



# Every Student Thriving

27 February 2026

Dear Parent/Carer,

We are excited to share with you our plans to celebrate [World Book Day](#) at John Colet. World Book Day is organised by a charity who aim to improve the life chances of young people by promoting reading and literacy.

As literacy is a key focus for us at John Colet, we have decided to make this more than one day, by extending it to the whole of March.. This will thus be our second World Book Month! Therefore, we have a range of activities planned throughout the month of March to celebrate and promote reading for pleasure.

In the week beginning the 2nd March, lessons in all subjects will begin with a 'reading for pleasure' starter. **Please ensure that all pupils have their reading book with them all week!**

The infographic details the following activities:

- 23-27 FEB**: BRING A BOOK, DROP OFF IN LIBRARY, COLLECT A VOUCHER
- 5<sup>TH</sup> MARCH**: THE BIG BOOK SWAP
- THURSDAY 5<sup>TH</sup> MARCH**: ALL DAY IN LIBRARY, BROWSE THE BOOKS, EXCHANGE YOUR VOUCHER

**VOUCHER**

Donated books must be in good condition. You can exchange more than one.

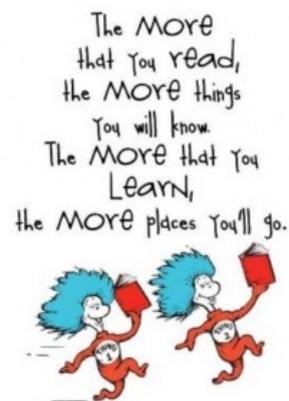
World Book Day is Thursday 5th March. A number of staff will be dressed as their favourite character from literature for the day. Students will be asked how many of the characters they can correctly guess. There will be a prize for the most correct guesses!

There will also be a book swap in the library on the 5th March. **Pupils are invited to bring in any good quality books that they have finished reading, and you can swap them for a new (second hand) book to read.**

All pupils from year 7 - 11 will receive the World Book Day voucher. This can be redeemed as full payment for a range of world book day books, or a part payment for a more expensive book. Real Magic Books will be in school on Wednesday 4th March and pupils in years 7 and 8 will be taken to the pop up book shop to 'spend' their voucher. They will also have the

option to part exchange their voucher for a book of a higher value if they choose - **a card reader will be available for them to use their debit cards to pay the balance.**

2026 is the national year of reading and you can find more information about this [HERE](#). Reading is truly the gateway to new worlds, self discovery and self development and can give us remarkable insights not into just ourselves but into other perspectives on the world.



Take Care - Beth Wilson - Literacy coordinator

**Ready - Respectful - Responsible - Kind - Authentic**



## Every Student Thriving

# REMINDERS & NOTICES

### DATES FOR YOUR DIARY

Sixth form application deadline - 6pm today!	27.02.26
Year 11 additional mocks	09.03.26
Year 9 Parents Consultation Evening	12.03.26
Year 7 Parents Consultation Evening	26.03.26

### SAFEGUARDING LEADS & INFORMATION

If parents have any concerns about safeguarding or believe that any young person at John Colet School might be at risk, then please do contact one of the members of our Safeguarding Team via - [safeguarding@johncolet.co.uk](mailto:safeguarding@johncolet.co.uk)

**The DSL (Designated Safeguarding Lead) is Mr B Crawford**

### VACANCIES

- Casual Invigilators are required, full details are on our vacancies page.
- We are also looking to recruit a Governance Professional.
- If there are other roles not currently advertised please register your interest via MyNewTerm (linked on our website)
- 

Please check our website for further details [here](#).

### Campus Safety

As you are probably aware, the organisations on campus supervised vehicle movement on two days this week. Thank you to everyone who followed the rules and drove safely; thank you also to those who passed on positive comments. It is clear that many of you appreciated the reduced traffic.

To help further improve safety, we have asked that the following reminders are shared with all parents and staff using the campus:

- Only attempt to drive beyond the barrier if you are authorised to do so; display your permit or be ready to show ID as required
- Do not allow passengers to get out into the road - use the drop off bay at the campus entrance; pedestrians should use the footpaths – including adults
- DO NOT PARK OR WAIT in the drop off bay; doing so can create a traffic hazard
- DO NOT PARK on double yellow or hazard warning lines
- DRIVE SLOWLY – there is a 10mph limit for a reason

**Important Information**



## Every Student Thriving

### EID STREET FAIR 2026

Dear Adults of John Colet Students,

We are excited to announce our upcoming Eid Street Fair on **Monday 23th March**. This event has been organised by the Equity and Diversity School Council team and below is some information we think you might like to know about the event.

Our Eid Street Fair will be held at **lunch time** on the **23rd March** outside the **school hall**.

The fair will consist of the following stalls

- Henna tattoo ([adult consent required](#))
- Food and drinks
- Giant chalk drawings
- Art and & design competition

Each stall will require a £1 ticket, which can be purchased from the 1st March from outside the hall before school. All proceeds will go to putting on the event and supporting culture day in April this year.

