



“Through hard work, inspiration, mutual respect and enjoyment, we will achieve success together.”

September/October 2019

Inside this issue:-

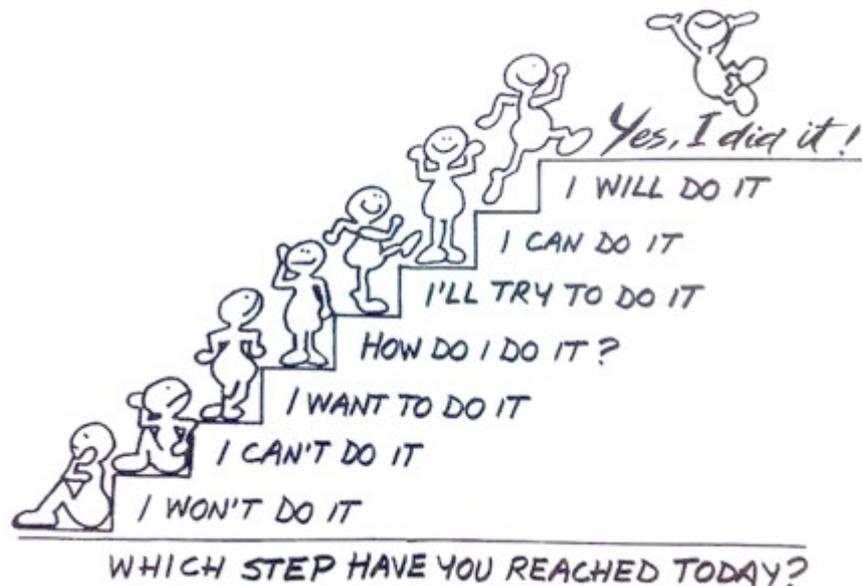
Mathematics McLintock Cup
Summer Reading Challenge
PAT Dog
Sports Newsletter coming soon
GCSE & GCE Certificates
GCSE Advice
Lateness Reminder
School Gardening Club
Attendance
TVP School Newsletter
Improving Wendover Library
PTA News
DofE Celebration Evening
Mobile Phone Policy
Medical Appointments
House Points
Matron's Info and Advice
LSA Job Advert
Term dates

Dates for your Diary:

Non Uniform Day: 25 October
First day of term: 4 November
PTA Quiz Night: 8 November
House Talent Show: 12 December

Note from the Headteacher:

My message to all students at assemblies on the first day of term included the importance of trying hard every lesson every day to ensure the best educational outcomes. No-one gets to the top step in all that they do, but adopting a positive, growth mind-set attitude is far more likely to lead to success in the long run.



The Attitude to Learning grades sent home recently will indicate to what extent this message was taken on board over the first half term. I also asked the students to take pride in themselves, their school and their contribution to the local community. One issue that caused concern last year was the manner in which some cyclists were causing difficulties for local residents, particularly on their way home. I am pleased that students have embraced the bike permit scheme and as a result we have more responsible and safer cyclists so far this year.

I was very proud of all students who participated in our Open Evening and Open Morning earlier this month. As the Open Evening drew to a close and the rain continued to fall I overheard one Year 11 guide saying to a prospective student "It should be John Colet, 100%!". It was a great line, which I wish I had included in my presentation and was typical of the overwhelmingly positive impression students made on those visiting the school over both events. Thank you to all those involved.

Benedicta Lasoya, a John Colet School student from 1989 to 1993, made a passionate speech to students in Years 11-13 at September's Senior Prize Giving. Her urging of students to become involved in all aspects of school life to develop those essential skills of character was a message that will live long in the memories of all who attended the evening.

The date for submission of the school bid for capital funding to support the building of a canteen is approaching and I will be inviting Sir David Lidington MP to visit the school prior to the deadline so that he can see the merit of our case and provide us with as much support as possible. If you would like to lend your support to this campaign feel free to contact Mr Lidington directly, david.lidington.mp@parliament.uk

The capital works to replace the fire alarm system across the school and electrical wiring in some blocks is on-going and will continue beyond the end of term, but should not result in any disruption to lessons.

Mr P Harty
Headteacher

Mathematics McLintock Cup

We were delighted to announce the winners of McLintock Cup and Mr Brown's Shield on the evening of the Year 11 and Year 13 Senior Prize giving.

Sam M received the Mr Brown's Shield for a truly outstanding A* Grade in A Level Mathematics. Through Sam's meticulous hard work, determination and natural flair for Mathematics he achieved results that put him in the top 10% of the country for the subject. We wish him all the best as he goes onto study Finance at Loughborough University.

Phoebe F received the McLintock Cup for outstanding achievement in GCSE Mathematics. Phoebe achieved a Grade 9 which puts her in the top 3% in the country for the subject. Phoebe is a pleasure to teach, she quietly challenges herself and she really is a gifted Mathematician. Phoebe goes on to study Mathematics at A Level. We wish her every success!



