



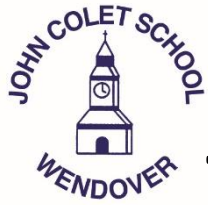
Year 7

PARENTS' INDUCTION EVENING

Committed to Excellence

Sarah Palmer – Deputy Headteacher

Pauline Norris – Assistant Headteacher



Student Achievement - Target setting, monitoring and reporting

Aim of this session:

1. Explain how we set targets for students.
2. Explain how we measure student progress.
3. Share how we reward achievement.
4. Tips on how best to support your child at John Colet School.

We set high expectations, we expect our students to aim high and we support them to be successful.



Aspirations

Aim High

We set high expectations, we expect our students to aim high and we support them to be successful.

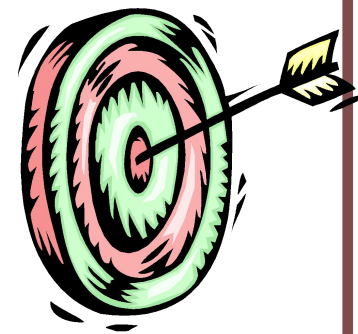
'A significant proportion of the most able achieved the highest grades in most subjects, in line with national expectations'. Ofsted





Targets

- FFT5 Targets are given for all subjects.
 - Based on KS2 prior attainment
 - Take into account the nature of different subjects
- Academic Potential
 - Cognitive Aptitude Tests (CAT)





Monitoring Progress

- Student progress is monitored and assessed regularly.
 - Classwork
 - Class contributions
 - Homework

- Once per term students have a standardised assessment in every subject.
 - Short tests
 - Long answer question
 - Project work



Reporting To Parents

October - AtL report

December - Progress report (core only)

March - Progress report

July - End of Year Report including End of Year Exams.

John Colet School

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Assessment, Recording & Reporting

The partnership between school and parents is vital in ensuring maximum progress for all students. Student progress is regularly assessed by classroom teachers and is reported to parents at three points each academic year. In addition parents are invited to attend one parent consultation evening each year to discuss the progress of their child.

Assessment takes many forms, and is an ongoing process involving task setting, completion, feedback and evaluation. Teachers assess classwork, homework, verbal responses and examination style assessments throughout the year. Teachers will use this information to provide parents with a Likely to Achieve grade (LTA); this is the grade that, based on the evidence available at the time, teachers feel a student is likely to achieve in the final summative assessment: GCSE for Years 7-11 and A-level/BTEC for Years 12-13.

Learning is not a linear process, and there will be times when students make more or less progress depending on a wide variety of factors. Therefore, the LTA for any subject may fluctuate through a student's time at John Colet



Reporting To Parents

Name: John Colet
Form Tutor: Mrs P. Norris

Achievement Points: 108

% Attendance: 98

Attendance: 100% is excellent, 98% is good, 95% is satisfactory, below 93% is cause for concern

Unauthorised absences (number of half days): 0

Tutor Group: 7P

Head of Year: Mrs S. Gould

Consequence Points: 5

Authorised absences (number of half days): 4

Subject	Target Grade	October 2018	December 2018		March 2019		July 2019		Teacher
		Attitude to Learning	Student progress	Attitude to Learning	Student progress	Attitude to Learning	Student progress	Attitude to Learning	
English	6	Inconsistent Homework	Meeting expectations	Good attitude	Meeting expectations	Good attitude			Miss King
Mathematics	5	Good attitude	Exceeding expectations	Inconsistent Homework	Meeting expectations	Good attitude			Miss Elliott
Science	6.5	Good attitude	Exceeding expectations	Good attitude	Exceeding expectations	Good attitude			Mrs Norris
Geography	6	Exceptional Attitude		Exceptional Attitude	Meeting expectations	Good attitude			Mrs Kelly
History	6	Good Attitude		Good Attitude	Meeting expectations	Good Attitude			Miss Ellwood
French	6	Inconsistent organisation		Inconsistent organisation	Below expectations	Inconsistent organisation			Ms Simpson
Music	7	Good attitude		Good attitude	Meeting expectations	Exceptional attitude			Mrs Hillwalker
PE	5	Good attitude		Good attitude	Meeting expectations	Good attitude			Mr Anns
RE	6	Unacceptable behaviour		Inconsistent behaviour	Below expectations	Inconsistent behaviour			Mrs Fanchi
Technology	6	Good attitude		Good attitude	Meeting expectations	Good attitude			Mr Brand



Achievement

- **Progress**

- Star student for progress and attitude to learning.
- Recognition points, postcards, emails, phone calls, subject honours.

- **Wider Achievements**

- Celebration mornings.
- School productions, sports teams, curriculum competitions.
- House competitions





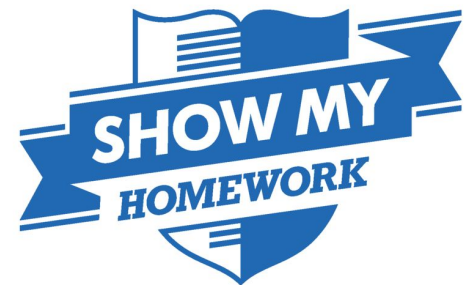
Parental Involvement

- Open Classroom Taster lesson (Autumn Term)
 - What it is like to be in Year 7 in 2019?
- Parental Information Evening (Autumn Term)
 - Tutor Evening, how have they settled in?
- Parents Evenings (Spring Term)
 - Subject Evening. Progress information.
- Quality of work
 - Homework tasks done to the best of their ability.
 - Gradual introduction of Homework

Why not join the JCS Parents' Teacher Association?

Progress and consolidation of learning out of lessons

- Homework phased in during term 1 starting with English, Maths and Science.
- Set habits early in Year 7.
 - Quiet area
 - Check Homework set and completed
 - Limit internet/gaming use prior to homework
- All homework shared on SMHW to help student organisation.
 - Resources
 - Task
 - Deadlines





Extended Curriculum

- Learning beyond the classroom
 - Reading Awards.
 - Homework clubs.
 - Homework tasks – Show my Homework (SMHW)
 - Period 6.
 - Top Up sessions.
 - Extra-curricular Clubs.
 - Make a Difference Week.
 - Brilliant/Scholars Club.
 - Science/Technology Club.
 - House competitions.

Minibus booking service for some after school activities.

'Pupils access a range of opportunities to learn beyond the classroom. There are clubs after school that include art, drama and sport. There is a jazz band, an orchestra and a string quartet that pupils can join. The school also has a strong relationship with the Royal Air Force, which organises team-building events to give pupils opportunities to develop leadership skills'. Ofsted





FAQ

John Colet School

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Twitter

3 minutes

The Year 7 boys softball team won a very close and competitive game 10-8 against Tring School. Well done boys. <https://t.co/80x0gY5Om1>

VISIT TWITTER

32 minutes

RT @JCSWorldChall: My oh my! It was a hot day for walking!! 14 miles accomplished today - a lovely lunch by the river at Goring. Beautiful...

VISIT TWITTER

Committed to Excellence



Thank you for Listening



Any questions?

