



"Through hard work, inspiration, mutual respect and enjoyment, we will achieve success together."

June/July 2019

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Note from the Headteacher:

The end of every summer term is a milestone in the personal histories of students as well as the life of the school. This year saw the re-introduction of Focus Week, which had not run for a number of years previously. By all accounts it has been a great success with students in Years 7-9 having the opportunity for a residential trip as well as the many day trips and in-school activities taking place. The images shared on Twitter and Instagram show students having a very different learning experience and opportunities to deepen the community spirit of the school as well as developing their own character. Thank you to all the students who participated fully in the week, the members of staff who led and took part and in particular Mrs Norris (the science one) who organised the week and somehow remained calm despite this huge logistical challenge.

Year 10 students completed a week of work experience with members of staff visiting or making contact with the vast majority during the week. The opportunity for a week of work experience in Year 10 is becoming more rare in schools due to the increased demands of GCSEs since the reformed qualifications were introduced a few years ago. One of the advantages of running Key Stage 4 over three rather than two years is that we have been able to retain this valuable part of the curriculum at John Colet as we hear every year how much students enjoyed the placement and found it valuable. Thanks to Mr Goodman and Miss Perkins who make the necessary arrangements starting in September each year. The summer break is the traditional time for redecoration and improvements to school buildings and this year is no exception. The £1 million electrical improvements will start as soon as term finishes and go on for seven months using evenings and weekends during term time. The Hall will have a facelift with the old sports markings removed and new carpet and seating for the retractable tiers. More re-flooring will take place alongside extensive redecoration. There will be no change to the uniform policy so please ensure that any new purchases of for instance shoes, skirts and trousers comply with the examples given on our website and anyone wishing to increase the level of piercings in parts of the ear should do so at the beginning of the break so that earrings can be removed without fuss when term starts.

Dates for your Diary:

Wendover Youth Festival: 19 July

GCE Results: 15 August

GCSE Results: 22 August

First day of Term: 4 September

Senior Prize Giving: 5 September

We will be introducing a bike permit scheme in response to concerns raised by members of the local community. The vast majority of cyclists ride safely and sensibly with a helmet and lights when appropriate. However, anyone not keeping to these expectations or riding their bikes in such a way to cause distraction to drivers or inconvenience to members of the public may lose permission to use the school bike sheds for a period of time as well as face lunch or after-school detentions.

We have said farewell to Year 13 students and wished Year 11 students a restful summer break before the Sixth Form or college, but as always there are members of staff moving on. We thank them for their contribution to JCS and wish them every success in the future:

Martin Brown - Teacher of Science
 Frances Buttigieg - Learning Support Assistant
 Jane Cole - Teacher of MFL
 James Deeley - Learning Support Assistant
 Rachel Elliott - Teacher of Maths and SENDCo
 Karen Hart - Head of Finance and Business
 Joanne Horwood - Teacher of PE
 Louise Hutchinson - Teacher of English
 Gavin Kenny - Teacher of Science and Head of Year
 Imran Khan - Head of Computing and IT
 Abbie Law - Key Worker
 Helen Leather - Teacher of Maths
 Helen Norris - Teacher of Maths
 Susan Phillips - Higher Level Teaching Assistant (Maths)
 Nico Pope - Reprographics Technician
 Peter Waddleton - Teacher of English
 Sophie Yarrow - Teacher of Technology

Many thanks to all those parents who completed surveys over the year - we use the Ofsted Parent View questions to allow for comparison with national data for secondary schools. We are delighted with the positive response from parents and the improvements on last year. It is also good to know that the positive responses from parents are above the national figures for secondary schools provided by Ofsted for the period to January 2019.