Mrs A Passaro
Head of Mathematics

Summer Reading Challenge

Over the summer students were offered the chance to participate in the Summer Reading Challenge. Once completed, names were put into a hat for a chance to win a £10 Waterstones voucher. I am pleased to announce that the winner of this draw is Stephanie M, Year 7. As a result of Stephanie's success, House Topaz has been awarded 25 points.

As well as the prize draw, the student that had read the most books over the summer holidays was Sofia W, Year 9. Jade House has also been awarded 25 points!

A huge well done to both students!

Mrs Newport-Hall
Librarian



PAT Dog

I am pleased to announce that John Colet School now has the pleasure of welcoming a PAT dog into the school Community.

Bridget is our visiting PAT dog and is owned by local man Paul Arnold. Bridget is a Dogue de Bordeaux and is 7 years old. Paul is a volunteer with the Pets as Therapy charity and has kindly been visiting with Bridget since June of last term and hopes to continue visiting on a fortnightly basis for the foreseeable future.

We are very lucky to have Paul and Bridget involved in student life at John Colet School as there are recognised benefits for students engaging with PAT dogs. These can include reducing anxiety and stress in students, teaching them empathy, providing an opportunity to focus on increasing self-esteem and an opportunity to engage with other students socially.

Bridget is a relaxed and happy dog and thoroughly enjoys her visits to us and the students have responded in a wholly positive way to her being on the school site. Bridget is now a valued member of our school community. If you have any questions about the service that PAT dogs provide then please do contact me in school.



Mrs A Scully
Safeguarding Officer



JCS Sports Newsletter

Please look out for the JCS Sport Newsletter which is coming soon



Keep up-to date with match reports, clubs and success stories.
You can also now follow P.E news on:



@Johncoletschool_PE

GCSE & GCE Certificates

From the week beginning 25th November GCSE & GCE certificates will be available for collection from the school office. If students wish for parents or someone else to collect them on their behalf we shall need permission from the student to release their certificates.

Mrs K Tipping
Exams Officer

GCSE Advice from our Year 12 students

Early in September, two of our Year 12 students spoke to Year 11 parents and students at our Year 11 Parent Information Evening. They offered excellent advice that will be relevant for all those studying their GCSEs.

Rebecca Ashford

“Good evening. My name is Rebecca and for GCSEs I took History, Geography, Spanish and Textiles. I'm not going to lie, GCSEs are not easy. There will be a lot of time this year where your children will be stressed and anxious about the exams they have coming up and they will be spending even more time studying for these exams.

What made my GCSE experience easier was not only the amazing support I had from my teachers, but also the support I got at home from my parents. I found it really useful to have a really good support network at home so that I kept on track and up to date with homework and revision. One thing that my parents did that I found really useful was helping to keep me organised. In the beginning of Year 11, my mum and I spent the whole day sorting out old revision notes into folders to keep all of my notes in one place. What I would say is try and help your child be as organised as possible because it makes life a whole lot easier.

Folders for each subject were also really useful because it kept everything separate so that nothing gets mixed up. I also used notebooks with dividers in them for different subjects, which I found good because again it kept everything separate.



Another good thing for parents to do is try and learn some of the course with your child.

Then you can have discussions and you can test them on the topics and it's an easier way to help them learn. If they are struggling with a particular topic then have them teach you it because that way they can try and get their head around what they are trying to learn even if you don't understand it!

Another thing my parents did to help me was they helped create a revision timetable that has specific time slots for focused revision in a quiet setting to keep me focused on study and it was good to also have my parents monitoring when I was studying so that I had that push to stick to the timetable which really helped. I know it's difficult for parents not to be involved in every bit of revision, but one thing I would say to try not to do is smother your child. Of course support them in whatever way you possibly can, but also try and give your child enough space and let them do some individual study and trust them to come and find you if they need help.

One of the most important things I would say for parents to do is help your child find the balance between studying and relaxing. Yes, GCSEs are important and should be a priority, however it is also important that your child doesn't spend all their time revising and has some down time. I am now in year 12 studying English, Biology and Sociology in Sixth Form and I'm really enjoying it so far. I really enjoyed Year 11 although it did fly by, I had a really good year and I wish your children the best of luck in their exams.

Thank you."

Joshua Day

"Good Evening ladies and gentlemen my name is Joshua Day. I am a year 12 A -Level student and have been at John Colet for the past 5 years.

Surprisingly a year ago I was sat exactly where you are now, filled with optimism about the year ahead. I was quite, let's say, blazae about the whole GCSE thing. I thought with a bit of revision a month before and all homework complete I can ace it, and I'm sure your bored of the phrases like 'little and often' and 'it's a marathon not a sprint', sorry Miss Gould. However, I was soon to realise how wrong I was. I'm afraid all the teachers were right. (I'm sure they all loved that I just said that).

