



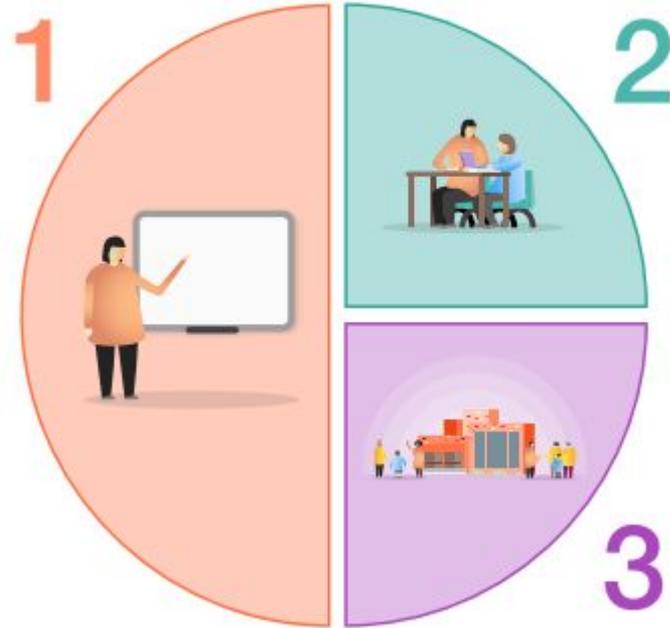
Committed to Excellence

# Teaching and Learning



# Teaching and Learning at JCS

1. High quality teaching
2. Targeted academic support
3. Wider strategies



# The Timetable



Subjects	Number of lessons per subject
Tutorial or assembly	8.30-8.55 every morning
Core subjects (English, Maths, Science)	6
Technology	3
Computing and RE	2
French and PE	4
Citizenship and Communication	1
Drama	2
History, Geography, Art and Music	3

Fortnightly cycle (Red and Blue weeks)

24 lessons per week (5 X 1 hour lessons Monday, Wednesday, Thursday, Friday; 4 x 1 hour lessons Tuesday)



# The Timetable



School Timetable Monday, Wednesday, Thursday, Friday	
8.30-8.55	Registration and assembly ( <i>Monday</i> )
8.55-9.55	Lesson 1
<b>9.55-10.15</b>	<b>Break</b>
10.15-11.15	Lesson 2
11.15-12.15	Lesson 3
<b>12.15-12.45</b>	<b>Lunch</b>
12.45-13.45	Lesson 4
13.45-14.45	Lesson 5

Monday	Tuesday	Wednesday	Thursday	Friday
Assembly	Numeracy	Character and Culture	Current Affairs	Literacy
	Uniform Check	7'2'10 mentoring	R&C Review	
	Equipment Check			

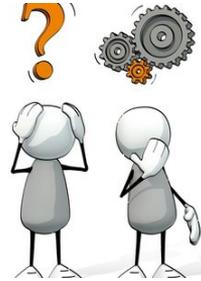
On Tuesday, school ends after Period 4 (13.45)



## Powerful **LEARNERS** at JCS



Resourceful



Resilient



Readers



## Powerful **LEARNERS** at JCS

### This means students:

#### Resourceful



Ask questions and know where to find answers

Try out regular revision strategies even when there are no tests/exams

Question others with quizzes/flashcards

Uses exercise books, Chromebooks or textbooks to support learning

Make the most of form time literacy activities

Use dictionaries and thesauruses to support and develop vocabulary

#### Resilient



Act on advice given

Look for alternative ways

Try a range of strategies when things are difficult

Read around a topic/subject that is tricky or new

Practise using new vocabulary at home and in school

#### Readers



Make reading an expectation of a daily routine

Speak to older people about what they were reading at the same age

Question what is being read - do you agree?

Speak to the librarian to access texts or books at the right level of challenge

Investigate words not understood

Summarise learning



# What should students expect at JCS?

- Welcome by the teacher
- Retrieval activity
- Learning Inquiry Question (LIQ) shared
- Questioning from the teacher and Learning Support Assistant
- Feedback from the teacher and Learning Support Assistant
- Independent/group activities
- Test/summary of learning achieved
- Relevant homework when appropriate
- Rewarded for hard work (R1a, R2a, R3a)

# Teaching and Learning at JCS

Planning for behaviour	Teaching and Learning	Assessment and Feedback
Teachers and students create a welcoming environment where everyone has the chance to succeed	All adults in the room support students to succeed	Students should expect to be questioned on their learning
Teachers will have high expectations of attitudes to learning and outcomes	A DO IT NOW activity to recap, retrieve or activate prior learning	Students should use feedback to improve their learning outcomes
Allocated seating to support the learning of all students	Modelled work or skills <i>(I do, we do, you do)</i>	Teachers should use feedback to plan for future lessons
Teachers will reward positive choices from students, but use graduated C points where necessary	An expectation of some silent working in every lesson	
	Literacy and reading support will be considered in every lesson	



# What should teachers expect at JCS?

- Courteous and respectful behaviour
- Active participation in class activities
- Working hard to the best of ability
- Good attendance in lessons
- Resourceful approach to homework