2018-19 Total		Agree	Disagree	2017-18 Agree	Change	National 01/19 Agree	JCS - National
My child is happy at JCS	467	97%	2%	92%	5%	87%	10%
My child feels safe at JCS	466	97%	2%	94%	3%	89%	8%
My child makes good progress at JCS	464	96%	3%	88%	7%	82%	14%
My child is well looked after at JCS	465	98%	1%	92%	7%	85%	13%
My child is taught well at JCS	465	97%	2%	88%	8%	81%	16%
My child receives appropriate homework for their age	466	90%	7%	85%	5%	80%	10%
JCS ensures the pupils are well behaved	464	86%	10%	71%	15%	79%	7%
JCS deals effectively with bullying	462	64%	9%	61%	3%	63%	1%
JCS is well led and managed	465	95%	2%	79%	16%	78%	17%
JCS responds well to any concern I raise	462	83%	8%	76%	7%	75%	8%
I receive valuable information from JCS about my child's progress	465	93%	6%	79%	15%	80%	13%
		Yes	No	Yes		Yes	
I would recommend John Colet School to another parent	445	96%	4%	90%	6%	82%	14%

Ofsted are changing their Parent View questions from September so we will be updating our surveys in time for the parent consultation evenings, the first of which is for Year 11 in November. All parent meeting dates are available on the school calendar on the website, but some of the key the dates as they stand are given below as a reference point:

2 September 2019	INSET Year 12 Enrolment
3 September 2019	INSET
4 September 2019	Year 7 and Year 12 only
5 September 2019	All students in school (Red Week)
12 September 2019	Year 11 Parent Information Evening
19 September 2019	Year 9 Parent Information Evening Year 10 Parent Information Evening Year 13 Parent Information Evening
26 September 2019	Year 7 Parent Information Evening Year 12 Parent Information Evening
7 November 2019	Year 11 Parent Consultation Evening
14 November 2019	Year 11 Into the Sixth Evening
9 January 2020	Year 10 Parent Consultation Evening
23 January 2020	Year 8 Parent Consultation Evening
6 February 2020	Year 8 Options Evening
13 February 2020	Year 11 Parent Consultation Evening
27 February 2020	Sixth Form Parent Consultation Evening
12 March 2020	Year 9 Parent Consultation Evening
26 March 2020	Year 7 Parent Consultation Evening

I wish all students, staff, governors and friends of John Colet School a restful summer holiday break.

Mr P Harty - Headteacher

School Diversity Week

For the second year running John Colet joined 1.2 million pupils and teachers across the country in celebrating School Diversity Week. This event is organised by the charity 'Just Like Us' (justlikeus.org) who promote diversity and equality in education and raise awareness of the difficulties that young lesbian, gay, bisexual and transgendered students may face.

This is a special year, celebrating the 'Pride Jubilee', 50 years since the Stonewall Riots in New York; the event which sparked the birth of the modern civil rights movement for LGBT+ people. We have come a long way since then but there is still a lot of work to do to reach full equality for all LGBT+ people globally. Young people growing up LGBT+ in the UK today can still find this experience incredibly tough and frightening; 90% hear negative comments at school, 60% experience bullying, 70% say that their treatment affects their schoolwork, 40% miss school, 50% self harm and 40% contemplate suicide

We believe that no student should experience this and that's why John Colet students and teachers got creative to make our school a place where every young person is accepted, valued and can be themselves and thrive.

To launch School Diversity Week we created a rainbow smoke bomb display, which was an amazing spectacle! A variety of other events ran across the week; whole school assemblies, a library display, decorating tutor bases with rainbow bunting, PSHE lessons and staff and students wearing rainbow ribbons and rainbow socks to show support. In reception we had a positive notice board, where staff and students could leave messages of support and it was lovely to see the comments build up over the week.

I would like to say a massive thank you to all the students and staff who took part in, and supported, events for School Diversity Week, and helped to make it such a huge success. As a school we raised £80 for the 'Just Like Us' charity and together we will continue to show our support for the LGBT+ community and the values of diversity, inclusivity and acceptance.

