



Every Student Thriving

11 July 2025

The high temperatures are back with us but managed to keep themselves in check for our newly styled Sports Day. This involved the whole school and staff out on the field for the whole day... and what a great day it was! Students embraced the changes by wearing their House colours and competing with fierce determination. The introduction of the fun events and tug-of-war added a new dimension to the inclusive nature of the day, all topped off with the staff relay.



This week has also seen the introduction of our newest full-time member of staff ... Milo. Milo is now the official school PAT (Pets As Therapy) Dog. Fully trained, Milo will be around and about supporting students and staff. The school has been using a PAT dog regularly for a while but this has been limited to one or two sessions per week but we have noticed a credible impact in its use. This led to further thoughts about piloting a full-time JCS PAT dog. Milo will give us much more capacity and opportunity to support a greater range of students (and possibly staff!).

Around this time of year I always deliver a keynote presentation to staff around changes we are making for the next academic year. I like to think of these changes as 'nudges' designed to support the greater picture of school improvement. The SLT spent an intense day looking at all of the feedback from staff, students and parents regarding our next three year strategic plan in June and I will publish the bigger picture headlines in due course but the new 'nudges' are part of the first steps towards these strategic aims. Milo is one of them. I'll mention a few others to give you a Head's up ...

MOBILE PHONES: This is an area of interesting contention. Last year we moved to a 'gate to gate' system. The students responded to this incredibly well. Nearly all major issues were reduced. Next year we will go one step further and require that phones are off and in bags as well. Young people need to learn to be disciplined and the vast majority of our students are excellent. I therefore feel that those students who are self-disciplined should be acknowledged and respected as they will follow the rules. It is now about ensuring the very small percentage of students who are left learn to 'switch off and bag up'.

TOILETS: The use of suspensions to quell some poor behaviour in toilets has been a success. Damage has been significantly reduced and these are vastly improved safer spaces. That said, we have invested in a suite of self-contained external toilets to increase our toilet capacity. This will give greater access to all.

POSITIVE LEARNING COMMUNITY: We intend to up the ante on reward and praise. We must see those unseen students who receive no 'C' points and reward them. We have calendared specific reward assemblies to celebrate success stories and 'R' points more frequently. We will also be reviewing what 'R' points are awarded for. There will be a new Head's commendation book and we are exploring the possible use of an Honours board in reception. It is interesting to note that for every consequence point given approximately 4 reward points are given. This does not get celebrated enough and we need to improve that ratio even further.

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Equally we also intend to address those students who build up a huge number of smaller consequences but never quite tip over into bigger sanctions. These are frequently low-level behaviour disrupters. Our new Arbor system provides us with much greater capacity to track and support these students - that may mean a stint of **COMMUNITY SERVICE**. We will be piloting the use of litter picking, helping out on site and assisting staff with community service for students who disrupt too frequently.

In reference to the community , our **CHARITABLE PORTFOLIO** will also expand. We will explicitly calendar days to support key national events such as Jeans for Genes and Children In Need whilst non-uniform days at the end of each term will be used to raise funds for equipment to enhance our own break and lunchtime provision (benches, external table-tennis tables etc.) or for key curriculum kit that could enhance learning. This will allow students to see a tangible result of their fundraising. There are also ambitious plans to re-instate the whole school sponsored 'Wendover Walk' which we will be exploring as next year progresses.

These are just a few of the 'nudges' that we will be enacting in 25/26

For the non-uniform day next Friday will be raising money for the PAT dog charity in order to support the funding and training of more dogs like Milo. A minimum voluntary contribution of £1 will be welcome on the day.

Take Care - Ian Brierly



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REMINDERS & NOTICES

DATES FOR YOUR DIARY

Summer concert	-	17 July
End of term	-	18 July
INSET Day	-	1 Sept.
INSET Day	-	2 Sept
Year 7 & 12 start	-	3 Sept
Whole school start	-	4 Sept

CURRENT VACANCIES

- Cover Supervisor
- Geography / Business Studies teacher

Please check our website for further details [here](#).

SAFEGUARDING LEADS & INFORMATION

If parents have any concerns about this practice or, believe that any young person at John Colet School might be at risk, then please do contact one of the members of our Safeguarding Team via - safeguarding@johncolet.co.uk

JOHN COLET SCHOOL

Do you have any unused or unwanted school uniform or equipment?
Your donations are greatly appreciated and help us continue to support other students and their families.

GCSE and A-Level revision guides

calculators and stationery

Chromebooks

Blazers

Ties

Trainers, football boots and PE kit

Please drop off items at the school reception

Thanks For Your Support

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PARENT SUPPORT : Click [HERE](#) for practical tips

What Parents & Educators Need to Know about AI-ENABLED SCAMS

WHAT ARE THE RISKS?

