



EVERY STUDENT THRIVING

Teacher of Geography and Business Studies

Full time

Required from September 2025

The John Colet School is a caring school where we pursue academic excellence, celebrate success and develop students to become active members of our school and wider community. We are constantly striving to improve. Other reasons staff enjoy working at John Colet School (Ofsted rated – good) include;

- Good work/life balance
- Being appreciated and recognised for a job well done
- The support from colleagues and SLT
- Respect and politeness from students
- Preferential places for children of staff, subject to qualifying period
- Range of resources and support available to help achieve personal and professional goals
- Coaching and CPD workshops
- Lovely setting/environment in an area of outstanding natural beauty nestled in the Chiltern Hills (with plentiful, free staff parking)
- A 'be kind' culture
- Equality and diversity in the workplace is practised
- A wide variety of trips and extra-curricular activities (please see our website)
- Well being activities for staff including weekly yoga, strength & conditioning and pilates classes, crafts and social activities
- Access to onsite newly opened gym

If you think life at John Colet School would suit you, then we are looking for an ambitious, enthusiastic teacher to join us from 2025. This post is suitable for an ECT or a more experienced teacher.

As a Geography and Business Studies teacher you will be supported by two experienced subject team leaders who have a culture of sharing teaching strategies and resources. Both departments are well resourced with a wealth of powerpoints and resources available. Subjects have dedicated rooms and students have their own chromebooks. The teaching load is expected to be split approximately 60% Geography and 40% Business Studies.

Geography has 3 dedicated teaching rooms and access to the Humanities Office. Each room has an interactive whiteboard, a multimedia projector and a desktop computer with access to various IT programmes. There are also 3 visualizers in the department. The Humanities Building provides a good working environment with access to a variety of resources.

The Geography team currently comprises of a team of 2 specialist teachers. There is a strong sense of teamwork within the department – supporting each other and sharing good practice is seen as integral to our development. We have a comprehensive and detailed set of schemes of work for all Key Stages which are constantly reviewed.

Year 9 study the AQA Specification GCSE course. This three year KS4 allows for development of geographical skill, information gathering and analysis, in good time for formal external examinations. It also includes the yearly field trips to Iceland and Southend.

At post-16 level, the department provides A level Geography through AQA including a 5 day residential to Slapton Field Studies centre at KS5

The successful candidate will also be able to teach Business Studies throughout the age and ability range including AQA GCSE Business Studies, taught over 3 years and Post-16 the AQA A Level Business Studies, with the opportunity to teach Financial Studies, a personal finance course offered at level 3.

Business studies has 2 dedicated classrooms, which are resourced with textbooks and revision guides as well as desktop computer and projector. Schemes of work and resources are in place for all classes.

"I've always enjoyed Business Studies, as it is the perfect blend of maths, essay writing and gaining knowledge of the real world. For both A levels and GCSE, I won't lie - the subject can be trickier than people think, but it's been great having an enthusiastic teacher who is willing to give one on one support, especially when it comes to learning and exam technique. Group and individual work has been beneficial as there's always arguments to be discussed on case studies, plus there are always opportunities to get creative throughout the curriculum, including the Cadburys Competition we had in Year 10. It's fun bringing my theory knowledge into a practical perspective, like in Year 12 for the Young Enterprise Competition, when our team won the Technology award for our product in our region. I have no regrets choosing this subject, not just because of the learning but also the memories made along the way." LP student in Year 13.

From Challenge Partners peer review March 2024:

- 'Students describe the school as 'welcoming', strongly echoed by new staff and students who quickly felt 'fully part of the community.'
- 'Staff find that induction and whole school professional development programmes directly inform practice that support both staff and students. One teacher explained how 'literacy training has improved how I teach languages to students with lower reading ages.' One member of staff stated that since joining JCS they have 'become a better teacher.'
- New staff compare JCS to their previous schools and state that facilities at the school are excellent, 'Stuff works!'
- They describe leaders as approachable with strong communication and a focus on well-being. As a result, new staff feel settled and ready

to work quickly, with one concluding, 'My life is better since joining John Colet.'

- Teachers drive the ethos for students to thrive through their relationships, support and how they advocate for student needs. A wide range of students feel that their teachers are the most important aspect of the school. As a result, students self-regulate whilst working independently, eager to complete projects and extended activities.

The John Colet School takes the safeguarding and wellbeing of students seriously and this post is subject to an enhanced Disclosure & Barring Service check, KCSiE and Qualifications check.

Applications should be made using the teaching staff application form on <https://www.johncolet.co.uk/about/vacancies/> . Completed application forms should be emailed to office@johncolet.co.uk.

Please see the school website for the job description. Previous applicants need not apply.

Closing date: Candidates will be interviewed as applications are received