We welcome your support for this event by donating food or beverages to provide during our street festival. If you wish to donate, please send your donations in with your child on Monday 23rd March and complete [the following form](#) about your food donation. We greatly appreciate your support for this celebration.

#### Food Donation Guidelines:

- **All food donations should be brought to school on the morning of Monday 23th March.**
- Please ensure that all dishes are **nut-free** and clearly labelled with a list of ingredients to accommodate dietary restrictions.
- If required, provide serving utensils for your dish. Please label with your child's name so we can make sure all items from home do return home.

Through this event, we hope to foster a sense of belonging and appreciation for the diverse backgrounds that make our school community unique. Should you have any questions or require further information, feel free to contact [iparrott@johncolet.co.uk](mailto:iparrott@johncolet.co.uk)

Thank you for your support in making this event a memorable and meaningful experience for all.

Warm regards - Equity and Diversity School Council Team

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PARENT SUPPORT : Click [HERE](#) for Higher Res PDF

## What Parents & Educators Need to Know about ADULT ANIMATED CONTENT

### WHAT ARE THE RISKS?

Bright, bold, and widely shared, adult animated content is more popular than ever, but not always what it seems. These videos, which may appear cartoonish and harmless, often contain strong language, explicit themes, graphic violence, or dark humour. Many are accessible through platforms like YouTube, TikTok or streaming services, where filters may not catch them in time.

#### MISLEADING VISUAL STYLE

Many adult animations mimic the colourful, exaggerated look of children's cartoons. This can easily mislead not just children, but also adults, into thinking they're suitable for younger viewers. Without watching the content fully, parents or educators might approve a show or video that contains explicit jokes, graphic imagery, or highly inappropriate language, all disguised beneath a playful and fun visual style.

#### EXPOSURE TO HARMFUL THEMES

A number of adult animated shows and online videos explore mature or disturbing themes, such as addiction, trauma, abuse, self-harm, or violence, and often do so in a stylised or humorous way. Younger viewers may not have the emotional maturity to process this content, leading to confusion, distress, or the normalisation of very serious issues that should be discussed in a supportive context.

#### RISK OF DISTRESS AND FEAR

Some adult animations, especially horror-based content or 'creepypasta' style stories, include disturbing imagery, unsettling music, and sudden scares. These videos sometimes feature distorted versions of well-known children's characters, such as Sonic the Hedgehog or Peppa Pig, in frightening or violent scenarios. Children can be negatively affected if they come across this unexpectedly, leading to sleep disturbances, anxiety, or long-lasting fears, especially if children have existing worries or sensitive personalities.

#### INFLUENCE OF EDGY HUMOUR

Dark, edgy humour is common in adult animation and often includes jokes about topics like sexism, racism, mental illness, or abuse. When children hear these jokes, they may repeat them without fully understanding their meaning. This can lead to inappropriate behaviour in school or online spaces, and in some cases, it can reinforce harmful stereotypes or desensitise children to real-world injustice and discrimination.

#### ALGORITHMIC RECOMMENDATIONS

Video platforms are designed to keep users watching by suggesting similar content. If a child watches one mature animation, they may quickly be shown more, including even darker or more extreme videos. These recommendations are based on viewing patterns, not age-appropriateness. Without strict settings in place, this can lead to a rapid spiral into unsuitable, upsetting, or even harmful content online.

#### DESENSITISATION TO VIOLENCE

Stylised violence in animation is often exaggerated and constant. Repeated exposure to it can reduce a child's emotional response to harm, making aggression or cruelty appear entertaining or acceptable. Over time, children may become less empathetic or more tolerant of harmful behaviours in real life, especially if they see others online reacting with humour, memes, or praise for violent characters or scenes.

## Advice for Parents & Educators

#### LEARN WHAT CHILDREN ARE WATCHING

Take time to ask children what they're watching and who their favourite creators are. Sit down and watch a few videos to get a full understanding. This helps you spot inappropriate content early and shows children that you're interested and engaged in their online world, not just policing it.

#### TALK ABOUT WHAT'S APPROPRIATE

Keep communication open and non-judgemental. Talk about why certain themes or jokes are not appropriate for children, even if they appear in animated form. Help children understand that just because something is popular or shared widely, it does not mean it's suitable or safe. If they've seen something upsetting, respond calmly, offer reassurance, and explain things in an age-appropriate way.

#### USE PLATFORM SETTINGS WISELY

Make use of built-in safety tools like content filters, restricted mode, and age settings on platforms such as YouTube, Netflix or TikTok. Turn off auto-play where possible and regularly review what children are being recommended. Although these settings aren't foolproof, they add an important layer of protection and help reduce the risk of children encountering disturbing or adult content accidentally.