Listen to the advice they give you. Eventually you will adapt around their advice and make a technique that works for you, however all advice is extremely beneficial and different techniques should be tried and tested as much as possible to make the most out of your time revising. Like a lot of you in this room I never liked revision and I doubt I ever will but start early as they say, otherwise you will regret it. If you don't it will create a lot more stress for you leading up to the day in which you are going to take your exam, which is not a good thing. On the night before make sure you are ready, pencil case and calculator prepped and of course have a nice healthy breakfast in the morning, this will wake you up and get you ready for the day ahead.

Now I have just stressed to you how important revision is, and I can't deny it is one of the most important things that you will be doing in the next 10 months. However don't just focus yourself on school and revision. Keep your hobbies, sports and clubs going. You will want a break from the heavy load of revision so clubs and sports is a great way to do this.

Do the work and then take time to enjoy yourself with friends and family. Don't lock yourself in your room as you will find the revision done in that way is not beneficial at all as you are having no enjoyment and you will just forget it in days to come, which is not an efficient use of your time.

Now GCSE's will not just affect the students it will also greatly affect the parents. I'm afraid all your lovely children at some point will probably go mental, tell you they can't do it. This is where you can help. I ask you to support your child in any way possible as at multiple times in the next few months they will need it. Whether it is for advice on revision techniques or just dealing with the stress of it all, a parents view is extremely calming and helpful and something which I myself found very beneficial at the time. I also ask you to consider ways of motivation. When you take GCSE's it is easy just to think I'm taking these exams to shape my future but I have nothing to base that on or look forward to, making it extremely daunting.

However, I may have found a way to combat this. Find ways of motivating your children at the end of their exams, for an example, on results day I was agreed an amount for the results I got depending on how well I did. It doesn't just have to be money, you can use anything. Even me, a hater of revision and having no clue of what I wanted to do after sixth form or school found the need to revise as I had something to work towards and aim for if I did well. I truly believe this will give your child a real reason to try their absolute hardest and gives a physical reward to work towards. I personally found it very helpful and I'm sure your children will too.

Lastly, I want to wish you all the best of luck, the effort you put in will I'm sure greatly affect the grades that you get in August. I'm sure you will all try your very hardest as that's all you can do.

Thank you for listening."

Lateness Reminder

I would like to remind you of the school policy regarding lateness:

The school gates are closed at 8.30am, and any students arriving after this time will sign in via the front reception 'late gate'.

Students who are late twice or more in a fortnight will be issued with a C2B – late to school, and invited to a lunchtime detention.

Failure to attend at lunchtime will result in escalation to after school detention.

Ongoing persistent lateness will also result in after school detention.

The simple way to avoid these consequences is to arrive at school on time. We do appreciate family life is often busy in the morning, and the traffic in many areas can be particularly congested so please allow plenty of time to get to school on time!

Mrs D Bull
Attendance Improvement Officer

School Gardening Club

The Garden Club was launched in June this year with a willing team of students and help from Sixth Form students. We are working on restoring the Biology Garden with a wildlife area and an area for growing our own fruit, herbs and vegetables.

The students have worked very hard to clear out the pond, build a bug hotel and clear non-native shrubs from the area. We still have a lot of work to do but the group remains enthusiastic and we were delighted to find out that we have been awarded Level 2 of the RHS School Gardening Awards. We are now working towards Level 3.

We are extremely grateful for the donations of plants and tools by parents and the local community, to volunteer Mr Williams, who cut down the bigger shrubs for us, the school for their contribution and to the John Colet PTA for their kind donation.

As the dark nights draw in we will be taking a short break but club will be running again from February. The poly-tunnel has been repaired ready for spring time and we hope more students will join us as we will have plenty to do.



Despite the rain the garlic was planted



The Bug Hotel under construction



Restoring the poly-tunnel ready for Spring



Attendance Matters

We are sure you will agree that attendance at school is very important and we work hard to try and ensure that all students feel able to attend John Colet School every day. Research has shown that students who have high attendance rates achieve better GCSE results, showing a direct link between attendance and academic success. When students attend school regularly, they are also more likely to join in with extra-curricular activities such as clubs and sport. They can spend more time with their friends and are able to fully participate in school life. To support this, we expect students at John Colet to have an attendance rate of at least 97%.

If a pupil has an attendance rate of 90%, this is equivalent to missing one half day every week or the equivalent of four school weeks of lessons in the school year. If a student in Year 7 continues to have a 90% level of attendance, this is equivalent to missing one half of a school year by the time they come to sit their GCSE examinations.

Every School Day Counts



Every Minute Counts

LATENESS = LOST LEARNING
(Figures below are calculated over a school year)

5 Minutes late each day	3 days lost!
10 Minutes late each day	6.5 days lost!
15 Minutes late each day	10 days lost!
20 Minutes late each day	13 days lost!
30 Minutes late each day	19 days lost!