Miss Ellwood





World of Work Day at Bedgrove Junior School

On Friday 21st June 2019 a group of Year 7 students and I were asked to represent John Colet on a visit to Bedgrove Junior, our old school. We went to Bedgrove during periods 1 and 2 and got back in time for break. I was both very proud and excited that I was chosen to represent our school and give the Year 6 an idea of what it is like to make the step up into Year 7. It was a wonderful opportunity to be able to speak to the potential future students about our school. We described what it was like to be a student at John Colet and answered many questions from some very inquisitive and excited Year 6 pupils.

Besides seeing the Year 6 pupils, I was reunited with my old teachers and my previous classmates who were there representing other secondary schools, which was a great experience as well. We talked about our time in Year 6 which brought back some great and fun memories. I am looking forward to seeing some of those children in September and to helping them settle in as well as we have.

Riya - 7T

Year 10 Boys District Football Winners

Congratulations goes to the Year 10 (U15 boys) football team who have won the U15 Aylesbury & District football league for 2018-19. It was a very competitive final against Aylesbury Grammar school, with both teams playing some very nice and skilful football. Ben T put John Colet in the lead with a powerful header from a well directed Curtis B corner mid way through the first half. This allowed John Colet to settle and they began to play some lovely passing football but were unable to score a second goal in the first half. Aylesbury Grammar school ceased upon this and when awarded a penalty for an infringement in the box they dutifully took the chance to level 1-1 just before half time. This was enough to place the sufficient desire in the John Colet players, as they dominated the second half restricting AGS to few chances and creating many opportunities to score themselves. John Colet scored 2 more goals in the second half to come out 3-1 winners and be crowned Aylesbury District U15 Football champions for 2018-19.

Well done boys on this fantastic achievement and good luck in the English schools competition next year.



Mr Atkinson

A Dancer's Dream

On Saturday 22 June, I was lucky enough to dance at Sadlers Wells Theatre in London in the show *Somnium: A Dancer's Dream*. The show stars World Latin Showdance Champions and *Strictly Come Dancing* professionals Neil and Katya Jones. The show was written by Neil and tells the story of how they met, fell in love and overcame the odds to become dance stars. Neil and Katya wanted to give the opportunity to young dancers to perform in a London show and together with 14 of my dance friends from Allstars Academy we danced with Neil and Katya in the song 'The River'. We had lots of rehearsals locally and in London, and then the actual show was an amazing experience. I was really nervous before the dance but when I went on stage I loved every minute of it and even got to do some of my acrobatic tricks in the finale.



Izzie - 8J

Tring Park Star

Congratulations to Holly Whitmore who is being awarded the Tring Park Associates Junior Attainment Cup 2019 for her hard work, determination and progress. This is a prestigious accolade being one of only two awards given to both the Junior and Senior sections in each year. Holly is being presented with a trophy at Tring Park School's Founders' day in July with the Principal, Directors, Staff and main school pupils all present.

6th Form Enrollment

Students can enrol to Sixth Form on the following dates:

Internal students - on GCSE results day 22 August until 2pm

External and internal students on Fri 23 August between 9-12

External and internal students on Sat 24 August between 9-12

Students who have not previously applied to join the Sixth Form but whose grades meet our entry requirements are very welcome to enrol with us. All details of courses and our prospectus are available on the website under the Sixth Form section.

Mrs D. Fanchi

Assistant Headteacher - Head of Sixth Form

Buckinghamshire Online Libraries

A full list of our online resources can be found at:

<https://www.buckscc.gov.uk/services/libraries/online-reference-resources/a-z-list-of-online-resources/>

Instructions for using our new eNewspaper package can be found at:

<https://www.buckscc.gov.uk/services/libraries/elibrary/enewspapers/>



Sports Day Results



Year 7

Boys Winners - Citrine

Girls Winners - Citrine

Overall Winners - Citrine

Year 9

Boys Winners - Garnet

Girls Winners - Topaz

Overall Winners - Garnet

Year 8

Boys Winners - Garnet

Girls Winners - Zircon

Overall Winners - Garnet

Year 10

Boys Winners - Garnet

Girls Winners - Amethyst

Overall Winners - Amethyst



Final Results:

1st Place - Garnet

2nd Place - Zircon

Joint 3rd Place - Citrine, Amethyst, Topaz

4th Place - Jade



Late arrival to school

It is so important that students arrive in school on time so they are ready for the day ahead. A few minutes each day may not seem important, however a student who is 5 minutes late each day will lose 3 full days over the course of a year. This rises to a loss of 10 days when they are 15 minutes late each day, and 19 days when they are half an hour late each day, and this can have a detrimental impact on their learning.

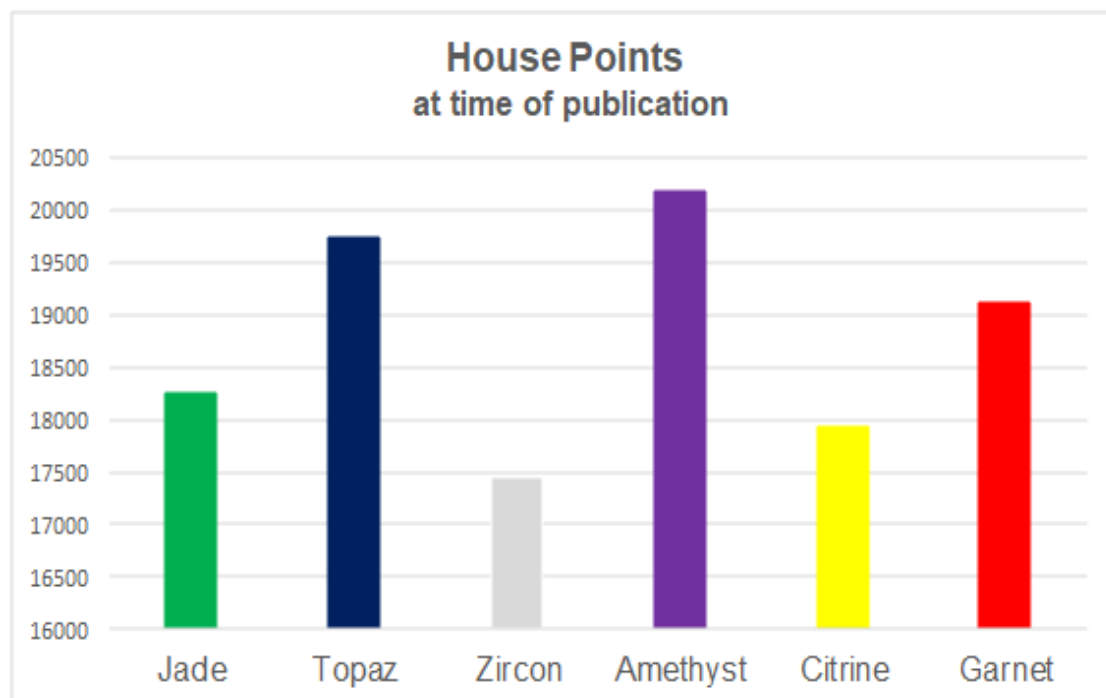
Students should be in school by 8.25am, and in their form room ready for registration at 8.30am. Any students arriving at school after 8.30am should sign in with me in reception to ensure we are aware they have arrived on to the school site.

From September, we will be monitoring arrival times of students signing in late, and where students are regularly late we will be inviting them to attend a detention. The best way to avoid a detention is for students to arrive on time each day!

Many thanks for your support.

Mrs Bull - Attendance Improvement Officer

House Points



Attendance Matters

We are sure you will agree that attendance at school is very important and we work hard to try and ensure that all students feel able to attend John Colet School every day. Research has shown that students who have high attendance rates achieve better GCSE results, showing a direct link between attendance and academic success. When students attend school regularly, they are also more likely to join in with extra-curricular activities such as clubs and sport. They can spend more time with their friends and are able to fully participate in school life. To support this, we expect students at John Colet to have an attendance rate of at least 97%.

