Welcome to John Colet School Sixth Form

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I am delighted that you are seeking to join the John Colet School Sixth Form, which is a key part of our school. You will be considering the Sixth Form for the purposes of studying Level 3 qualifications, the next step from GCSEs, but you will also be joining the senior students of the school of whom we expect much in terms of being a role model and making a contribution to the school over and above your programme of study.

We aim to offer a range of A Level and BTEC subjects that will allow you to consider the widest possible options after your two years of study, whether that be university, higher level apprenticeships, gap year or the world of work. You will study with experienced teachers in groups smaller than you will find in any other local schools or colleges. This allows you to work more closely with your peers, but also with teachers who have great experience in ensuring excellent progress across a range of courses.

The enrichment programme and leadership opportunities within a relatively small Sixth Form will allow you to ensure your personal statement for university application or CV for work presents you as standing out from the crowd in an increasingly competitive market.

I am sure you will take the time to speak with current Sixth Form students about their experience of study and enrichment and I look forward to your application to join us next academic year.

Patrick Harty

Headteacher

ASPIRATION

When you join our sixth form, you will be encouraged to stretch your academic and social horizons. Students can choose from a range of BTEC and A Level subjects, delivered by experienced and nurturing staff.

Through open dialogue with teaching staff and tutors, we ensure students have the support they need to achieve their academic goal and secure their future aspirations. This may involve assistance with university entrance, apprenticeships, or preparing students for the world of work through work shadowing.

UCAS support is given to both students and parents to ensure this process is as smooth and successful as possible. Every year, many of our students are accepted in university courses including those from the Russell Group. Others join management traineeships or similar training programmes with top employers after leaving us. Higher level apprenticeships are an increasingly popular choice and support is offered to students choosing to pursue this pathway.

The Visiting Speaker Programme is diverse and enables students to gain insight into the various careers and opportunities available to them in later life.

ACHIEVEMENT

In order to support progress, we ensure that effective study skills are nurtured in our students. This includes timetabled supervised study periods, academic tutor mentoring and guidance from our teachers throughout the year to help our students stay on track and achieve their goals.

Additionally, we offer all students joining us in Year 12 participation in a speaking skills workshop run by Talk the Talk. This experience supports the development oracy skills and self confidence which maximises students' ability to contribute in the classroom and in other contexts where presentation skills are needed.

Our John Colet Learning Journal is designed to ensure students complete and record meaningful and enriching independent research, which often contributes to students developing a real passion for their chosen subjects. The journal advises students on how they can develop their independent learning skills and helps prepare them for their Post 18 choices.

Our 4Cs programme guides students through health and relationship issues that may impede their progress whilst also providing training around work place skills, interview techniques and CV writing. The 4Cs of Character, Culture, Citzenship and Communication are explored in morning registrations and assemblies along with an hour session once per fortnight. More detail about this programme can be found on the school website.

Parents are continually informed regarding progress through parents' evenings and reports to enable them to fully support their children and the school. Achievement is recognised and celebrated in numerous ways and through termly student awards, giving the school the opportunity to recognise their hard work and effort.

ENRICHMENT

Although we strive for academic excellence for all, there is certainly more to John Colet Sixth Form than just study. More details about the variety of enrichment opportunities can be found on the school website.

We support university visits each year for our students as well as organising a trip to a university in order for students to experience what it is like to study in higher education. We also have a designated information area for sixth form students to provide regularly updated opportunities for work experience and courses to supplement their learning with us. Each year two students are selected to represent John Colet in a visit to Auschwitz. Every two years, students can also take part in World Challenge; the 2020 trip will be to Namibia. We feel it is imperative to help develop the whole person so that they are prepared to take an active role in society and make a positive contribution to their community, challenging and developing every part of our students.

The hugely important Safe Drive Stay Alive programme exists to ensure our students are knowledgeable and sensible when they take to the road. We welcome a wide variety of speakers as part of our Future Focus initiative which aims to show students the breadth of careers and professions available to them by connecting them with employers. An important event in the Sixth Form calendar is the Bucks Skills Show which provides immersive experiences into the world of work and is a great opportunity for students to network. Year 12 students are strongly encouraged and supported to find work experience placements.

Finally, our Sixth Form Council is led by the Head Students and attended by prefects and is an integral part of sixth form life. Students use this forum to organise social and fundraising events across the school. Over the years our students have raised thousands of pounds for ‘Help the Heroes’, ‘Air Ambulance’, ‘Iain Rennie Hospice’ and ‘Hearing Dogs for the Deaf’.