Be at the classroom on time and ready to learn!

We follow the guidelines for attendance set out by the County Attendance Team. As such, we monitor pupil's attendance on a 5 week rolling basis throughout the year, and identify students whose attendance is of concern. During the course of the year we will, if necessary, contact you if your child's percentage attendance is less than 90% or we have unexplained absences. If we do contact you, we would like to reassure you that we wish to work with parents/carers and your child to find ways to improve their attendance.

There may be occasions when we request to see evidence such as medical appointments; please be assured that this is part of our standard procedure. This process is designed to be a supportive measure to enable us to work together in increasing your child's attendance, and along with it increasing their chances of success. We also encourage students to arrive at school on time, and sanctions such as detentions may be applied for persistent lateness.

Whilst we recognise that pupils do suffer from illnesses or are unwell, we want to work with you to encourage your child to attend school, in order to achieve at least 97% attendance in the school year. If you have any concerns about your child's attendance, please contact your child's tutor, Head of Year or Mrs Bull, our Attendance Officer.



My name is Miss North and I am the Family Liaison Officer (FLO) here at John Colet School. A key part of my role is to liaise with parents of identified pupils (generally Pupil Premium children and Services (RAF) children). I am a point of contact to assist parents with advice, guidance and support for both you and your child.

I work alongside all members of staff to support the pupils and families in our school community.

If you feel you would benefit from my support, please drop me a line at the email below. No matter how large or small, an upcoming posting or general issues regarding attendance, please do contact me and I will endeavour to support. I also have links with outside agencies who offer a wealth of information and support.

I am in school Monday-Thursday so please feel free to phone or come and talk to me. (Mon and Tues 8.30am - 2.15pm and Wed and Thurs 8:30am - 12.15pm).

If you would like to make an appointment to meet with me, please contact the school office or email me: familyliaison@johncolet.co.uk



Welcome to our third School Newsletter

Hopefully our newsletters are doing the rounds and that more and more parents/carers are reading the useful information that we are carefully selecting. If anyone for any reason did not receive our previous newsletters, then please email Aylesburysaferschools@thamesvalley.pnn.police.uk and we will be happy to forward you a copy.

Like in our previous Newsletters we would like to remind parents/carers that you should report incidents directly to the school who take primacy in investigating. If any incident is reported to the police we record it, notify the school, liaise with the investigating teacher, and deal with the incident under SSP guidance. This approach is restorative and our priority is to educate / safeguard, not criminalise.

Online Grooming

Online grooming is the term used to describe people befriending children online in order to take advantage of them for their own gain. This is often associated and believed to be for a sexual purpose. It is important that you know that young people are also groomed online for other reasons as criminal's now look to exploit young people in a life of crime.

WHERE DOES THIS HAPPEN?

People who want to groom children will use any sites and services which are popular with young people. They can become very active in online games or communities popular with children.

On social media they might send out multiple 'friend requests' at random in the hope that young people will accept them. They also try to identify young people who might be particularly vulnerable by looking at the things they post.

In games and chat rooms they will try to start conversations with young people and then ask them to chat privately, perhaps on social media or on a mobile chat app.

You should assume that if a site or app is popular with young people then people with a sexual interest in children will try to use it to communicate with them. This doesn't mean you should panic or not let your children use them, simply that they should be aware that there can be risks on any platform they are using.

What should you tell your child?

It's important to ensure that your children are aware of the risks posed by people with a sexual interest in children online. Your children should know that they should be wary of people they talk to online, not share too much personal information and to be aware of how they appear in their online profiles. It's also important that your child knows that they can talk to you if anything is bothering them and that you will be supportive. Remember both boys and girls can be groomed.

SEXTING

'Sexting' is an amalgamation of the words sex and texting.

The act of sending sexually explicit messages or photos electronically, either via text, mobile phone, email or internet messaging is what we refer to as sexting.

So this includes, naked pictures, underwear shots, other sexual texts, images or video.

Young people may also call it: "Cybersex", "Sending a nudie", "dick pics", "booty pics", "dirties", "pic for pic2 – the list is endless.

Sexting and the Law

In the UK the age of consent for sexual intercourse is 16. However, it is an offence to make, distribute, possess or show any indecent images of anyone aged under 18, even if the content was created with the consent of that young person.

Sexting is defined as taking a sexually explicit or partially nude image of yourself and sending it on to someone else, usually a boyfriend or girlfriend but sometimes potentially done as a dare. For anyone under the age of 18 the act of sexting is illegal under the Protection of Children Act 1978. This states that if a young person under the age of 18 takes an image of this nature of themselves then the law has been broken as they have created an indecent image of a child, even though the image is of themselves. By sending this content on to another person, they have distributed an indecent image of a child. By receiving content of this kind and having it on your device then someone would be in possession of an indecent image of a child.

