HOY



Mr Colbeck
Tutor 11Z



Mrs Bond
Tutor 11G

Mrs Dridi
Tutor 11G



Miss Betts
Tutor 10TA



Mrs Macbeth
Tutor 11TA



Mrs Hillwalker
Tutor 11TB



Grades at GCSE



- Number grades from 1 to 9
- Grade '4' is a 'standard pass'
- Grade '5' is a 'strong pass'
- Grade '7' equivalent to grade 'A'

Grade 4 approximately equivalent to a grade 'C'

Grade 9 awarded to top 4% of students nationally



Subject	Target Grade	October 2018	December 2018	
		Attitude to Learning	Likely to Achieve Grade	Attitude to Learning
English Language	6	Inconsistent Homework	5+	Good attitude
English Literature	6	Good attitude	6-	Inconsistent Homework
Mathematics	5	Good attitude	4+	Good attitude
Combined Science	6 5	Exceptional Attitude	5+ 5+	Exceptional Attitude
Business Studies	6	Good Attitude	4+	Good Attitude
Drama	6	Inconsistent organisation	5=	Inconsistent organisation
History	6	Good attitude	6-	Good attitude
Photography	6	Good attitude	6=	Good attitude

When interpreting the report look at the difference between the LtA and the target grade.



Ready
Respectful
Responsible

Committed to Excellence



What does Ready to learn mean for Year 11?

- Arriving on time

A student with an attendance rate of just 90% is missing the equivalent of one half day every week or the four school weeks over the year

- Arriving with the correct equipment
- Arriving to lessons with the correct attitude to learning
- Arriving in the correct uniform

Every School Day Counts

0 days off school	100%	Perfection
Equates to 2 days off school each year	99%	Excellent
Equates to 5 days off school each year	97%	Good
Equates to 10 days off school each year	95%	Slight Concern
Equates to 20 days off school each year	90%	Concerned
Equates to 30 days off school each year	85%	Very Concerned

5 days absence over the whole year 97% - 100% Good chance of success and progress	20 days absence over the whole year 90% Less chance of success. Harder to make progress	20+ days absence over the whole year Under 90% Detrimental to success and progress
--	--	---

Every Minute Counts

LATENESS = LOST LEARNING

(Figures below are calculated over a school year)

5 Minutes late each day	3 days lost!
10 Minutes late each day	6.5 days lost!
15 Minutes late each day	10 days lost!
20 Minutes late each day	13 days lost!
30 Minutes late each day	19 days lost!

Be at the classroom on time and ready to learn!



What does Respectful mean for Year 11?

- Everybody has the right to their education
- Arriving to lessons with the correct attitude to learning
 - There is no time for distraction





What does Responsible mean for Year 11?

- Students owning their learning
- Students taking the opportunities they are offered
- Going the extra mile with their revision - doing their best





English

2018-19 GCSE results

81% of students achieved a grade 9-4 in an English GCSE qualification.

73% achieved 9-4 in English Language (national 62%)

75% achieved 9-4 in English Literature (national 74%)

8% achieved 9-7 in English Language or English Literature



Exam details

2 English Language:

- Both 1 hour 45 minutes
- In both exams the marks are split equally between reading/analysis questions and creative writing

2 English Literature:

- *Macbeth* and *Dr Jekyll and Mr Hyde* - 1 hour 45 minutes
- *An Inspector Calls*, anthology poetry and unseen poetry - 2 hours 15 minutes

(Changes to this year's English Literature exams have been suggested and will be confirmed by AQA in the next few weeks)

Copies of texts cannot be taken into either English Literature exam so students must learn quotes to use in their answers



What we will do

We will ensure thorough preparation for the exams through regular testing and assessment, and through the mock exams

Revision sessions will be offered each Monday Blue week from 3-4pm through the year which all students are welcome to attend

1-to-1 support will be offered to students during morning registration to improve their grades

Consistent focus on exam questions and criteria in lessons

Revision resources and past papers provided for students



What we expect students to do

It is essential that students have their own fully annotated copies of the texts to best prepare for the exam

Attend revision sessions, ask teachers for help, complete extra work (past papers, revision questions)

Start going back over the work we did in Year 10 now

Approach all lessons with a positive attitude and complete all classwork and homework to the best of your ability

Make sure you know exactly what you need to do to improve, and if you don't, that you talk to your teacher about this



Parents please could we ask that you...