Artificial intelligence (AI) is quickly becoming a widely used tool, with lots of positive applications being discussed and developed. Sadly, however, as with most technology tools, there are those who will seek to use it for malicious and dishonest practices, with children and other vulnerable groups particularly at risk.

PHISHING EMAILS: BETTER & QUICKER

Phishing scams – emails designed to trick people into handing over login details or money – are not new, and do not rely on AI; however, AI has made them far more dangerous. Criminals can now generate highly convincing emails at speed, mimicking an organisation's tone, branding and language with ease. This makes phishing attempts harder to spot, especially for young people who may not yet know what to look out for.

ONLINE MARKETPLACE FRAUD

Online marketplaces are now a common way to buy and sell everything, from second-hand clothes to cars. Criminals are exploiting this by using AI to enhance or completely fake product photos and videos, and pressure buyers into paying deposits or full amounts upfront. These tactics are becoming more advanced, making it vital to pause, check, and verify the sale before parting with any money.

VOICE IMPERSONATION

AI can now realistically impersonate a person's voice when given a small sample of someone's speech patterns. This is especially concerning where voice has been enabled as an alternative to password-based logins. One such example was the use of AI deepfake audio as part of a fake kidnapping scam: the criminals used an AI voice clone of a 15-year-old to convince her parents she had been kidnapped and elicit a ransom.

EMPLOYMENT SCAMS

Using AI, criminals can create fake online profiles that seem completely real. These synthetic identities can chat with young people about fake job offers, asking for money to secure a visa or paperwork. In 2025, The Guardian reported a scam targeting young people with promises of quick cash, posing as TikTok staff.

INFLUENCER & INVESTMENT SCAMS

AI tools now make it easy to manipulate video and audio, with technology available that can generate entirely fake content using the likeness of celebrities or influencers. Criminals are using this to create convincing videos of well-known figures promoting fake products or services, which young people can be particularly susceptible to. Cryptocurrency scams are a common tactic, luring people into investing in schemes that do not exist. Once payment is made, the criminal simply disappears with the money.

ROMANCE SCAMS & SEXTORTION

AI chat bots can now mimic real conversations, often accompanied with realistic fake photos and videos, which makes it easier for criminals to build trust with young people – among other things, this can lead to fraud or sextortion. In 2024, the NCA's CEOP Safety Centre received 380 reports of sextortion. Alarmingly, in the first five months alone, police received an average of 117 monthly reports involving under-18s, showing how serious and targeted this threat has become.

Advice for Parents & Educators

THINK CRITICALLY

The key to addressing the increasing growth of AI-enabled scams is to think critically and show caution. Inform children that if something is too good to be true, then it probably is. Encourage them to stop and carefully consider what they are seeing and reading before taking any action. For example, if a social media post expresses urgency, proceed with caution; if content seems unusual, even from a known person, it may be that their account has been hacked.

USE TRUSTWORTHY SITES AND SERVICES

Online marketplaces are useful when buying and selling items; however, where possible, encourage children to use reputable companies and their online shopping sites. These companies are likely to have more sophisticated cyber-security safeguards in place, underpinned by consumer legislation, enabling them to control how products and services are displayed and traded on their sites.

SEEK TO VERIFY


Criminals may breach an influencer's account or spread misinformation and fake content; however, their approach will generally be limited to a single account, site or service. Where possible, show children how to verify information to check its legitimacy before proceeding. Small actions, such as phoning the person who is the subject of a suspicious email, or checking content via an individual or company website or social media sites can make the difference. The greater the risk, the more effort we should expend to confirm whether the information presented is true or false.



REPORT IT

As the sophistication of scams increases, the likelihood of being tricked by them also increases, especially when not paying attention or acting quickly. It is important that young people know how to report incidents as they happen. Show children how to report their concerns to the social media site, Action Fraud, banks, and other individuals or organisations linked or involved. If you are unsure of the most effective reporting channel, contact Action Fraud.

Meet Our Expert

Gary Henderson is the Director of IT at Millfield, a large independent boarding school in Somerset, as well as a member of the Digital Futures Group, Vice Chair of the ISC Digital Advisory Group and an Association of Network Managers in Education (ANME) Ambassador.





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TOOLED UP - PARENT SUPPORT



It's July and change is in the air! For many Tooled Up parents and families, the end of the academic year means reflecting on what has passed and looking

forward to the exciting and potentially daunting prospect of a new stage.

A move to the next phase of education can lead to fresh experiences, opportunities and challenges, alongside differing routines, environments, friendships, and expectations.

To ensure that things run as smoothly as possible, Tooled Up has a wealth of resources to help with this transition whether your child is moving from nursery to primary education, up to high school or flying the nest and beginning university.

