



Committed to Excellence

Parents Information Evening:

Working together to ensure a successful transition

Miss Smith- Head of Year 9

Mrs Abslom – Assistant Headteacher

Through hard work, inspiration, mutual respect and enjoyment, we will achieve success together



Characteristics of successful John Colet students

Students demonstrate key features of successful learning including:

- They love the challenge of learning and are eager to know how to improve their learning.
- They are curious, interested learners who seek out and use new information to develop, consolidate and deepen their knowledge, understanding and skills.
- They capitalise on opportunities to use feedback, written or oral, to improve.
- They participate in a wide range of extra-curricular activities that allow them to enjoy school and have opportunities to demonstrate wider skills such as leadership.



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WHICH STEP HAVE YOU REACHED TODAY?



Student Achievement

Students at John Colet consistently achieve above or in line with national expectations.

Results reflect the hard work and dedication of both staff and students.





Success Starts at the Beginning



Ready
Respectful
Responsible

Committed to Excellence



Subject	Target Grade	October 20	December 2018	
		Will now be actual grades	Likely to Achieve Grade	Attitude to Learning
English Language	6	Inconsistent Homework	5+	Good attitude
English Literature	6	Good attitude	6-	Inconsistent Homework
Mathematics	5	Good attitude	4+	Good attitude
Combined Science	6 5	Exceptional Attitude	5+ 5+	Exceptional Attitude
Business Studies	6	Good Attitude	4+	Good Attitude
Drama	6	Inconsistent organisation	5=	Inconsistent organisation
History	6	Good attitude	6-	Good attitude
Photography	6	Good attitude	6=	Good attitude

When interpreting the report look at the difference between the LtA and the target grade.



What does Ready to Learn mean for Year 9?

- Arriving on time

A student with an attendance rate of just 90% is missing the equivalent of one half day every week or four school weeks over the year

- Arriving with the correct equipment
- Arriving to lessons with the correct attitude to learning
- Arriving in the correct uniform

Every School Day Counts



Every Minute Counts

LATENESS = LOST LEARNING
(Figures below are calculated over a school year)

5 Minutes late each day	3 days lost!
10 Minutes late each day	6.5 days lost!
15 Minutes late each day	10 days lost!
20 Minutes late each day	13 days lost!
30 Minutes late each day	19 days lost!

Be at the classroom on time and ready to learn!



What does Respectful mean for Year 9?

- Everybody has the right to their education
- Arriving to lessons with the correct attitude to learning
 - There is no time for distraction





What does Responsible mean for Year 9?

- Students owning their learning
- Students taking the opportunities they are offered
- Going the extra mile with their revision - doing their best





Supporting your child

- Consistent messages between home and school
- Working together in partnership to enable success
- Providing them with the ‘tools’ to succeed
- Revision techniques
- After school English revision for pupils in EN1 (X and Y) every Wednesday with Mr Chisnall





Learning outside the classroom.

Homework is not an optional extra, it consolidates and extends learning in the classroom.

- All homework must be completed by the deadline.
- Don't ban extra curricular activities – this is too important to help your child manage stress, but also develops character.
- Homework will now be set on Google Classroom. All parents/guardians who were registered on Google Classroom last academic year have been transferred into the new classrooms. If you require access, please email your child's form tutor.



Student Wellbeing

Advice to support you on JCS website

[Student Wellbeing](#)





Attendance matters

Many pupils have an attendance rate of around **90%**. Most parents and students think that this is pretty good.

- A student with **90%** attendance record, means that they are absent from lessons for the equivalent of one half-day every week.
- A **90%** attendance rate means that they have missed approximately **100** lessons in the school year.
- 1 in 5 students miss 17 days a year (85 Lessons)- these students will drop at least ONE GCSE GRADE.
- Catch up on work missed through absence
 - Must complete missed work.
 - Are they really too ill for school?





Importance of Year 9

- All GCSEs are 3 year courses
- The work that students do in Year 9, will not be repeated.
- Therefore it is very important that students are completely focused in class and start their revision early.



Options

- Students have started their GCSE courses including their option subjects.
- Deadline for changing option subjects is Friday 2nd October.
- If any concerns have arisen with the options your child has chosen please contact the email address below.

options@johncolet.co.uk



How to help your child revise:

A few suggestions

- Little and often – never too early to start.
- Be organised – Files, timetable, plan.
- Make topic summaries.
- Key word flashcards
- Mix things up.
- Useful websites include GCSE Bitesize.
- Turn off / time limit social media.

[COG videos](#)





Key dates

What?	When?	Time
ATL reports issued	w/b 19 October 2020	
Progress reports issued	w/b 7 December 2020 w/b 15 March 2021	
Consultation evening (format TBC)	Thursday 11 March 2021	4.00 to 7.30pm
End of year report issued	w/b 05 July 2021	

Points of Contact

Area of concern / Issue	Initial Contact
Specific subjects (including homework)	Subject Teacher (by email is preferred)
Personal relationships (including bullying) and personal belongings	Form Tutor
General academic progress concerns	Form Tutor in the first instance
Request for absence	School Office
Travel to and from school	Bucks County Council school transports section for all issues concerning fares, routes, travel passes, conduct of bus drivers and condition of vehicles (01296 383250) Please contact Form Tutor regarding student behaviour only.
Sanctions	The teacher who issued the sanction
Behaviour	Form Tutor

On occasion, the person you initially contact may pass your query or concern onto a more appropriate member of staff. They will communicate this to you within 48 hours so that parents and carers are aware of who is dealing with your issue. If your issue or concern remains unresolved, parents and carers are invited to escalate their concern in the following manner:

Subject concerns

Subject teacher – Subject Team Leader – Senior Leadership Team – Headteacher

Pastoral concerns

Form tutor – Head of Year – Senior Leadership Team – Headteacher



Contact Details Year 9

Head of Year: Miss Smith: gsmith@johncolet.co.uk
SLT Link: Mrs Abslom: labslom@johncolet.co.uk

Tutor Group	Contact
9A Mr Rolfe	brolfe@johncolet.co.uk
9C Mrs Strachan	jstrachan@johncolet.co.uk
9G Miss Palmer	s1palmer@johncolet.co.uk
9J Mrs Dunbar	adunbar@johncolet.co.uk
9T Mrs Atkinson (Mon, Tues, Thurs, Fri), Mrs Stocks (Wed)	satkinson@johncolet.co.uk jstocks@johncolet.co.uk
9Z Mrs Boyd-Leslie	jboydleslie@johncolet.co.uk