LEADERSHIP

We are very aware that the future is changing exponentially and it is vital that we embed transferable skills within our students. Through our development of their leadership we hope to foster professionalism, responsibility, empathy and perseverance.

All students in our Sixth Form take part in our community service programme where activities are selected for both their enrichment of the wider school community but also for the skills they develop within our Sixth Formers. These activities include:

- Subject ambassadors, where students get the opportunity to promote a subject of their choice and work with lower years to support their learning.
- Mentoring younger students, developing our Sixth Formers' ability to empathise with, organise and coach other pupils.
- Toe by Toe reading, assisting younger students improve their reading skills.
- Prefects who represent the school at a number of events and complete lunch and break duties once a week.

Several students also organise their own community service, linking it where possible to future career choices.

All our students assist the school at the school open evening for potential year 7s in September. This event really marks their transition into young adults in our school, working alongside staff to share what they are proud of.

We also have a strong head student team, where the students face a rigorous selection process. The students then represent the school at a number of events and work with the wider school community to improve standards and lead by example. This clearly develops their leadership skills and is something Year 12 students can aspire to.

FACILITIES

- Sixth Form Study Room
- Designated Supervised Study Area
- Seminar Rooms
- Use of Multi Gym
- Use of Sports Hall and MUGA
- Music Practice Rooms

EXPECTATIONS FOR SIXTH FORM STUDENTS

Sixth Formers enjoy a greater degree of freedom: their responsibilities and achievements are rewarded by allowing them to wear their own choice of clothes following our recommended dress code, use of the Study Room and a greater say in the provision of extra-curricular events.

Students are assigned to 12 lessons per fortnight for Supervised Study; this means they must attend the library to complete independent work. Students then select 4 lessons per fortnight as Flexi Study; this means they are able to leave the school site and study at home. Flexi can only be taken during period 4 and/or 5. The privilege of Flexi study can be revoked if student performance or attitude to learning (ATL) become a concern or academic expectations are not being met.

Students are expected to contribute consistently to a community service focus and must complete a set minimum number of hours per term. Students are expected to attend events and activities provided for them including the Challenge Days, Adviza interviews and guest speaker sessions.

All students are registered each morning and attend one assembly each week. This secure framework provides the best environment to support progress. Students will sign in and out using their electronic ID cards when they arrive on/leave the school site. Students will attend registration with the Assistant to the Head of Sixth Form for supervised study periods and at the start of a Flexi study.

Use of all Sixth Form areas are monitored by CCTV. Our expectation is that students will use the designated Study Room and Library throughout the week to complete their work in study periods. Students have ownership of the new Sixth Form Study Room, ensuring that it is a comfortable, clean and tidy space in which to complete independent study and socialise around their academic commitments.

Each course sets a preparatory task over the summer or at enrolment which helps build a solid foundation for students embarking on new courses. This work is compulsory and will be collected and assessed by teachers in September and forms part of the early assessment of students.

MENTORING

All students are mentored regularly by either their Form Tutor or Head of Sixth Form and guidance is provided to ensure they are able to achieve their full potential. Students can request a mentoring meeting as they feel necessary. Three times a year, students will complete the Sixth Form Survey; this will assist staff in identifying those students in need of mentoring and ensure that they are being properly supported.

ADVIZA

Adviza supports students by giving independent information, advice, guidance and practical help with all sorts of issues that might be affecting young people at school, college, work or in their personal or family life. They can also refer to specialist support if it is needed.

Personal Advisers visit John Colet on a weekly basis.

Students can request interviews via the Assistant to the Head of Sixth Form who will contact Adviza on their behalf.

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Sixth Form students receive additional support via:

- ✓ Personal, Social, Health education seminars (through our 4Cs programme)
- ✓ UCAS application process
- ✓ Practice university/Job interview
- ✓ CV writing lessons
- ✓ Assistance with higher education research / application
- ✓ Apprenticeship/A level job opportunities/job seeking sessions
- ✓ Visiting speakers
- ✓ Results days
- ✓ Parents' Evenings
- ✓ Meeting with Counsellor in school
- ✓ University visit and Higher Education visits

SIXTH FORM DRESS CODE

All students must wear a lanyard and photo ID at all times; this is a safeguarding requirement.