WHAT IS INDECENT?

There's no legal definition of 'indecent' but basically if it's naked, a topless girl, contains genitals or sex acts, including masturbation, then it will be indecent.

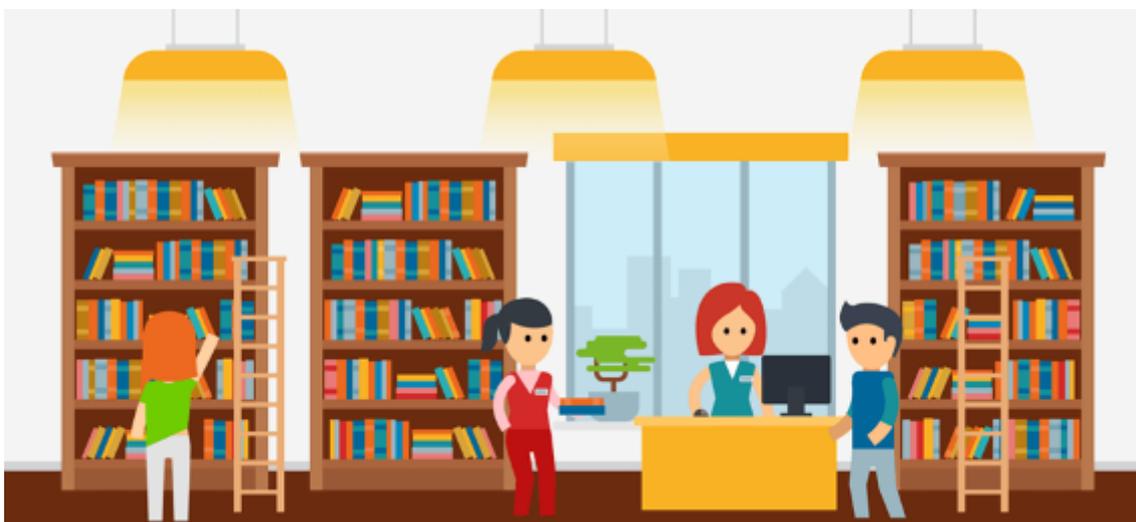
- Tell your child what can happen when things go wrong. Don't accuse your child of "sexting", but do explain the dangers.
- You may find it easiest to use real-life examples, such as television programmes or news stories, to help you explain the risks. Ask them if they would want something private shown to the world. Explain that photos are easy to forward and can be copied.
- Talk about whether your child thinks that the person who sends a request is likely to be asking other people to do the same.

Useful links: www.barnardos.org.uk/rusafebucks - support for vulnerable young people at risk of exploitation. www.thinkUknow.co.uk - CEOPs (Child Exploitation & Online Protection) education programme aiming to educate and protect children and young people from sexual abuse and exploitation.

Improving Wendover Library

Please take a moment to complete the online survey to help towards funding applications to improve and expand the Wendover Library.

<https://www.surveymonkey.co.uk/r/WendoverCommunityLibrary>



PTA News



Thank you to everyone who attended our AGM!

Your PTA committee for this year are:

- ✓ Chairperson – Sarah Williams
- ✓ Treasurer – Maurice Williams (no relation to Sarah!)
- ✓ Secretary – Jenna Froggatt

Plus, lots of fantastic volunteers who are ready to give a lending hand!

If you would like to be involved, please contact us via pta@johncolet.co.uk or message us through;

Facebook - John Colet School PTA

Twitter - @JohnColetPTA

Instagram - johncoletpta



Sarah's report for the year 2018 – 2019 can be found on the school's website.

Our Next Event is

Non Uniform Day – 25th October - £1.00

Followed by our

QUIZ NIGHT

TO BENEFIT THE  John Colet School PTA.

Friday 8th November 2019 @ John Colet School

Doors open at **6:30pm** - Quiz starts at **7:00pm**

£12 per person / teams of 8-10 players

Cash bar - Fish supper included *

www.tickettailor.com/events/johncoletschoolpta

* chicken or veggie alternatives available

PTA News



Win cash and raise money for John Colet School!

Love winning?

Well, for as little as £1 a week you could win £25,000 by playing the Vale Lottery. Every ticket has a 1 in 50 chance of winning each week, giving you better odds than either the National Lottery and the Health Lottery.

What's more, John Colet School receives 50% of every Vale Lottery ticket purchased by supporters to the John Colet PTA page.

So, you win and John Colet School wins. Or you lose but John Colet School still wins.

It's win-win (unless you lose, then it's a lose-win but that didn't sound as catchy).

Just click on the link, hit the 'buy tickets' button and follow the instructions.

<https://www.valelottery.co.uk/support/john-colet-pta>

John Colet School's current Vale Lottery status

That's with only 37 Tickets! Imagine how much more we could raise if everyone took part!