# Independent Learning



[Home](#) [About](#) [Parents](#) [Learning](#) [Admissions](#) [Sixth Form](#) [What's On](#) [Contact Us](#)



## Learning

- Curriculum +
- Assessment, Recording & Reporting
- Year 8 Options
- Beyond the Classroom
- Homework
- Examinations
- Library
- Pupil Premium

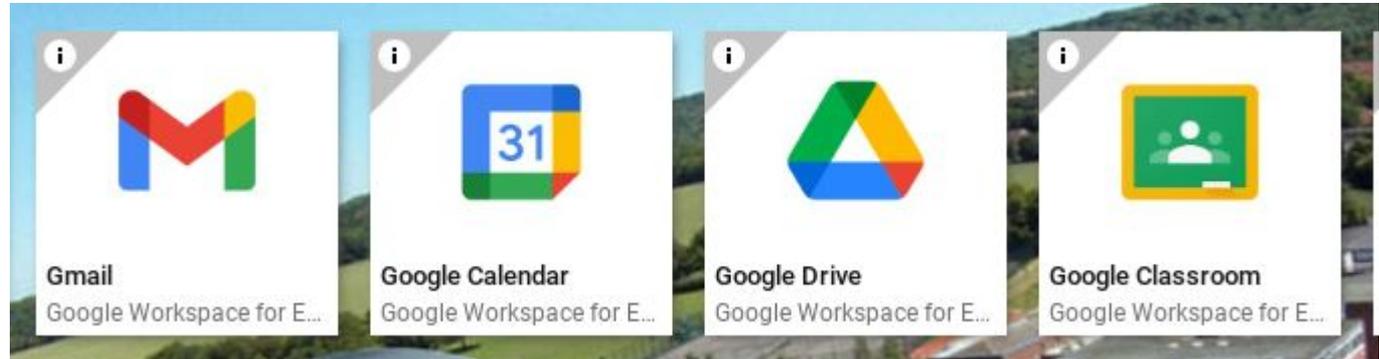
- Curriculum
- Assessment, Recording & Reporting
- Year 8 Options
- Beyond the Classroom
- Homework
- Examinations
- Library
- Pupil Premium
- Special Educational Needs
- Careers
- Chromebooks

Learning is designed to ensure that all pupils succeed. In most subjects, curriculum leaders skilfully plan when pupils learn to ensure they can understand, apply and remember more. Pupils build on their previous learning so that they learn more complex knowledge as they move through the year groups. Teachers' subject knowledge is strong. They work together with subject departments to create interesting resources. Teachers use assessment well. They find out how much pupils remember and then support pupils who fall behind. Teachers plan carefully how they introduce technical language so that pupils can adapt it and use it with confidence in their speaking and writing. (Ofsted, February 2020)

Teaching and learning at John Colet School aims to be engaging, challenging and purposeful. Students are expected to be active learners and teachers are expected to provide lessons which help equip young people with the knowledge, skills and understanding to enable success. Formative feedback from the teacher enables students to be reflective as they progress each lesson. Every lesson should contribute to the young people in our care becoming well-developed individuals of good character who are confident and capable to make a contribution to society. (School Improvement Plan 2020-21)

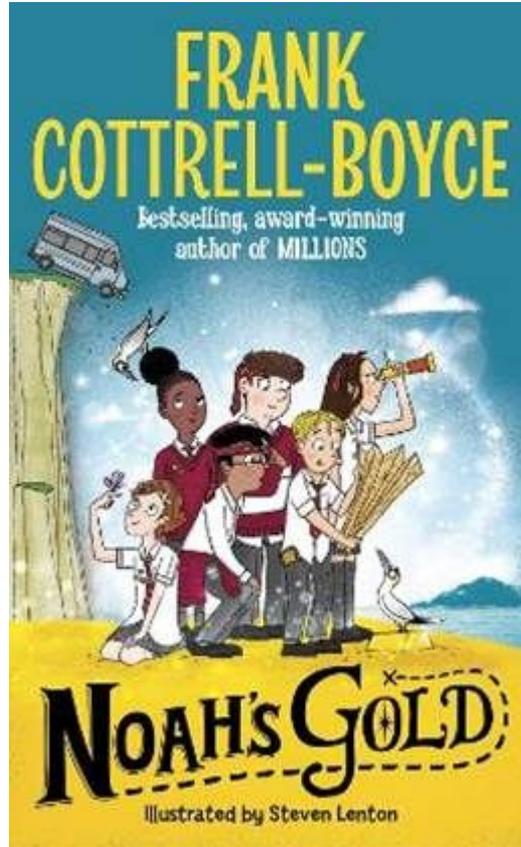
# Independent Learning

- Google Classroom
- Homework and Study Club
- [Cog videos](#)
- Beyond the Classroom



# Independent Learning

- Reading



# Chromebooks

All students in Year 7 are expected to have their Chromebook charged and ready to use each day.

If you have not purchased a Chromebook through Freedom Tech, or indicated that you are supplying a different one, please could you complete the Chromebook form ASAP



# Any questions?