If a pupil has an attendance rate of 90%, this is equivalent to missing one half day every week or the equivalent of four school weeks of lessons in the school year. If a student in Year 7 continues to have a 90% level of attendance, this is equivalent to missing one half of a school year by the time they come to sit their GCSE examinations.

Every School Day Counts



Every Minute Counts

LATENESS = LOST LEARNING
(Figures below are calculated over a school year)

5 Minutes late each day	3 days lost!
10 Minutes late each day	6.5 days lost!
15 Minutes late each day	10 days lost!
20 Minutes late each day	13 days lost!
30 Minutes late each day	19 days lost!

Be at the classroom on time and ready to learn!



We follow the guidelines for attendance set out by the County Attendance Team. As such, we monitor pupil's attendance on a 5 week rolling basis throughout the year, and identify students whose attendance is of concern. During the course of the year we will, if necessary, contact you if your child's percentage attendance is less than 90% or we have unexplained absences. If we do contact you, we would like to reassure you that we wish to work with parents/carers and your child to find ways to improve their attendance.

There may be occasions when we request to see evidence such as medical appointments; please be assured that this is part of our standard procedure. This process is designed to be a supportive measure to enable us to work together in increasing your child's attendance, and along with it increasing their chances of success. We also encourage students to arrive at school on time, and sanctions such as detentions may be applied for persistent lateness.

Whilst we recognise that pupils do suffer from illnesses or are unwell, we want to work with you to encourage your child to attend school, in order to achieve at least 97% attendance in the school year. If you have any concerns about your child's attendance, please contact your child's tutor, Head of Year or Di Bull, our Attendance Officer.

TERM DATES 2019 - 20

AUTUMN TERM

First Day of Term	Wednesday 4 September - Transition Day for Years 7 and 12 T
	Thursday 5 September - Term starts for Years 8-11 and 13
Half Term	Monday 28 October - Friday 1 November
Last Day of Term	Thursday 19 December

SPRING TERM

First Day of Term	Tuesday 7 January
Half Term	Monday 17 February - Friday 21 February
Last Day of Term	Friday 3 April

SUMMER TERM

First Day of Term	Tuesday 21 April
Half Term	Monday 25 May - Friday 29 May
Last Day of Term	Friday 17 July

Staff Training Days

Monday 2 September 2019
 Tuesday 3 September 2019
 Friday 4 October 2019
 Monday 6 January 2020
 Monday 20 April 2020

Bank Holidays in Term Time

Friday 8 May 2020



School Uniform Policy

With the end of term approaching I thought I would take the opportunity to remind you of some of the key points of the uniform policy and pitfalls to avoid when replacing uniform over the Summer. Students whose uniform does not comply with the school policy and cannot be rectified may not be allowed to attend lessons.

I strongly advise that you check the policy carefully before replacing items. This can be found on the school website. Please look at the photographs in the appendices that provide specific examples of skirts, trousers and shoes that are and are not acceptable. Some stores sell shoes as 'school shoes' that do not meet our uniform requirements.

- If students are having ears pierced I strongly advise that they have this done at the start of the holiday to leave enough time for them to heal. Piercings that are not permitted will need to be removed before the new term. The policy states one single stud in each ear is permitted; the stud must be worn in the lower part of the earlobe and should be removed for PE; students wearing studs in their ears other than in their lobes will be expected to remove them.
- Similarly, please ensure that all acrylic nails and extensions are removed before the start of term, only clear nail varnish can be worn and nails should be short.
- If students have temporary tattoos they must be gone by the start of term as visible body art is not permitted.

It is important that students arrive back to school in September smartly dressed and ready to learn. Thank you for your continued support

Mrs S Gould

Exam Results

GCE Results Day - Thursday 15th August 2019

GCSE Results Day - Thursday 22nd August 2019

Students will be able to collect results in person between 9am and 11am from the school hall.

