JOHN COLET SCHOOL SIXTH FORM NEWSLETTER

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May 2019

A half termly update from the Head of Sixth Form & our Head Student Team

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We bid 'farewell' to our Year 13 students and parents/carers as they begin study leave.

Despite this being a very short half term, it has still been a busy one in the Sixth Form. Our Year 13 students are conscientiously preparing for their final exams and a number of Year 12 students have had external examinations in some of their subjects too. Year 12 are beginning the transition from lower to upper Sixth and preparing to take on the leadership of the Sixth Form, with the appointment of the new Head Students.

JCS Alumni and Destinations: Our current students have experienced ex-students returning to us and sharing their higher education, training and/or career paths since leaving school. It is my hope that many more students will keep in touch with us so we can track their destinations and build a valuable network. Look out for the destinations data collection form in the A Level results envelope in August!

Events of the half term

Year 13 students benefitted from another session with Caspar Bartington, Education Manager from the Association for Project Management. This time he talked of the advantages of using Linked In as a tool for creating valuable networks and getting ahead in the world of work. Thank you to him for his valuable time and his kind offer for students to link with him so he can put them in touch with his extensive networks.

Year 12 students have spent a session with Dale, our Adviza representative, where he took them through all of the possible options open to them when they leave us after their A Level and BTEC studies. All students will meet with Dale during their time in Sixth Form for 1:1 personalised and independent advice.

Well done to the number of Sixth Formers who participated in the Ultimate Frisbee challenge at the end of April. From 5:30 in the morning until 5:30pm, they played a continuous game and helped raise over £1300 for charity. An exhausting but impressive effort!

Another successful doughnut sale took place early this half term and it was a pleasure to see Sixth Form work as a team to organise and manage this event. The paper hats were a lovely, authentic touch!

Every Year 12 student has had the opportunity to meet 1:1 with Mrs Fanchi in this last week of the half term to discuss their future plans and beginning their personal statements. All students will write one as they are a requirement of the UCAS application process and also vital to support applications to apprenticeships, training programmes and job applications. Watch this space for more on personal statements! A reminder that **UNIFROG** is available for students and parents to access. Parents can sign in using the form code '**parentsjohncolet**' in order to search for training and higher education courses. Students should be using the platform to record their skills and competencies ahead of writing personal statements in June and July.

CELEBRATING SUCCESS

As part of our focus on the 3Rs (Ready, Respectful, Responsible) Sixth Form students have been recognized and rewarded by staff with points which contribute to their houses and which are sent home to parents/carers by email. The combined total for the previous term Jan – April is 647 - keep it up!

Top attenders to school for the year to date are: <u>Year 12</u> Euan Anderson Nathan Mount Muhammad Irfan

Samuel Walker

Tom Astle

Tanya Chineka

WITHERSPOON Sam

A big 'Well Done!' to Holly O'Sullivan and her friends for completing a sponsored charity event in the Easter holiday. They walked 10 miles to raise money for Bucks Mind as part of their NCS project work and raised an impressive total. A great effort on their part.

Well done to Tom Withers who completed a sponsored walk in the holiday, using the event to raise money for his World Challenge expedition.

The World Challenge team of Year 11 and Year 12 completed a very hilly training walk from Wendover to West Wycombe in preparation for the expedition to Namibia in 2020. Keep your eyes open for future fundraising events next academic year! With the summer holiday not too far away, it is a great opportunity for Year 12 students to consider enrolling on a MOOC or online course. A Massive Open Online Course is a great way of boosting a CV or developing additional skills. Some can be completed in a matter of hours and many top universities offer these free of charge. Completion of a MOOC shows passion for a subject, motivation to challenge one's self and demonstrates independent learning. Find out more by visiting the MOOC tool on Unifrog or accessing <u>https://www.futurelearn.com/courses</u> and looking at 'short online courses'.





It is a pleasure to introduce you to our new Head Student Team for 2019-2020. Head Students are Tanya Chineka and Sam Walker and the Deputy Head Students are Abie Rowland and Devante Tengende. All of the applicants for the posts wrote letters, were interviewed by the outgoing Head Students and made a speech in front of the JCS staff team and then in front of their peers. The standard was very high indeed and all applicants would have been worthy of the posts. I wish the very best to the new leadership team as they make their earlier decisions about the direction they wish to take the Sixth Form. You will hear plenty from them in future editions of this newsletter!

PARENTS / CARERS OF YEAR 12

Just a reminder that students are strongly encouraged to source **work experience**; well done to those who have secured placements. This should ideally be a placement linked to their career aspiration and a professional environment, where they can learn new skills and secure an employer reference to support future applications or interviews. Please contact the school if you require further advice on this.

<u>Open Days</u> – students are encouraged to attend university open days. I will authorise absence for a maximum of two days where students provide evidence of attending the open day.

PARENTS / CARERS OF YEAR 13

I have spoken to students about preparing for **results day**, particularly if a university place is conditional on their grades. Students should attend with all the relevant details (names, numbers, UCAS offers) for their Plan A and Plan B so that they are prepared to secure their next steps. Staff will be on hand to advise on results day if needed.

Your support during the examination season is appreciated; please make sure your son/daughter eats well, sleeps well and takes regular breaks from their study in order to perform at their best!

Contact Mrs Fanchi via the main office or dfanchi@johncolet.co.uk or Mrs Sinacore tsinacore@johncolet.co.uk