

20 June 2025

We are about to enter one of the busiest times of the school year with a multitude of enrichment experiences, transition activities and preparation for the 25/26 academic year.

Year 8 students received their allocated GCSE options this week. If you have questions or queries about these, please ensure you follow the links sent in the letter. The whole transition to our new information management system has been relatively smooth but it has also been a massive undertaking and we thank you in advance for your patience as we navigate this process using our new system.

Next week is Focus Week which is rammed full of great character building experiences for our students. Please ensure that water, hats and sunscreen are locked and loaded for the week. A reminder that children should be wearing school PE kit both in school and on day trips unless otherwise instructed by the trip leader.

Post Focus Week the school induction programme begins for our new year 7 cohort and our new year 12 cohort. These are always lively and positive events as we welcome new members into the Colet family and support others into the next stage of the educational journey.

We will also be running our first 'Culture Day' in order to celebrate and appreciate the wide variety of cultures that contribute to our community. I am pleased to announce that as part of the Culture Day Food Festival on Thursday 3rd July, we can also celebrate by wearing cultural dress! Teachers and Students alike. So please encourage your child to wear something that represents their Culture and Heritage. Cultural dress encompasses a wide array of clothing styles, each deeply rooted in traditions, history and identity of specific cultures or regions. These garments often reflect a community's values, beliefs and cultural structures.

Examples could be;

- Sari, a draped garment often made of silk with diverse regional variations
- Kimono, A long robe garment, worn for formal occasions
- Kilt, A pleated tartan-pattern skirt associated with scottish identity
- Dirndl, a traditional dress consisting of bodice, blouse skirt and apron

I look forward to seeing the different types of dress worn. Please remember to be respectful and avoid cultural appropriation. It might be worth having conversations at home to explore family origins and the meaning of any garments within them. This is **not a mufti day**, if students choose not to wear cultural dress they are to wear their school uniform.

So it will be a busy end to the term and as usual I'd like to thank you for your continued support of everything we do - it is very much appreciated!

Take Care - Ian Brierly



REMINDERS & NOTICES

DATES FOR YOUR DIARY

FOCUS & Year 10 Work Experience week-23 -27 JuneYear 6 Induction Days-1 & 2 JulyCulture Day-3 JulyYear 12 Induction Day-4 JulySports Day-8 July

CURRENT VACANCIES

- Cover Supervisor
- Geography / Business Studies teacher

Please check our website for further details here.

SAFEGUARDING LEADS & INFORMATION

Thames Valley Police have made us aware of incidents of sextortion and catfishing which have been taking place involving members of the Aylesbury Vale communities, where young girls are particularly vulnerable. Please can parents regularly check their child's devices for any evidence of this. Should you wish for advice on Online Safety, Sextortion, Child Sexual Exploitation or other digital safety matters then please visit our website here or contact the Safeguarding Team at the school.

If parents have any concerns about this practice or, believe that any young person at John Colet School might be at risk, then please do contact one of the members of our Safeguarding Team via - safeguarding@johncolet.co.uk

YEAR 12 INDUCTION DAY - 4 JULY

REMINDER: During the Induction Day on Friday 4 July students will find out about life in the sixth form, try taster lessons in their chosen subjects and discover more about the careers and next step opportunities that we offer. We warmly encourage all offer holders to attend. If your child is unable to attend, please email sixthformadmissions@johncolet.co.uk







PARENT SUPPORT : Click HERE for practical tips





TOOLED UP - PARENT SUPPORT



The natural environment is precious to us all being outdoors gives us an escape from the busy world of work and education, and offers our

children new opportunities for learning and pleasure.

An increasing amount of **research confirms** what many parents and educators know intuitively: **spending time in natural spaces** and **exploring** the **outdoors** can **bring** real and lasting **benefits to wellbeing, self-esteem** and **social skills** development.

These Tooled Up resources will help children to explore, have fun and learn in natural spaces.

Our list of <u>75 Things to Do Outside</u> is **packed with suggestions for primary-aged** children who need a little encouragement to step into the outside world! Why not set a challenge for your child to see how many they can complete?

This downloadable guide to <u>Beach Science for Teens</u> offers enriching, challenging activities and concepts that are perfect for older children visiting the coast.

We all want our children to have an enjoyable, but safe time in the sun. **Sun safety** is an **essential** skill **for all children to learn**, especially when they're growing into independence. This resource on **Keeping Children and Teens Safe in the Sun was created by a Consultant Dermatologist** and will help you ensure your family are protected on scorching summer days.







