

# Be Safe, Be Kind

## Safeguarding, Wellbeing and Pastoral Care at John Colet School

**Bobby Crawford** - Deputy Headteacher, Designated Safeguarding Lead (DSL)

**Dee Fanchi** - Assistant Headteacher, Head of Sixth Form

**Rebecca Rowland** - Operational Safeguarding Lead and Deputy DSL



## Be Safe, Be Kind

**Ready**

**Respectful**

**Responsible**

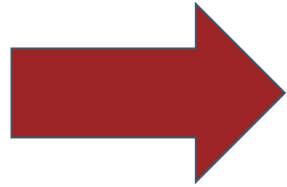
*To provide an environment in which children and young people feel **safe, secure, valued and respected**, feeling **confident** and knowing how to approach adults if they are in difficulty.*







**Be Safe,  
Be Kind**

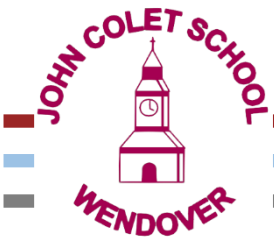


- Always act with kindness and **Respect** towards all members of the school community
- Be **Ready** to learn, engage with school, work hard and contribute to our school community, including helping others in need of support
- Be **Responsible** and stand up for our school values. Report anything that is **Unkind** or **Unsafe**
- Never leave out or isolate others

**Ready**

**Respectful**

**Responsible**



# How do we keep your child safe in school?

- Security around the site
  - Fencing
  - Lanyard system
  - CCTV monitoring by Student Support Officers (visual only)
  - Trusted Adult (Tracker)
- Registration → closely monitored
- Highly trained Safeguarding and Mental Health Team
- Child Protection Policy which is constantly reviewed in line with Keeping Children Safe In Education
- **High standards** of behaviour



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# How do we keep your child safe in school?

- To ensure staff are regularly trained and aware of how to **spot** potential safeguarding issues
- Liaise with **Children's Social Care** and other external agencies
- Use of our **Safer Schools Police Officers** for educational purposes
- Maintain accurate records and **liaise closely with primary schools**
- Ensure the required checks have been carried out on staff, contractors and visitors
- **Ensure your child knows who they can go to** if they have anything they need to speak about or have concerns about a friend.
- **Trusted Adult Tracker**



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# Some **Red Flags** of Concern

- Physical injury
- Poor hygiene
- Lack of equipment/preparedness for school
- Changes in behaviour (which seem unusual)
- Attendance concerns
- Risky behaviours
- Lack of parental involvement / support of school



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# How do we teach children to be safe?

- Assemblies, Personal Social Health Education, Relationships and Sex Education and Spiritual, Moral, Social and Cultural provision  
**(Citizenship and Communication)**

During these lessons we teach issues such as:

- The Prevent Duty/Radicalisation awareness
- Child Sexual Exploitation
- E-Safety
- Cyber Bullying/Anti Bullying
- FGM
- Healthy Relationships
- Mental Health and Depression



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| Week | Year 7  |
|------|---|
| 1    | Intro to PSHE                                   |
| 2    | Aspirations                                     |
| 3    | The Importance of Self-Esteem                   |
| 4    | Wants and Needs                                 |
| 5    | Prejudice and Discrimination                    |
| 6    | Keeping Safe Online                             |
| 7    | Maintaining Friendships and Avoiding Toxic Ones |
| 8    | Types of Families and Long-Term Commitments     |
| 9    | Personal Identity                               |
| 10   | Bullying or Banter?                             |
| 11   | Preventing Online Bullying                      |
| 12   | Keeping Safe and Positive Relationships         |
| 13   | Healthy Living Introduction                     |
| 14   | Keeping a Balanced Diet                         |
| 15   | FGM - Female Genital Mutilation                 |
| 16   | Puberty: What happens and what's normal?        |
| 17   | Energy Drinks                                   |
| 18   | Mental Health and Depression                    |



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# The Safeguarding Team



Bobby Crawford  
DSL/Deputy Headteacher



Rebecca Rowland  
DDSL/Operational  
Safeguarding



Victoria Pearcey  
Student Engagement Coordinator  
Family Support/Early Help



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# The Mental Health Team



Bobby Crawford  
Senior Mental Health Lead Mental Health First Aider/Student  
Engagement Coordinator



Leanne Palumbo  
Mental Health First Aider/Student  
Engagement Coordinator



Rebecca Rowland  
Mental Health  
First Aider/DDSL



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Our team rely on the expertise and guidance from external healthcare professionals. Are role is to support, but we wish to signpost the importance of families **always** using their local GP and other trained professionals.



- Staff referrals
- Parental referrals
- Student/self referrals



**Katie Haynes**  
Counsellor



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**Leanne Parrott**  
Counsellor

Quality therapeutic support is ongoing and sustained. **Best practice** is for this to happen outside school. School isn't a substitute to clinical intervention





# Agencies for support



Buckinghamshire  
Family Information Service

**CAMHS**  
Child and Adolescent  
Mental Health Service

**keoth**







# Online Safety

## John Colet School

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### Parents

[Be Safe, Be Kind](#)

[Attendance](#)

[Rewards and Consequences](#)

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### Online and Digital Safety

Digital Safety is a principal component of our Be Safe, Be Kind approach. John Colet School works with staff, students and parents/carers to create a school community which values the use of new technologies in enhancing learning, encourages responsible use of IT and follows agreed policies to minimise potential online safety risks. Our vision is that all students are digitally literate and ready to safely embrace the opportunities new technologies have to offer.