*Currently raising £962.00 a year
With 37 tickets
37 tickets of 100 ticket goal*

PTA News



The Year 7 & 8 Disco was a blast, DJ'd by the incredibly talented current Year 10 pupil Freddie DeMonte.



Over 100 students attended and with the support of the schools fabulous sixth formers and helpers from the PTA Committee everyone had a great night!

And more importantly we raised



£553.40

PTA News



Save the Date

Multi Terrain Run

5K and 10K

will take place on

Sunday 3rd May 2020



Duke of Edinburgh Bronze Celebration Evening

On the 16th of September, 53 Year 10 students were invited to a celebration evening for the Bronze Duke of Edinburgh award. Students, parents and John Colet staff gathered to celebrate their achievement and the students received a certificate and badge to commemorate their achievement. At 6:30pm, the evening started beautifully with 'Heart of Stone' which was sung by Amelia Bock. Performing arts was the skill in which Amelie choose. Mr Harty



followed this with a speech about the successes in the first year of the DofE Bronze award with a massive 96% of participants completing the scheme and receiving their Bronze certificate and badge in recognition of their hard work. Miss Tallyn then proceeded to hand out the awards, commemorating each group on their completion of all 4 sections. After a round of applause and many photos from proud parents, Kate from the DofE award scheme introduced the Silver award for all those who had successfully done their Bronze level DofE, and the head of the expedition team for our expedition section spoke to the students about the potential expedition for this years DofE scheme. It was overall a lovely evening with many fond memories being shared with an amazing video made by a participant in the award compiling all our highlights from the expedition and scheme as a whole. It was certainly a moment cherished by the students who had worked incredibly hard for their evening of recognition and the parents who were very proud of their child's achievements.

For all the students who participated in the Duke of Edinburgh scheme, they needed to complete 4 sections in order to complete their award. The 4 sections that they needed to complete were Volunteering, Skills, Physical and Expedition. For Bronze you need to complete all 3 sections for 3 months and then one of your choice for an extra 3 months. The expedition was 2 days and one night. Overall the students all found this a great challenge and experience which has given them bags of skills which they can use later in life. These skills are all skills which the students just couldn't have learnt in the classroom and which will be extremely useful in later life.

We are very happy that 30 of the 53 students who completed the Bronze award are continuing on their journey and have chosen to work towards their Silver award. There has also been a total of 99 students who will be completing their Bronze award this academic year.

A massive thank you to Miss Tallyn for organising and launching the Bronze DofE. It was a great success that will hopefully reap the same results as last year's scheme.

Katie A and Niamh C - 10G

Mobile Phone Policy

At John Colet we have a 'no see, no hear' policy for mobile phones while students are on school site. Students are asked to turn off their phones and put them away after the final morning bell and are only allowed to use their phones after the final bell of the day as they leave.

Students going to after school clubs and activities are permitted to use their phones on the school site after 4.00pm. Outside of lessons, time before school, at break and lunchtimes is important for socialising and meeting friends; we want to encourage students to talk to their friends rather than being attached to their mobile phones. If a student needs to contact their parent/carer, they should go to student support where they will be allowed to ring home.

Should you need to contact your son or daughter, please contact the school office and we will get a message to the student. Unfortunately at times parents try to contact students directly which causes their phone to go off during lessons, resulting in the student having their phone confiscated as per school policy. Students are in school to learn and should not be distracted from this, hence we ask that you do not contact them directly during the school day.

Medical Appointments

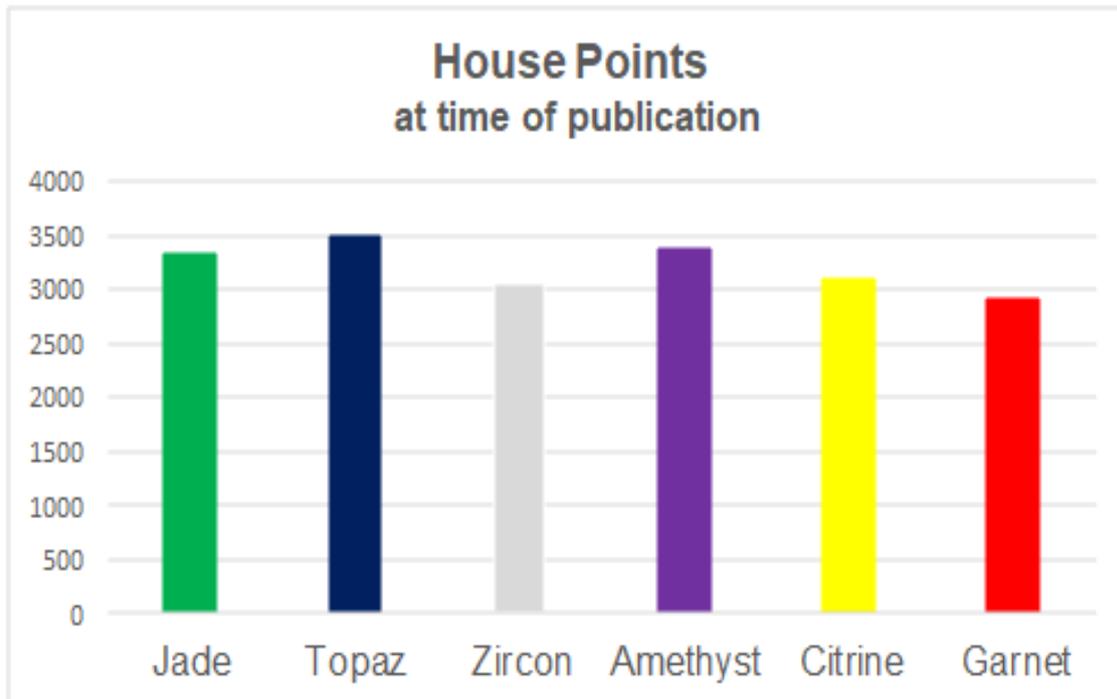
We appreciate that it is not always possible to book medical appointments outside of the school day, but we would like to remind parents and carers of the school procedure should you need to take your child out of school for an appointment:

*Please supply the school with confirmation of any appointment in writing or by email and preferably with a copy of the appointment letter prior to the appointment;
Please ask your child to sign out with Matron and then wait to be collected by their parent/carer;
If returning to school on the same day the student will need to sign back in with Matron in the first instance.*

With over 1,000 students in school, if your son/daughter has a medical appointment during break or lunchtime it is highly unlikely that we will be able to locate them if they do not remember themselves.

If the appointment is during a lesson time, it is the student's responsibility to excuse themselves from their lesson and sign out with Matron in time for their collection. If they do forget the office can send a student to collect them but this can sometimes cause a delay.





A MASSIVE THANK YOU TO STOKE MANDEVILLE HOSPITAL AND TO 'THE RED BOX PROJECT'

John Colet was nominated to receive a donation of Sanitary Towels, Tampons and Pants.

The Red Box Project helps to ensure that "no young woman misses school or suffers embarrassment because of her period"

The Red Box Project is a community-based, not-for-profit initiative, which aims to support young people throughout their periods by providing red boxes filled with free period products to local schools.

Please check out their website - <http://redboxproject.org>



The Red Box Project

[Thank you - Matron](#)



Don't forget to bring your water bottle to school
EVERYDAY!!!

Keeping hydrated increases focus, energy and relieves fatigue. It boosts your immune system and prevents headaches.

Make sure you refill your bottle before school, during break time and at lunchtime.



Thank you - Matron



Check out Lost Property!!!



Matron's Office

Your stuff misses YOU too.





Christmas Gift Fair

11 - 3pm 23rd November 2019



A beautiful selection of gifts including Christmas decorations, jewellery, food, homeware and more...

The Gateway Conference Centre, Aylesbury, HP19 8FF

FREE PARKING

Entrance £3 / Concessions £1.50

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www.jhtutorials.co.uk



Pace is a charity providing an outstanding education and first class therapy for disabled children.
thepacecentre.org

Charity No. 108110

GCSE MATHEMATICS

Experienced Teacher To work With **Your Specific Needs**
And Cover The **Topics Of Your Choice** In Maths In Order
to achieve **The Highest Grade**

Experienced secondary school teacher
Based in Wendover
All levels welcomed



Contact: Mrs Saunders **07702884480** / 01296 584095



GCSE REVISION COURSES

06 to 09 April 2020, for year 10 or 11
Church of the Holy Spirit, Aylesbury, HP21 7UE

£14
PER HOUR

Sharpen your exam technique and performance to maximise marks:

- Revise and connect core mathematical concepts
- Practise specific question types
- Make methods more efficient
- Match layout to mark schemes

Course details:

- Specialist teaching
- Taught in small interactive groups
- Higher or Foundation options:
Option 1: Higher Paper: 9:06am to 12:30pm
Option 2: Foundation: 1:30pm to 5:05pm
- £196 for 4 half-day sessions

Revise.
Prepare.
Be Ready!

For more information visit: www.igetmaths.org email: marc@igetmaths.org
Phone: 07803 012468

Marc Acland, I Get Maths Ltd (no. 0086577203), 174 Long Meadow, Aylesbury, HP21 7EB



Accelerated learning for 11 to 16 year olds

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Buckinghamshire Libraries—Wendover



WENDOVER TALKS

PROFESSOR TAJALLI KESHAVARZ

COMMUNICATING NATURE: FROM TALKING MICROBES TO EATING PLASTICS: HOW SCIENCE AND ARTS COMMUNICATE

25TH
OCTOBER

19:15

£5:00
ADULTS
£3:00
CHILDREN

PRICE INCLUDES
WINE AND SOFT DRINKS

Tajalli studied chemical engineering in Iran during the period when art and culture had a central role. Shiraz Festival of Arts was a centre of attention (for 10 years) for many artists and culture enthusiasts around the world.