Encourage your son/daughter to attend the revision sessions

Encourage your son/daughter to complete revision tasks, past papers or any extra work, and to ask their teacher for help

If you have time, test your son/daughter on quotes from the texts we studied last year

We are really trying to move away from the idea that 'a grade 4 is good enough', and we want to push the students towards the higher grades. We would really appreciate it if you could reinforce this message at home



Mathematics

2018-19 GCSE results

77% of students achieved a grade 9-4 in Mathematics
(national 60%)

51% of students achieved a grade 9-5 in Mathematics

12% of students achieved a grade 9-7 in Mathematics



EDEXCEL

Exam details

Two tiers:

- Foundation tier Grades 5 - 1
(11Y3, 11Y4, 11X3, 11X4)
- Higher tier Grades 9 - 4
(11X1, 11X2, 11Y1 & 11Y2)

Paper 1 Non-calculator

Paper 2 & 3 Calculator

All papers are 90 minutes



What we will do

- Offer weekly Maths revision session for Y11 students. These sessions will look at specific topics and focus on consolidating the **knowledge** needed for the exam.
- Offer 3 x 3 hour Saturday morning sessions focusing on Grades 7-9
- Regularly practice the **problem solving** skills needed for the exam in lessons
- Do warm-up Maths sessions before the GCSE exams
- Make past papers available for purchase
- Offer small group intervention for students identified as needing support
- Provide regular feedback on topics that need further practice



What we expect students to do

- Attend all after-school revision sessions
- Participate in the 3 x 3 hour Maths sessions if you are targeted a Grade 7-9
- Engage with homework assignments including past papers and complete all of the homework to a HIGH standard
- Use the opportunities that are available to you: visit your Maths teacher if you are stuck
- Bring all of their Maths equipment to every lesson: pen, pencil, ruler, rubber, pair of compasses, protractor and scientific calculator (2/3 papers in the new specification are calculator based)
- Arrive to intervention promptly and fully participate in the session
- Check Google classroom and mymaths regularly

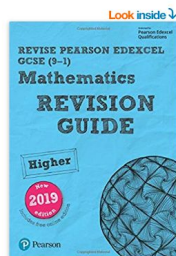


Parents please could we ask that you...

- Ensure your child attends the after-school revision sessions every week (Wednesday, 3-4pm, Maths Department)
- Encourage your child to go to the 3 x 3 hour Saturday morning sessions if they are targeted a Grade 7-9
- Check that homework is fully completed to a high standard
- Buy past paper packs and revision books
- Support any small group intervention that we do
- Check that your child has their Maths equipment with them each day and replace any missing Maths equipment
- Check your emails for updates on revision sessions and intervention



Revision guides



See this image

REVISE Edexcel GCSE (9-1) Mathematics Higher Revision Guide (REVISE Edexcel GCSE Maths 2015) Paperback – 15 Dec 2015

by Mr Harry Smith (Author)

★★★★★ 124 customer reviews

> See all 3 formats and editions

Kindle Edition
£4.79

Paperback
£5.48

Read with Our Free App

63 Used from £0.01
20 New from £4.43

Get it Wed, 11 Sep. - Thu, 12 Sep. with FREE delivery.

Get it Sun, 8 Sep. if you order within 13 hrs 23 mins and choose faster delivery at checkout. [Details](#)

Exam Board: Edexcel

Level: GCSE

Subject: Maths

First teaching: September 2015

First exams: June 2017

< Read more

Special offers and product promotions

- **Amazon Business** : For business-exclusive pricing, quantity discounts and downloadable VAT invoices. [Create a free account](#)
- Buy this product and stream 90 days of Amazon Music Unlimited for free. E-mail after purchase. Conditions apply. [Learn more](#)

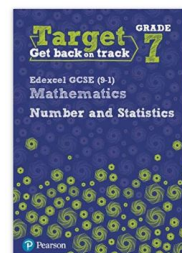
Frequently bought together



Total price: **£17.46**

[Add all three to basket](#)

> OVER 10 FEEDBACK



See this image

Target Grade 7 Edexcel GCSE (9-1) Mathematics Number and Statistics Workbook (Intervention Maths) Paperback – 2 Feb 2017

by Diane Oliver (Author)

★★★★★ 6 customer reviews

> See all formats and editions

Paperback
£4.99

18 Used from £0.01
20 New from £3.60

Get it Wed, 11 Sep. - Thu, 12 Sep. with FREE delivery.