#### ENCOURAGE CRITICAL THINKING

Help children think carefully about what they watch. Talk about the difference between fictional exaggeration and reality, while helping them question why certain content is made. Is it informative, entertaining, or meant to shock? This builds digital resilience and encourages them to make safer choices in future, rather than simply following viral trends or peer pressure to watch mature content.

#### Meet Our Expert

Home to the world's largest CPD library for educators, The National College has transformed the way education establishments go about developing their workforces and managing compliance. We offer memberships and packages to help all phases and types of setting raise standards, save time, reduce risk, and build a culture of improvement.

See full reference list on our website

#WakeUpWednesday

The National College



## Every Student Thriving

### TOOLED UP



**How we talk to children matters. Words don't just communicate; they shape a child's sense of safety, identity and self-worth. Sometimes**

harm caused by words is loud and obvious but more often it is subtle, woven into everyday interactions. Research shows that repeated exposure to belittling or persistently critical language can affect children's emotional wellbeing and long-term mental health.

Reflecting on our language isn't about being perfect. It's about awareness - noticing when our words support growth or when they risk undermining emotional safety.

At Tooled Up, we've gathered expert insight to help you build children up with your words, nurturing resilience and confidence at every stage of childhood.

Supporting young children can sometimes feel challenging. In moments of stress or frustration we may fall back on approaches we experienced ourselves. While certain responses may stop behaviour in the moment, do they truly teach the lessons we want young children to learn? Our article [Smacking, Discipline and Listening to Children: Insights for Parents](#) explores what physical punishment communicates to young children and why warmth combined with firm boundaries is more effective.

As children grow they become more aware of identity and social norms. Playground language can sometimes be hurtful, and adults may feel unsure how to respond. [That's So Gay: How to Respond if Primary-Aged Children Use the Word Gay as an Insult](#) gives clear, practical guidance for addressing this and any hurtful language calmly, helping build empathy, respect and emotional literacy.

**During adolescence, language plays a powerful role in identity and peer dynamics.** Teenagers are particularly sensitive to criticism and comparison, making affirming communication vital. Our webinar [Words Matter: Protecting Young People and Children](#) explores how words can support or undermine development, providing strategies for adults to guide teenagers through this complex stage.

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## COMMUNITY SUPPORT

**TITANS**  
FOOTBALL ACADEMY

**FRIDAYS**  
**AYLESBURY**

CLASS TIMES AND YEAR GROUPS:

- 17:00 - 18:00 RECEPTION TO YEAR 4
- 18:00 - 19:00 YEAR 5 TO YEAR 10

VENUE: JOHN COLET SCHOOL, WHARF RD, WENDOVER, AYLESBURY, HP22 6HF

- 1000+ children attending our development centres on a weekly basis
- Matches against pro clubs for selected players
- Over 75 children signed to pro clubs
- Tailored coaching programmes designed by ex and current professional academy coaches

Surface - 4G Astro

*Must wear plastic moulded football boots*

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**BUCKINGHAMSHIRE**  
HOCKEY ASSOCIATION

**EASTER TRAINING CAMPS 2026**  
FOR AGES U12 to U15

**WEEK 1:**  
Tue 31 Mar | 1000 - 1200  
Wed 1 Apr | 1000 - 1200  
Thu 2 Apr | 1000 - 1200

**WEEK 2:**  
Tue 7 Apr | 1000 - 1200  
Wed 8 Apr | 1000 - 1200  
Thu 9 Apr | 1530 - 1730

**ALL AT BISHAM ABBEY**

**FOR MORE DETAILS CONTACT:**  
[ADMIN@BUCKSHA.ORG.UK](mailto:ADMIN@BUCKSHA.ORG.UK)

**Free Parenting Programmes**

Our parenting programmes will help you develop new and existing parenting skills, offer advice and build your confidence as a parent.

Proud to be part of **Family Hub Network** Buckinghamshire

Scan me

**LITTLE TALKERS**  
18 months to 3 years old

- Focuses on children's speech, language and communication skills and how parents can promote them
- Designed by Buckinghamshire Speech and Language Therapy

**PARENT PUZZLE**  
0 to 5 years old

- Understand challenges and how to address them
- How to support your child's growth for calmer parenting

**TALKING TEENS**  
11 to 18 years old

- Focuses on relationships within the family, communication, negotiating, decision-making and strategies to reduce conflict
- Learn more about teenagers and their needs

**THE NURTURING PROGRAMME**  
3 to 11 years old

- Help deal with the challenges that come with parenting
- Think about what we do, why we do it and how it makes us feel

**BALANCEABILITY**  
2.5 to 5 years old

- Accredited learn to cycle programme
- Develops confidence, spatial awareness, dynamic balance, and how to ride without stabilisers

**KEEPING YOUR CHILD IN MIND**  
All ages

- Work together in ways that support growing children and a calmer family life
- Explore the conflict between parents/carers both in a current or previous relationship

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