At John Colet we have high expectations of behaviour and conduct. This extends to the appearance of our students. Sixth Form students are role models for the lower and upper school and have a responsibility to dress professionally and appropriately at all times. The appearance of our students forms the reputation of the school in our local community and as such we expect students to attend school in work wear.

Girls

Winter

Trousers in a formal fabric – no jean material or style with pockets and studs; no leggings
Skirts must be of a business appropriate length - no mini skirts; no Lycra; can be coloured
Dresses – suitable length
Smart jacket or blazer
Knitted jumper
A shirt, blouse or smart business top; no strappy tops
No hoodies/sweatshirts
Shoes: leather, no canvas, no trainers, no Doc Martin boots, no flip-flops.

Summer

Patterned skirts optional; cardigans optional

Boys

Winter

Business appropriate, collared shirts must be worn
Ties must be worn at all times
Smart suit type trousers, dark coloured, must be worn. No jeans or trousers which look like jeans (with rivets on pockets), no combats or shorts
Smart suit-type jacket, or plain V-neck jumper
No hoodies/sweatshirts
No baseball caps
Shoes: Brown or black leather shoes only to be worn. No canvas, no trainers.

Summer

Polo shirts without ties optional for second half of summer term

All students are reminded of the following, in line with school rules:

- A single nose stud is acceptable, no nose rings or septum piercings
- Small earrings; no large hoops or dangly earrings
- Hair styles and colours must be appropriate and natural
- Tattoos must not be visible at any time
- Natural/subtle nail varnish and/or short extensions in a neutral or subtle colour

Failure to comply with dress code:
If living locally a student will be sent home to change if they fail to meet the dress code expectations.
If students do not live locally, they may be sent to work in isolation in the Inclusion Unit until the issue is rectified.
For persistent defiance to meet dress code expectations, a meeting with parents/guardians with the Head of Sixth Form.

CURRICULUM AND SUBJECT SPECIFIC ENTRY REQUIREMENTS 2019 - 2020

ADVANCED LEVELS 2019

Admissions for Year 12 2019-2020

All students who apply to join John Colet Sixth Form studying A Levels and BTECs must achieve 5 grades 9-4 or equivalents in separate subjects AND must meet the grade entry requirements for their chosen subjects.

GCSE Grade System

9
8
7
6
5 Good pass
4 Standard Pass
3
2
1

Studying with John Colet Sixth Form

Any student who does not have a GCSE English or GCSE Maths Grade 4 will continue studying these subjects until at least a GCSE Grade 4 has been achieved.

All students must select three subjects to study from Year 12 throughout their time in sixth form until the end of Year 13.

PLEASE NOTE that some courses may not run if there are insufficient student numbers.

SUBJECT	QUALIFICATION	SUBJECT SPECIFIC REQUIREMENTS
ART	A LEVEL	GCSE Art Grade 4 **or** an art portfolio will be considered
BIOLOGY	A LEVEL	Triple science: GCSE Biology Grade 6 and GCSE 6 and a GCSE 5 in Chemistry/Physics Double science: GCSE 6 6 GCSE Mathematics Grade 4 GCSE English Language Grade 4
BUSINESS	A LEVEL	GCSE Mathematics Grade 4 GCSE English Language or Literature Grade 4
CHEMISTRY	A LEVEL	Triple science GCSE Grade 6 in Chemistry and GCSE 6 and a GCSE 5 in the other two disciplines. Double science GCSE 6 6 GCSE Mathematics Grade 5 GCSE English Language Grade 4
ENGLISH LITERATURE	A LEVEL	GCSE English Literature Grade 5 GCSE English Language Grade 4
FINANCIAL STUDIES	A LEVEL	GCSE Mathematics Grade 4 GCSE English Language or Literature Grade 4
FURTHER MATHS	A LEVEL	GCSE Mathematics Grade 7 Students must also study A Level Mathematics
GEOGRAPHY	A LEVEL	GCSE Geography Grade 6
HISTORY	A LEVEL	GCSE History Grade 6 **or** GCSE English Literature Grade 6 GCSE English Language or Literature Grade 4
ICT	BTEC	GCSE Mathematics Grade 4 GCSE English Language or Literature Grade 4
MATHEMATICS	A LEVEL	GCSE Mathematics Grade 6
MEDIA STUDIES	A LEVEL	GCSE English Literature Grade 4 GCSE English Language Grade 4
PHOTOGRAPHY	A LEVEL	GCSE Art **or** GCSE Art: Photography Grade 4 **or** a photography portfolio will be considered
PHYSICAL EDUCATION	BTEC	GCSE Science Grade 4 4 GCSE English Language or Literature Grade 4 Students must participate in one sporting activity at a competitive level outside of school.
PHYSICS	A LEVEL	Triple science: GCSE Grade 6 in Physics and GCSE 6 and a GCSE 5 in the other two disciplines. Double science: GCSE 6 6 GCSE Mathematics Grade 5 GCSE English Language Grade 4
PSYCHOLOGY	A LEVEL	GCSE Science Grade 5 5 GCSE English Language or Literature Grade 4 GCSE Mathematics Grade 4
SOCIOLOGY	A LEVEL	GCSE English Language or Literature Grade 4