Get it Tue, 10 Sep. if you order within 5 hrs 53 mins and choose faster delivery at checkout. [Details](#)

Note: This item is eligible for [click and collect](#). [Details](#)

Target Grade 7 workbooks build skills from Grade 6 and extend into Grade 8 to **catch up, keep up and make expected progress** in GCSE (9-1) Mathematics.

Target's unique approach **tackles the key misconceptions and barriers** identified at each grade level

In built **essential exam skills** for success

< Read more

Special offers and product promotions

- **Amazon Business** : For business-exclusive pricing, quantity discounts and downloadable VAT invoices. [Create a free account](#)
- Also check our [best rated Children's Book reviews](#)
- Buy this product and stream 90 days of Amazon Music Unlimited for free. E-mail after purchase. Conditions apply. [Learn more](#)

Frequently bought together



Total price: **£14.97**

[Add all three to basket](#)

- ✓ **This item:** Target Grade 7 Edexcel GCSE (9-1) Mathematics Number and Statistics Workbook (Intervention Maths) by Diane Oliver. Paperback. £4.99
- ✓ Target Grade 7 AQA GCSE (9-1) Mathematics Algebra and Shape Workbook (Intervention Maths) by Katherine Pate. Paperback. £4.99
- ✓ Target Grade 9 Edexcel GCSE (9-1) Mathematics Algebraic techniques, Shape and Statistics Workbook... by Katherine Pate. Paperback. £4.99



Websites



Corbettmaths



Maths Genie



Science

76% of students achieved 2 GCSE Science qualifications at grade 9-4.

100 % achieved 9-4, in Biology 38% achieved 9-7

100% achieved 9-4, in Chemistry, 36% achieved 9-7

100% achieved 9-4, in Physics, 20% achieved 9-7

73% achieved 9-4 in Combined Science (national 56%)



Exam details

Trilogy

Combined Science

(11X1, 11X2, 11X3, 11Y1, 11Y2, 11Y3)

2 GCSEs awarded

(Grades 87 or 55 or 32)

6 exam papers

1hr 15mins each

B1	C1	P1
B2	C2	P2

AQA - two courses

Biology, Chemistry, Physics

Triple Science

(11XT, 11YT)

3 GCSEs awarded

(Grades 8 B and 6 C and 9 P)

6 exam papers

1hr 45mins each

B1
B2

C1
C2

P1
P2

Two tiers for BOTH courses

Foundation tier Grades 5 - 1

Higher tier Grades 9 – 4 (U)



What we will do

- Offer Science revision sessions to run every **BLUE THURSDAY** 3-4pm and provide revision resources on the google classroom every **RED THURSDAY**, posted between 3-4pm. These sessions will look at specific topics and focus on consolidating the **CONTENT KNOWLEDGE (AO1)** needed for the exams.
- Offer small group intervention for students identified as needing support , including **prior higher attaining students who appear to be “cruising”**.
- Provide regular feedback on topics that need further practice
- Complete teaching both courses by February half term and deliver a **comprehensive revision programme in lessons** which will be supported by six exam paper specific booklets for each student.
- Do warm-up Science sessions before the GCSE exams
- Make revision books, past papers and revision cards available for purchase