After working in a petroleum refinery in Shiraz for five years, few months before the so-called revolution, Tajalli left Iran to continue his studies in biochemical engineering at UCL where he did his MSc, PhD, and Postdoc. After that, he joined The University of Westminster where he taught, researched and acted in different capacities including university Director of Graduate School.

Now an Emeritus Professor at Westminster and continuing his research activities with PhD students and Postdocs. He has some 150 scientific peer-reviewed publications and have participated in a range of scholarly activities.

He has written four novels:
Between cups of Coffee
As the Sea Grows Old
Slowly Sudden
and recently *Memories of Now*

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YOGA CLASSES FOR TEENAGERS—AGES 11-18

Learning yoga postures, relaxation techniques, breathing and meditating exercises, increases their capacity to manage stress, anxiety and improves overall physical and mental wellbeing.

BENEFITS OF YOGA FOR TEENAGERS

- Improves brainpower
- Increases concentration
- Improves focus, and memory
- Helps improve attention span
- Supports social & emotional learning
- Increases flexibility, balance and co-ordination
- Promotes respect towards others
- Improves general well-being
- Boosts self-esteem and confidence
- Sense of calmness and improves relaxation
- Feel healthier, happier & good about themselves

1	2	3
INFO ON SESSIONS. Weston Turville Hall Term time only Tuesdays Starts 5th November 5.30pm to 6.30pm	COST. 10 week course FREE 1st session Total to pay in advance £50 per term Advance booking Essential	BOOKING CONTACT. Yoga Teacher Samantha Grindell 07958 078562 email: sam@yogabeams.com

INSPIRING YOUNG PEOPLE THROUGH YOGA...

SAM IS A CERTIFIED YOGA TEACHER FOR ADULTS & CHILDREN

Certified with:

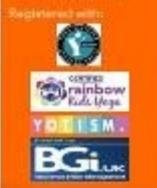
- Yoga Alliance UK
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Having great success currently at:

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A special SEND teacher, 18 and teaching 15 year olds with SEND as well as being a specialist in SEND in English Language & Mathematics. Public Library Inverclyde Enhanced DfES Child Safeguarding and professionally registered with:





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£8.31 - £9.49 per hour / up to £12,361 - £14,114
(FTE £16,032 - £18,305)
Term time only
(Plus 2 INSET days on a timesheet)
salary dependent on experience

Between 25 and 34.5 hours per week, to be worked between
8.20am – 4pm
(different start and end times will be considered for the right candidate)

Why would you not want to work in an oversubscribed, Ofsted graded 'GOOD' school with friendly staff and a great school community? Find out what it is like to know that you have made a difference when you leave work each day and what really happens in a school staff room.

You don't need a degree or do years of study to feel good about your work and have up to 14 weeks holiday a year.

Are you looking for paid GAP year work, finished your degree and not sure of your next step or want work to fit in with your family life?

Are you considering becoming a teacher but want to see if it is a career you would enjoy before committing to teacher training (we may also be able to offer teaching training through ASTRA Learning Alliance)?

We are looking for enthusiastic and friendly people to join our Learner Support Team who work with students across the age range (11-18) with physical and/or learning disabilities in the classroom under the guidance of the teacher or in the dedicated Learner Support Department. Reliability, patience, flexibility and a good general knowledge are essential and all necessary training is provided.

Candidates must have a minimum of Mathematics, English and a science GCSE level at grade C or equivalent.

Previous applicants need not apply.

Closing date: 9am Monday 4 November 2019

Interview date: 6 November 2019

Please email completed application forms (which can be found on our website) to office@johncolet.co.uk

The John Colet School takes the safeguarding and wellbeing of students seriously and this post is subject to an enhanced DBS and Qualifications check



TERM DATES 2019-20

AUTUMN TERM

First Day of Term	Wednesday 4 September - Transition Day for Years 7 and 12 Thursday 5 September - Term starts for Years 8-11 and 13
Half Term	Monday 28 October - Friday 1 November
Last Day of Term	Thursday 19 December - finish at 12.15pm

SPRING TERM

First Day of Term	Tuesday 7 January
Half Term	Monday 17 February - Friday 21 February
Last Day of Term	Friday 3 April - finish at 12.15pm

SUMMER TERM

First Day of Term	Tuesday 21 April
Half Term	Monday 25 May - Friday 29 May
Last Day of Term	Friday 17 July - finish at 12.15pm

Staff Training Days

Monday 2 September 2019
Tuesday 3 September 2019
Friday 4 October 2019
Monday 6 January 2020
Monday 20 April 2020

Bank Holidays in Term Time

Friday 8 May 2020