Any results which have not been collected during this time will be sent by post to your home address.

Please ensure we have your up to date address details on the school system.

If you wish to make alternative arrangements for the collection of your results, please make sure you have informed Mrs Tipping, The Examinations Officer.

Results will not be given to any other person, even parents, without your written consent.



Achievement Points

Top 5 from Year 7

Woody Ladyman	Gold
Lucy Cuthbert	Silver
Madeleine Coleman	Silver
Naome Thomas	Bronze
Lizy Pearson	Bronze



Top 5 from Year 8

Samuel Ashford	Platinum
Haydn Cox	Silver
Elsie Harwood	Silver
Charlotte Rowland	Silver
Alessio Zucconi	Silver



Top 5 from Year 9

Madeleine Warren	Gold
Katie Astle	Silver
Lucy Anderson	Silver
Amelie Bock	Silver
Kaiden Malia	Silver



Top 5 from Year 10

Mollie Stroy	Gold
Philipp McGraw	Silver
Ollie Hucklebridge	Silver
Lucy Histed	Silver
Imogen Pegrum-Butler	Silver

Well done!!



TVP Aylesbury Vale

June 2019

Issue 2

SCHOOLS NEWSLETTER

Safer Schools Quarterly review

Welcome to our second schools newsletter.

Hopefully everyone received our first quarterly newsletter in March and this provided you with some useful information on the sort of work the schools officers do with young people in Aylesbury Vale schools. If anyone for any reason did not receive this, then please email us. Our email address can be found on page two and we will be happy to forward you a copy.

Just to re-cap, Thames Valley Police embrace the "Safer Schools Partnership" (SSP) approach, engaging with schools and students. Any incident that occurs at a school, during the school day involving students and is classified as a "minor" incident should be dealt with under SSP.

Parents should report incidents directly to the school who take primacy in investigating. If any incident is reported to the police we record it, notify the school, liaise with the investigating teacher, and deal with the incident under SSP guidance. This approach is restorative and our priority is to educate / safeguard, not criminalise.

The type of incidents that we have dealt with over the last three months include although this is not an exhaustive list, bullying, assault, criminal damage, sexting, theft, malicious communications offences, drugs possession and racist incidents.

In addition to these incidents both PC Sharon Cann and I (PC Jo Smith), have attended schools to do assemblies, lessons, group work and individual work with many young people on a variety of topics with a view to provide education and enhance students understanding of the law and the consequence's should they break the law.

During May, Thames Valley Police carried out a week of action to continue an ongoing commitment to tackle "County Lines" drug dealing. As part of this week of action Sharon and I attended a number of schools to talk to young people about this topic and the dangers of drugs. In addition we took a passive drugs dog into three schools in the Vale. These schools were picked at random and not because we believed there were drug issues at those schools. It was part of our educational approach which was well received by all. I am pleased to say no drugs were located in any of those schools and the vast majority of pupils enjoyed seeing how a passive drugs dog works. At break time students also got the chance to meet the dog and pet the dog if they wished.

For more information on Country Lines and Criminal Exploitation please see the information below. If you have any concerns for any young person please contact us.

County Lines & Child Criminal Exploitation

County Lines is an exploitative crime that is currently taking place across the country. It is a phenomena that has evolved significantly and has been recognised as a national threat by the Home Office and the National Crime Agency. The County Lines model is different from the more 'conventional' drugs supply methods that currently control the market. Suppliers in these circumstance seek to exploit new markets in other towns and areas.

County Lines often involves the criminal exploitation of children. They often target those that are vulnerable, such as those in care, absent from education, have a drug dependency, young people with mental health issues or living in poverty. It is a very lucrative business model and increasingly we hear how groups utilise violence as a control mechanism in order to maintain discipline with their workforce and distribution network.