What we will do

Yr 11 Mocks Exams 2018				B1 TOPIC	C1 TOPIC	P1 TOPIC	
The digital kerboodle books referred to are the Combined GCSE Biology, Chemistry or Physics for Trilogy - for COMBINED science				OR the Biology, Chemistry and Physics separate science GCSE books - for TRIPLE Science			
DATES(Sept)	MON 24th Sep	25-Sep	26-Sep	27-Sep	28-Sep	29-Sep	30-Sep
TOPIC	Atoms and radiation	Atoms, separating, states	Microscopes, magnification and cells	solids liquids gas/ specific latent heat	Energy stores GPE KE	alpha, beta, gamma and Half life	Atomic structure (including plum pudding model)
COMBINED Science	p84-89	p4-9 p34-35	p4-11	p75-79	p4-7 p10-15	p90-93	p12-19
TRIPLE SCIENCE	p92-96	p4-11	p4-11	p78-85	p4-14	p98-103	p12-19
DATES(Oct)	MON 1st OCT	02-Oct	03-Oct	04-Oct	05-Oct	06-Oct	07-Oct
TOPIC	Periodic table	ionic bonding	Enzymes catalysts and digestion	Diffusion, osmosis, active transport	NON communicable diseases	Specific heat capacity	supply and demand
Double Science	p22-31	p36-41	p42-47	p14-21	p100-109	p24-29	p32-33 p38-41
TRIPLE SCIENCE	p22-33	p38-43	p42-47	p14-21	p113-121	p24-33	p36-37 p44-45
DATES(Oct)	MON 8th Oct	9th Oct	10th Oct	11th Oct	12th Oct	13th Oct	14th Oct
TOPIC	Efficiency+ Density	covalent bonding	reactivity series, displacement, making salts - Required practical	Energy changes and profiles - exothermic endo thermic	Photosynthesis and the leaf	photosynthesis required practical (free science video- youtube)	aerobic and anaerobic respiration
Double Science	p16-17 p70-71	p42-49	p68-71 p74-77	p96-103	p112-117	p115-116	p122-127
TRIPLE SCIENCE	p16-17 p76-77	p44-51	p84-99 (acids)	p112-119	p124-131	p126-127	p134-140
DATES(Mar)	MON 15th Oct	TUES 16th Oct	17th Oct	THURS 18th Oct	FRIDAY 19TH Oct	20th Oct	21st Oct
TOPIC	B1 TASTER EXAM	C1 TASTER EXAM	Specific latent heat + gas pressure	P1 TASTER EXAM	P1 TASTER EXAM	HALF TERM	
Double Science	X Band and Y Band	X Band and Y Band	p78-81	Y Band only	X Band only		
TRIPLE SCIENCE			p84-89				

- Inform students of the content which could be in the “Taster” and Mock exam papers and prepare detailed revision timetables to support independent learning at home. **Teachers will check the revision completed by students once every week.**



What we expect students to do

- **Fully participate** in all Science lesson – AtL is the key to success
- **Get organised** – Follow the revision timetable and bring in your revision notes when asked to.
- **Engage with homework** assignments (including online) to a HIGH standard
- **Attend** all after-school revision sessions
- **Bring** all of their equipment to every lesson: pen, **red pen**, pencil, ruler, rubber, scientific calculator – Yes even for Biology!
- **Check** Google classroom
- **Get into a routine** now – 30 minutes each night recap and recall (AO1) will reduce stress levels
- **Appreciate** your teachers, parents and carers while they support you – we are not the enemy!



Parents please could we ask that you...

- **Help students to get organised** – The revision timetables are “non scientist” friendly and are electronic so you can adapt them to fit around the students’ individual out of school schedule.
- **Establish a routine** now – Students often do not see revision as homework
- **Check homework is completed to a HIGH standard** and remind students when they should be bringing in their revision notes to show us
- **Encourage attendance** at all after-school revision sessions and online revision engagement
- **Purchase** past paper packs, revision books and revision cards
- **Trust us and support us** with tier entry decisions – we want your child to get the best possible grades they can.



Y11 Revision Program

Following a very successful revision program in 2019, students will be invited to attend a bespoke revision timetable during the external exam season.

More details will follow after Christmas.