Beach Science For Teens



Keeping Children and Teens Safe in



COMMUNITY SUPPORT / ACTIVITIES



The Parent's Portal - a free online support tool for Buckinghamshire parents

To provide early help and guidance and an online community of support, Buckinghamshire Council have partnered with specialist local charity Autism Early Support, to offer parents unlimited access to The Parent's Portal.

This is a self-guided learning tool, designed for parents of children aged 2-17 years who:

- Have noticed differences in their child and they're exploring neurodivergence.
- Have Googled, 'is my child autistic?' or 'what is ADHD?'
- · Have an autistic child(ren).
- Are awaiting a neurodevelopmental assessment.

Since its launch on 1 December 2024, nearly 700 Buckinghamshire families have signed up.



Scan the QR code to register or visit portal.autismearlysupport.org.uk/bucks-registrations

Using the Parent's Portal

The Parent's Portal by AES is an online resource that contains:

- Resources to watch and read- A multimedia library of information available to view and download, available 24/7, covering topics such as reasonable adjustments to school distress, neurodiversity and Sal T, and use of medication.
- distress, neurodiversity and SaLT, and use of medication.

 Live workshops and parent support groups Interactive sessions on key topics, bookable in advance, and delivered by speakers with lived experience and professionals in the field.
- Discussion forums Exchange ideas and perspectives with parents and practitioners.

Recent feedback from parents:

94% of parents felt they had a better understanding

felt better equipped to support their ch

The resources are split into four sections:

- · Understanding my child
- · Supporting my child with education
- · Supporting my child at home
- · Family relationships and sibling support

No referral is required for families to use the Parent's Portal, and registration with Autism Early Support is simple and straightforward.



Funded by

Buckinghamshire, Oxfordshire and Berkshire West Integrated Care Board



Getting ready to move up to secondary school? Not sure what to expect? Our 6-week course could help.

We will cover:

- what to expect at secondary school
- making friends and dealing with peer pressure
- tackling your fears and worries
- getting organised

For more information and to book your place scan the QR code. $\,$

If you need help email: familyhubgroups@buckinghamshire.gov.uk



Monday 9 June to Monday 14 July 2025 F 9

Aylesbury Southcourt Family Centre Plus



4:00pm to 5:00pm







Police Update



Office of the Police & Crime Commissioner The Farmhouse, Thames Valley Police HQ Oxford Road, Kidlington, OX5 2NX 01865 541957 pcc@thamesvalley.police.uk www.thamesvalley-pcc.gov.uk

10 June 2025

Dear Headteacher,

Child exploitation and online harm video resources

Education plays a critical role in early intervention and crime prevention, and as the Police and Crime Commissioner for the Thames Valley, I am committed to supporting schools in crime prevention awareness and building long-term trust between young people, their communities, and policing.

I will shortly be sharing my Education Strategy with you, which aims to achieve a consistent and informed approach to youth engagement by Thames Valley Police with the support of my office. In advance of that I am pleased to share some current activity - two short videos that have been commissioned by the Violence Prevention Partnership (VPP) which sits within my portfolio:

- Child Exploitation (opens in YouTube)
- Online Harm (opens in YouTube)

You will be aware of the prevalence of crimes affecting young people across the country including child exploitation and online harm and it is the VPP's mission to prevent these events from occurring by educating parents, carers and those working with young people.

The videos have been prepared using subject matter experts and the lived experience of victims. They have been funded through the Violence Prevention Partnership and compliment awareness training the VPP offer for professionals and those working with young people.

Whilst the videos are relevant to anyone working with young people, they have been designed to be Thames Valley generic and primarily aimed at parents and carers of school aged children.

I would be grateful if you were able to circulate these links to parents and teachers through your existing school communication channels. We will be sharing the videos more widely to Thames Valley residents through the media and our online communication channels in mid-June.

I hope you will agree that the videos are an excellent platform to raise awareness in the community and can offer guidance to parents and carers who may have concerns about their children or young people in their care.

In addition, I would like to take the opportunity to remind you of the free <u>Stay True to You</u> resources developed by the VPP last year. Stay True to You is an evidence led approach, available for any parents and adults working with young people, supporting positive conversations and helping young people make their own, good choices.

If you have any queries about the videos or other resources, or would like further information on the training offered by the Violence Prevention Partnership, please email Christopher.ward@thamesvalley.police.uk.

Yours sincerely,

Matthew Barber

Police & Crime Commissioner for Thames Valley