This is how it works...

1. A group (not necessarily a gang) establish a network between an urban hub and county location, into which drugs are supplied.
2. A branded mobile phone line is established in the market, to which orders are placed by introduced customers. The line will commonly (but not exclusively) be controlled by a third party, who is generally remote from the market.
3. The group exploits young or vulnerable persons to store, move and/or supply drugs.
4. The group, or individuals exploited by them, regularly travel between the urban hub and the county market, to replenish stock and deliver cash.
5. The group is inclined to use intimidation, violence and weapons.

Recruiting and grooming of children

Older dealers/gangs set up markets and drug lines and control young people through placing them in debt for drugs. For example, young people naively accept their first few deals as 'gifts' only to be told later they now owe their supplier and need to work off their 'debt'. The debt can involve financial and sexual exploitation.

Although the most vulnerable are often believed to be the most at risk, it is also been heard of gangs targeting children with no links to services, as was highlighted in Brighton where middle class children were targeted alongside more obviously vulnerable. This is an indication that gangs are becoming more creative in their recruitment methods.

Early help and intervention

Early intervention is key to prevention and requires recognition of indicators showing involvement in 'gang' or 'county lines' activity. Awareness and training for youth services, schools and families on the dynamics of exploitation, drugs and grooming is important.

Spotting the signs

- Persistently missing from school or home, or being found out of area
- Significant decline in school performance
- Unexplained acquisition of money, clothes or mobile phones
- Being secretive
- Unexplained injuries or refusing medical help
- Changes in their friendship groups. Possibly engaging in relationships with controlling, older persons
- Changes in behaviour, becoming fearful, withdrawn
- Possession of drug packing material (Vaseline, baby wipes, cling film)

Consequences of Illegal drug use/supply

Any involvement with illegal drug use and supply is a criminal offence which can lead to arrest and a criminal record.

However young people who have been exploited to sell drugs may be treated as exploitation victims and dealt with as such.

Useful links

www.thinkuknow.co.uk - CEOPs (Child Exploitation & Online Protection) education programme aiming to educate and protect children and young people from sexual abuse and exploitation.

www.barnardos.org.uk/rusafebucks - support for vulnerable young people at risk of exploitation.

If you have any ideas for future topics, would like further information or have any questions please contact aylesburysaferschools@thamesvalley.pnn.police.uk or your child's school.

Sun Safety

Sunburn doesn't just happen on holiday - you can burn in the UK too...even when it's cloudy.



THERE IS NO SAFE OR HEALTHY WAY TO GET A TAN

REMEMBER:

- Between 11am-3pm spend time in the shade
- Cover up with suitable clothing
- Protect your eyes by wearing sunglasses
- Wear sun cream with a high factor of at least 30
- Apply more sun cream after swimming, even if the sun cream is water resistant
- The most common area for sunburn is on your neck and shoulders, wear a hat with a wide brim

HAVE A FANTASTIC SUMMER BREAK - KEEP SAFE!!

PLEASE REMEMBER!!

APPLY SUNCREAM



before you go in the sun

PROTECT YOUR EYES



wear sunglasses and a hat

PROTECT YOUR SKIN



wear suitable clothing

SEEK SHADE



seek shade 11am-3pm

MATRON

WENDOVER Youth Festival

Ashbrook Park, Wendover

Friday 19th July, 12:30- 6:00pm

School years 5 up (10- 18-year olds).

**£5 Wristband: Unlimited
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(supplied by BounceKrazee, High Wycombe)
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(courtesy of Wendover Junior Football Club)
Craft activities (by Box Crazy)
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provided by - **Hungry Bear Catering and Choco Kebabs**

Contact Becky or Paul for Tickets

Paul – E-mail: paul@wendoveryouth.co.uk

Mob.: 07771 515838

Becky – E-mail: becky@wendoveryouth.co.uk

Tickets also available from JUST (St Mary's shop, High Street, Wendover



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