**"The revision sessions really helped me achieve what I needed to" Junior Musvaburi
Year 11**

"Revision before my exam helped me to achieve my grade 7s" Jack Busby Year 11

"Two students were on a par with each other in class and their mock exams, one attended all the revision sessions, they achieved a grade 7; the other didn't, they achieved a grade 5" John Colet School Teacher



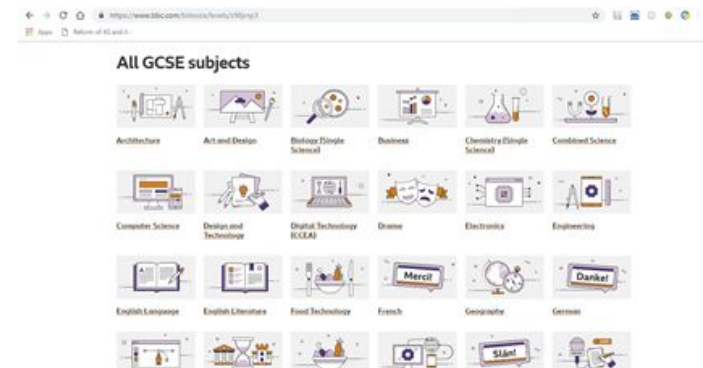
Maximising GCSE Grades

- Quality first teaching and quality first learning
- Regular review of lessons - Highlighting/re-reading/spider diagrams
- Most HW in Year 11 is revision or examination questions
- At least **1h** per day from NOW

The new age of revising

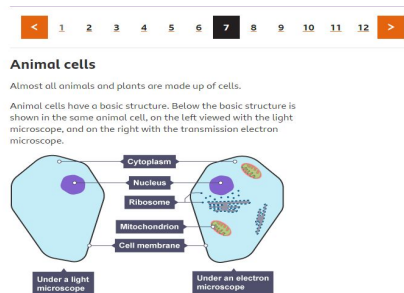
- Online video reviews
- Podcasts

<https://www.bbc.com/bitesize/levels/z98jmp3>





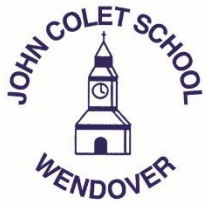
Maximising GCSE Grades



- Techniques to develop good revision strategies
- GCSE bitesize

<https://www.bbc.com/bitesize/examspecs/z8r997h>

- Must practice working for 2 hours - book based revision and past papers close to exams
- CGP 'How to Revise' - £2.20 when ordered through parentmail



Advice for Year 11 Parents

- Students should aim to do a little and often each night to ensure that they do not panic near the times of exams.
 - If they tell you they have nothing to do - they have!
 - If there has been no homework set then students should be using this time to revise. This can be checked by logging on to 'Google classroom'.
- Sit together to create a revision timetable.
 - Include revision sessions held after school.
- It's important for students to build in some free time.
 - Don't ban extra curricular activities or spending time with their friends – this is important to help your child manage their stress.



Advice for Year 11 Parents

- Decide with your child where they will do their revision.
 - Somewhere without distractions
- Praise and encouragement as they tick off revision tasks.
- Talk to your child about their revision. **If they can explain it, they understand it!**
- Make sure they have the resources they need
 - know the examination boards they are sitting.



Advice for Year 11 Parents

- When your child is finding it difficult, talk to them about the issues, acknowledge their feelings and adopt a sensible attitude in wanting to find a solution.
- Be flexible – use the 80/20 rule. If your child is sticking to what they are supposed to be doing 80% of the time, they will be doing alright.
- If your child asks for your support, encourage them by helping them to see the difficulties in perspective. Teenagers often take an all or nothing ‘catastrophic’ approach to difficulties – “I’ve messed up this essay, I might as well give up.” **Encourage them to speak to their teachers.**
- Reassure them that anxiety around exams is normal.



Advice for Year 11 Parents

- Youtube it. There are a lot of educational videos on this site which will help explain complex ideas.
- Learn with them. Read through their revision books to see what has changed since you were at school. This could act as a great conversation starter on the topic.
- Mix things up. By using different techniques students do not get stuck in a rut and may even enjoy revision.



Unifrog

Unifrog is a versatile resource and can be used for a wide variety of different purposes;

- Researching the opportunities available after GCSEs and A levels
- Building a record of skills for CVs and Personal statements
- Research different career pathways

Pupils SHOULD know how to log onto the platform already.