EXTENDED PROJECT QUALIFICATION

The EPQ will be offered as an additional Level 3 qualification for exceptional students wishing to take a fourth option in Year 12. Students will be advised upon enrolment as to their suitability to take EPQ. Students will be timetabled for one lesson per week with a tutor and expected to carry out independent work. Many students use this as an opportunity to continue with an area of interest they wish to pursue or to create a cross-curricular project to support their A Level study.

Students are required, with appropriate supervision, to:

- choose an area of interest
- draft a title and aims of the project for formal approval by the centre
- plan, research and carry out the project
- the outcome of the project can be a design, performance, report, dissertation or artefact
- deliver a presentation to a non specialist audience
- provide evidence of all stages of project development and production for assessment.

The EPQ is a well respected qualification by universities and other educational institutions. A project graded a C would carry 16 UCAS Tariff points and a project graded A* would carry 28 points.

FURTHER MATHS

Further Maths can be taken as an extra qualification by students also studying A Level Maths. This course is delivered online through webinars and students study independently with the support of the maths department staff. It is studied as an additional AS or A Level, so you have the flexibility to decide how you would like to study for it. If you choose to study an AS in Further Maths, there will be two 90 minute exams at the end of the course. If you choose to study for the A Level there will be 3 two hour exams at the end of the two year course. You will be required to attend an online lesson for 2 hours per week and there will be additional assignments to be completed which will be marked by your online teacher. If you are choosing to study a STEM subject at University level, institutions regard Further Maths very highly.

APPLICATION PROCESS 2019

Monday 15 November 2018 'Into the Sixth Evening'

This evening gives parents and prospective students the opportunity to discuss the details of the course and decide whether their skills and aspirations match the courses offered. Additionally, all subjects are represented by students currently studying in our Sixth Form who are able to offer real insights to potential John Colet sixth formers.

December 2018
Expressions of Interest Form to Form Tutor (internal) or school office (external) from year 11 students by Wednesday 5 December 2018.

January 2019
Students are asked to make formal, initial choices by Monday 28 January 2019. **This is an important deadline.**

Year 11 applicants will take part in informal interviews, along with external applicants, conducted by members of the Senior Leadership Team.

May 2019
Successful applicants receive a letter offering them a provisional place, just before the beginning of Year 11 study leave in the summer term.

July 2019
Successful applicants holding a conditional offer will be invited to attend a transition day where they can experience taster lessons, meet current students and learn more about the Sixth Form. **It is important that students attend this day as important information will be given out about summer tasks to be completed.**

August 2018
On GCSE results day students will be able to discuss with senior leaders the impact of their results on their Post 16 course choices. Students are able to enrol on this day. Just after results day a senior leader will be available to meet to discuss subject choices for any external students who require guidance.

September 2018
A student's subject choice can be reviewed in the light of GCSE results issued in August, and during the Sixth Form Induction day in September prior to the term starting.