We discuss, monitor and review our Online Safety Policy, advice and guidelines on a regular basis, linking it with other relevant policies such as Safeguarding, Behaviour and Anti-Bullying Policies. We support staff in the use of IT as an essential tool for enhancing learning and in the embedding of online safety across the whole school

Guidance is available on our website for how to support keeping your child safe online on platforms such as:

- Tik Tok
- Instagram
- Snapchat

Plus general guidance on e-safety



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Be Kind**



**BRECK FOUNDATION**

*“No use, no see, no hear”*  
**from gate to gate**

A  
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Ti  
Ki  
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Ho  
Periscope

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## DIGITAL FOOTPRINTS

What do yours say?



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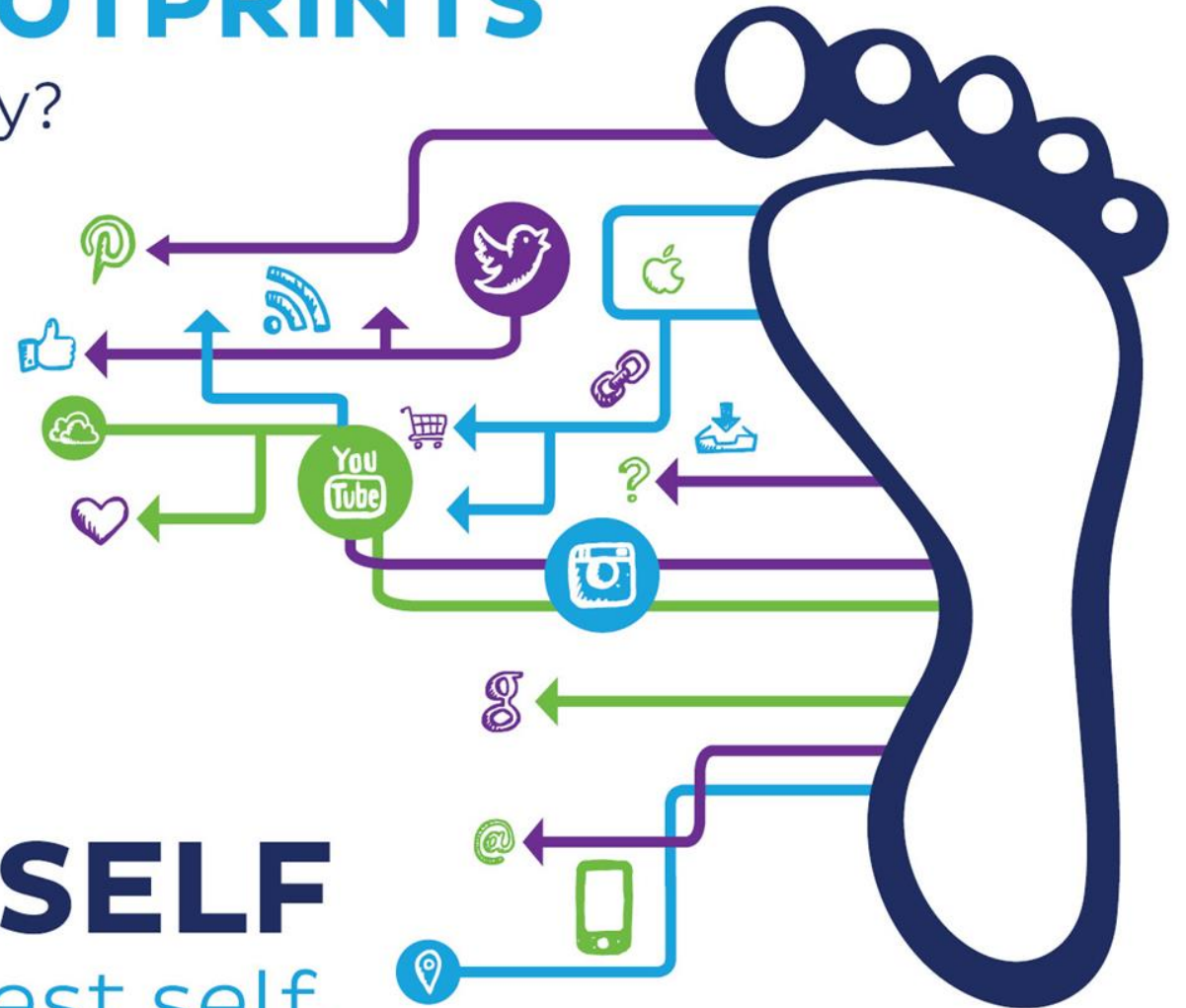
### BE CAREFUL ABOUT:

- What you share.
- Where you share.
- With whom you share.

### BE SMART ABOUT:

- Sites you visit.
- Emails you open.
- Links you click.

**BE YOURSELF**  
but be your best self.





TOOLED UP<sup>®</sup>

BECAUSE EVIDENCE MATTERS

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Wednesday Wisdom

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"We thrive on providing you with resources that can help cultivate children's resilience"

Topical Resources



# How do we monitor and support students?

## → Pastoral Case Meetings

- Every 2 weeks
- Heads of Year, Pastoral Lead, Senior Staff, Student Welfare Officer (Medical), Student Engagement Officers, Attendance Team, SENDco, Student Support Officers, Safeguarding Officer
- Discuss students of concern (behavioural, attendance, mental health)
- Ensure joined-up thinking
- Review all and any interventions

**Actions include: Counselling, Families Support Service referrals, Mentoring, SEND screening, Team Around The Child, Alternative Provisions etc**



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# What to do if you have concerns about a child...

Call Buckinghamshire County Council's First Response Team **0845 4600 001**

**If there is immediate risk of harm to a child, call the Police on 999**





*“I’ve learned that people will  
forget what you said,  
forget what you did, but  
people will never  
forget how you made  
them feel.”*

**- MAYA ANGELOU**



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# Do you have any questions?