The Unifrog logo, featuring the word "unifrog" in a lowercase, rounded, green font.

Johncolet.co.uk





Student Wellbeing

Advice to support you on JCS website

[Student Wellbeing](#)





Exams FAQ

- Mrs Tipping (ktipping@johncolet.co.uk) is the Examinations Officer
- Non Examined Assessment - Coursework
 - maximise what you can control
 - Art, computing, ICT, PE, photography, technology (Food, textiles and graphic products)
 - Break down into small sections and time management
- Mock exams
- The rules - Plagiarism, copying, and what can be taken into the exam hall
- Exam access arrangements
 - Special considerations
- Timetables, Attendance and absence
 - Exam booklet





John Colet Sixth Form - Focused on your Future

Year 11 benefit from the opportunity to progress into the JCS Sixth Form to study A Level or BTEC courses. The Sixth Form area of the JCS website provides lots of information to students and parents. Students are encouraged to come and talk with the current Year 12 and Year 13 students, or with Mrs Fanchi, to find out more about the exciting opportunities of Post 16 study and the additional benefits of attending the Sixth Form.

Sixth Form offers students:

- High quality teaching in small classes across a range of subjects
- Dedicated study spaces and access to Chromebooks
- A vibrant speaker and external visitor programme
- A comprehensive '4C' curriculum developing vital skills and character
- Leadership opportunities within the whole school
- Extra curricular visits and activities
- The opportunity to participate in a World Challenge expedition
- A lively and helpful careers and employer engagement programme
- A knowledgeable and experienced pastoral team to support them

PiXL
partners in excellence



UCAS



@JCS_SixthForm



Key dates in the Sixth Form application process

Throughout **October** - Sixth Form visits to Year 11 tutor groups

November - 'Into the Sixth' evening for prospective students

December - Expression of Interest forms to be submitted

Late **January** - Formal applications to be made

March - Interviews will be held with Year 11 applicants

April/May - Formal offer letters will be sent to successful applicants

July - Year 12 Induction Day

GCSE Results Day - early enrolment offered to internal students

August - Enrolment sessions for internal and external students

September - Students begin their A Level and BTEC courses

Please be aware that in light of Covid, adjustments may have to be made to this schedule.

"It was absolutely the right decision to stay on at JCS; the teachers know me well, the class sizes are small and I was always supported, encouraged and pushed to do better. I outperformed my friends who went to selective schools"

Year 13 student, A (Maths), A (History), B (Business Studies)

"I am appreciative of all the sixth form teachers going the extra mile to support my son. I'm so grateful for all the opportunities he has had at JCS"

Parent of Year 13 student

"The teachers give up so much time to support you and I am so grateful for everything they have done."

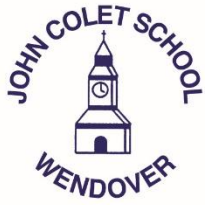
Year 13 student, A* (Maths), A* (Financial Studies) and A (Business Studies), B (Extended Project)



What are we planning?

Prom





What are we planning?

Hoodies

- In previous years these have cost £25-30



Celebration Assembly

- This was a really positive celebration of the students' time at John Colet School

Who to contact:

Mr Clarke (HOY)	lclarke@johncolet.co.uk
Mrs Cobley 11A	acobley@johncolet.co.uk
Miss Garris 11A	cgarris@johncolet.co.uk
Miss Hunter 11C	khunter@johncolet.co.uk
Mrs Bond 11G	ebond@johncolet.co.uk
Mrs Dridi 11G	sdridi@johncolet.co.uk
Mr Dawkins 11J	cdawkins@johncolet.co.uk
Miss Betts 11TA	kbetts@johncolet.co.uk
Mrs Macbeth 11TA	cmacbeth@johncolet.co.uk
Mrs Hillwalker 11TB	ahillwalker@johncolet.co.uk
Mr Colbeck 11Z	tcolbeck@johncolet.co.uk
Mrs Gould (Assistant Headteacher)	sgould@johncolet.co.uk