For young children taking their first steps into school, nursery and early years bring excitement and a taste of independence. However, there can also be some significant adjustment required as children learn about the expectations of education away from the home. Find **practical ideas to support your child**, and links to Tooled Up resources on common issues for younger children, in this webinar on [Getting Children Ready for Nursery or Pre-Prep](#).

The move from primary to secondary school brings a change so big that most of us probably remember it all these years later! Suddenly your children are leaving the cosy, intimate world of a smaller school and stepping into the often much bigger, more demanding environment of a senior school. Find **tips on making this transition** a success in this webinar on [Getting Children Ready for Secondary or Senior School](#).

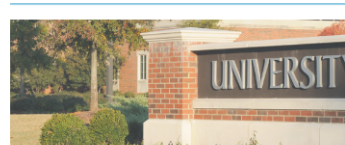
Our brand new **webinar for parents of children heading to university**, [Supporting Your Teen with the Transition to University Life](#), is full of **practical advice** to help get them up and running and lay the foundation **for academic success and positive mental health**.



Getting Children Ready for Nursery or Pre-Prep



Getting Children Ready for Secondary or Senior School



Supporting the Transition to University

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COMMUNITY SUPPORT / SUMMER ACTIVITIES



Wellbeing Online Course and Workshops

To book your FREE place, contact our enrolment team on 01296 383582, scan the QR code or click on the [link](#).
For more information call/text Kathryn on 07770 641997



SCAN ME

Y7,8&9- Support Your Child's Mental Health and Wellbeing([FMWB057](#)) 5 weeks

24 September - 22 October 2025
7pm-9pm

Y10&11-Help your child build Confidence, Friendships and Manage Stress. ([FMWB022](#))

Monday 13 October- **7pm-9pm**

SCAN ME



[Support your Autistic Child at Home \(FMAC134\)](#)

**Thursday 25
September**

7:00pm - 9:00pm

[Support your ADHD Child at Home \(FMAC135\)](#)

**Monday 6
October**

7:00pm-9:00pm

SCAN ME



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Proud to be part of
**Family Hub
Network**
Buckinghamshire



How to...

Move up to Secondary School

Course for year 6s

Getting ready to move up to secondary school? Not sure what to expect? Our 6-week course could help.

We will cover:

- what to expect at secondary school
- making friends and dealing with peer pressure
- tackling your fears and worries
- getting organised

For more information and to book your place scan the QR code.

If you need help email:
familyhubgroups@buckinghamshire.gov.uk



**Monday 9 June
to Monday 14
July 2025**



**Aylesbury
Southcourt
Family Centre
Plus**



**4:00pm
to
5:00pm**



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BUCKINGHAMSHIRE SUMMER ACTIVITIES

Here is a breakdown of some of the support available in Bucks over the summer:

- **Southcourt Family Centre Plus** – a drop in for parents and young people to access support (can include food parcels, financial support, parenting advice, signposting to mental/ physical health support services, etc). [Southcourt Family Centre Plus \(Aylesbury\) | Family Information Service](#)
- **Youth and Family Open Days** – Fun and Free activities for children, young people and families across a number of Family Hub centres. Information will be added to our Facebook pages which parents can sign up to here: [AylesburyFamilyHubTeam Lnk.Bio · link in bio](#)
- **Qwell** – mental health support for adults aged 18+. The service allows people aged 18+ to utilise free self-help support via discussion boards, articles, podcasts, a journal space and goal setting tools - [Qwell - Explore Kooth](#)
- **Family Learning** – A variety of fun free sessions families can attend with their children. Session sign up for Autumn has also just been opened (poster attached)) - [Family Learning - Buckinghamshire Adult Learning](#)
- **Alternatives to Conflict** - Alternatives to Conflict work with people experiencing a wide range of different conflict challenges, including parent to child, parent to parent, parent and teacher, neighbour conflict, wider family conflict as well as young person to young person (peer conflict) - [Home - Alternatives to Conflict](#)
- **Universal stay and play sessions** (for children aged 0 – 5. Siblings aged up to 10 can also attend during the holidays). There are a variety of sessions run from family centres across the county. Facebook is the best place to get all the up to date information, but a list of all the centres can be found here: [Family centres | Family Information Service](#)
- **Park Play** - ParkPlay is free community play, every week in a park or public space. Will be held at [Alfred Rose ParkPlay - ParkPlay](#) and [Windsor Road ParkPlay - ParkPlay](#).

More information about any support or activities can be found either on The Family Centre Facebook Pages ([here](#)) or on the Bucks Family Information Service Website - [Family Information Service | Buckinghamshire Family Information Service](#)

Many Thanks

Joe Head

Lead Partnership Practitioner
Family Hub Team – Aylesbury Locality

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