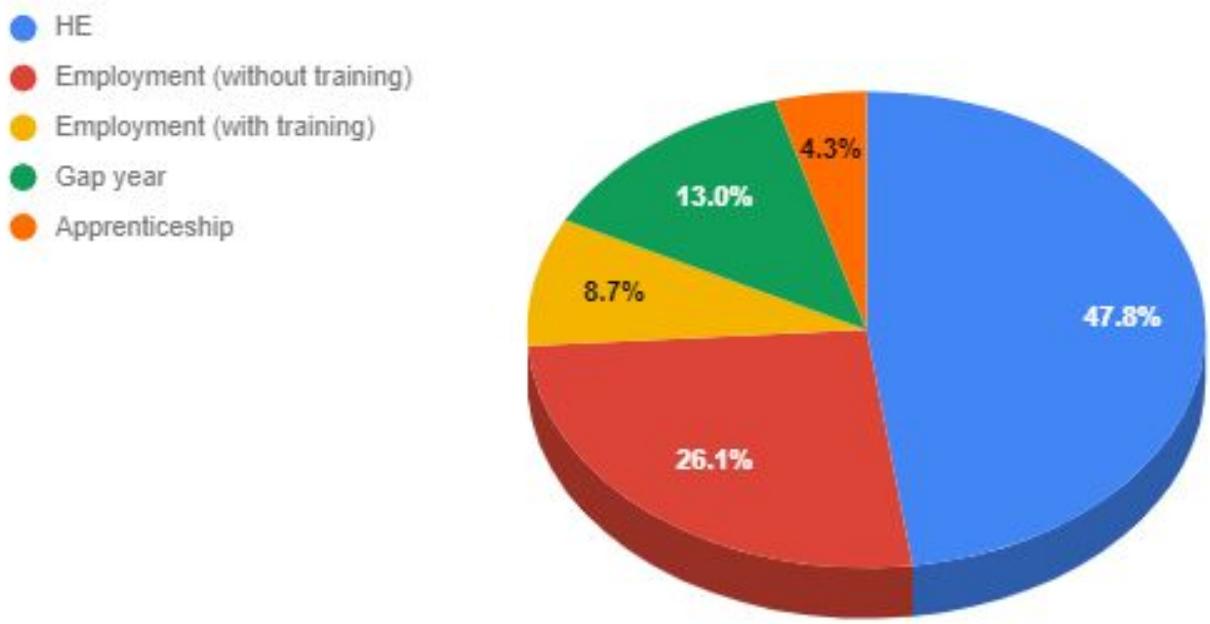
October 2018
All students will complete assessments in every subject they are taking in the first week in October. This assessment is a measure of independent learning and work ethic which are key to success at A Level. Students who do not pass the majority of assessments will have a highly structured level of support put in place.

A Level results 2018

Subject	Entries	A *	A	B	C	D	E	U / Fail	X / Other	A*-B%	A*-E%
Art & Design: Art	6	0	0	0	2	1	1	1	1	0	66.7
Art & Design BTEC	6	0	1	0	2	0	1	0	0	25	100
Art & Design: Photography	2	0	0	0	0	2	0	0	0	0	100
Biology	7	0	0	1	1	2	2	1	0	14.3	85.7
Business Studies	15	0	1	1	9	3	1	0	0	13.3	100
Chemistry	7	0	0	0	1	3	2	1	0	0	85.7
Communications	4	0	0	3	1	0	0	0	0	75	100
English Literature	7	0	0	3	3	1	0	0	0	42.9	100
EPQ	0.3	0	0	0	1	0	0	0	0	0	100
Film Studies	6	0	0	0	3	2	1	0	0	0	100
Financial Studies	4.5	0	0	2	3	3	1	0	0	22.2	100
Geography	2	0	1	1	0	0	0	0	0	100	100
Health & Social Care	1	0	0	0	1	0	0	0	0	0	100
History	9	0	1	2	4	2	0	0	0	33.3	100
ICT	3	0	0	0	2	0	1	0	0	0	100
Mathematics	8	0	0	3	2	0	0	3	0	37.5	62.5
Physical Education	1	0	0	0	0	0	1	0	0	0	100
Psychology	13	0	0	1	4	5	3	0	0	7.7	100
Sociology	10	0	2	5	3	0	0	0	0	70	100
Travel & Tourism	5	0	0	1	2	1	1	0	0	20	100
Summary	146.3	0	7	25	52	32	27	35	1	20.5	85.3

DESTINATION INFORMATION FROM YEAR 13 2018

These are the destinations of the students who have given permission for us to publish where they are attending university.



A sample of destinations for our 2018 Leavers

Leeds	Art and Illustration
Oxford Brookes	Publishing Media
Bournemouth	Sociology
University of South Wales	Criminology and Criminal Justice
Winchester	Sociology
Bath Spa	History, Philosophy and Ethics
De Montfort	Architecture
Southampton	Politics and International Relations
Derby	Animation

Subject specific course details will be available on the school website in the Sixth Form area and from course leaders at Into the Sixth evening.