

JOHN COLET SCHOOL SIXTH FORM

NEWSLETTER

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A half termly update from the Head of Sixth Form & our Head Student Team

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A Warm Welcome back to all of our Sixth Form Students

Welcome back to our Year 13's and our new Year 12's. We hope you all had an enjoyable summer. Our largest Sixth form cohort yet have settled in well and we hope students who have joined us from external schools feel welcomed and established into their new community. Hopefully we continue to have a more 'normal' school year with less interruptions. We are excited to bring in more external speakers and have some exciting school trips!

I am happy to introduce our two new PR prefects, Amelie Bock and Chloe Phillips. This new role will involve them taking over our Sixth Form Newsletter to broaden their journalism skills. Alongside this they will also work alongside Miss Rose to help promote the Sixth Form, meet and greet external visitors and keep our notice boards up to date. Congratulations both! Please find their introduction below:

'My name is Chloe Phillips and I have been chosen to be one of the Public Relations Prefect's representing our school this year. I have just started year 12 but have been at John Colet School since year 7 and therefore know the school and teachers like the back of my hand. The A level subjects I have chosen to study are: English Literature, History and Geography, all of which I am enjoying so far. I have been placed in 6H (Mrs Kelly's form) and have remained a member of Topaz house, as a competitive individual, I am eagerly anticipating the upcoming house competitions.

Outside of school I have a dog who I like to spend my time with and I also enjoy reading in my free time.'

'My name is Amelie Bock and along with Chloe have been chosen as one of the Public relations prefects this year. I've been at John Colet since year 7 and I am really enjoying year 12 so far. I especially enjoy the subjects I have chosen to study which are: English literature, Media Studies, Politics and an EPQ in which I have chosen to write a short film. I am in form 6N and like Chloe am a part of Topaz house.

Outside of school I am a part of a performing arts academy where I am studying musical theatre, comedy and drama and film and television and I enjoy writing screenplays as well as performing in shows with my club. I also play the ukulele and sing a little in my spare time.

I am thrilled to have been chosen for this role and I am excited to write more for the Sixth form newsletter in the future!'

Events of the half term

This half term we have been able to continue having external speakers in school to deliver sessions and talks to our Sixth Form Students. So far we have hosted Honor from Project Trust who told us all about the exciting volunteer opportunities they provide for Gap Year students; Keith from the Bucks Fire department also came in to host a talk on safe driving practices. In the next half term Oxford Brookes will be making a return visit to talk about the courses they offer, alongside The Schools Consent Project, 'a charity dedicated to educating and empowering young people to understand and engage with the issues surrounding consent and sexual assault.'

A thank you to all Sixth Formers who volunteered and helped out at Open evening. There was a fantastic response from the parents who highlighted how impressed they were with the John Colet student's warm and friendly welcome.

Form 6B were the first of our student assemblies this year. They presented a motivational assembly about the accomplishments and perseverance of sports men and women, particularly local champions. Hopefully our students can transfer some of these examples of resilience into their own lives and studies.

Our Deputy Head student on the benefits of Sixth Form Peer mentoring:

'Having someone to talk to can be very crucial. For many of the younger students having someone to talk to who might have gone through something similar to them or someone who has had experience with certain situations can be very important. Peer mentoring for younger students allows students to have someone to talk to. This can be simply because they might be struggling to adapt to secondary school or because their behaviour might need to be improved. When you are assigned to your mentee you are required one morning per week during registration to pay them a visit.'

Starting a new school can be very unsettling for new students, whether that is because of the changing of rooms for different lessons or meeting/making new friends. As sixth formers we have dealt with these challenges and can give good advice on how to become comfortable with the adjustments. As well as looking forward to having someone to talk to and share concerns with and having a first friend. This can help with their confidence and eventually they can start making new friends. As someone who has been in this position numerous times I think if I had a peer mentor I would have settled in quicker and been more self-assured.

Some sixth formers who might have dealt with homework issues and overcame them might help younger students who face the same issues. For Sixth formers this is a good way to get involved with the younger years as sometimes there is a division between them (we are not as scary as we seem). There are other benefits like having something to write on your personal statements or on your CVs, as it allows you to develop different skills. I believe that peer mentoring is beneficial to both the mentee and the mentor as it creates relationships and bonds which has a positive effect.'

Deputy Head student- Camiah Lendor



Year 12 and 13 team-building on the return to school



Sixth form Duke of Edinburgh ambassadors on Open Evening

Parents/Carers of Year 12:

After the half-term break students Enrichment classes will be rotated. Students will be able to check with their form tutor which class they will be in next. Please ensure that if your child has sports they bring along sensible sportswear, or at the very least some trainers.

As students begin to turn 17 many are now booking in their driving exams. We will authorise one practical driving exam a year, so please do contact us and let us know if you wish to take one. Driving theory tests should be taken outside of school hours.

Parents/Carers of Year 13:

We expect all students who are applying through UCAS to have completed and sent off their applications before the Christmas holidays. The half term can provide some time to research Universities that your child may be interested in and potentially book an Open day. We are happy to authorise absence in order for students to attend two University Open days a year, however, many happen during the weekends or, now, online.

Year 13 mocks will take place Wednesday 5th January and Monday 10th of January inclusive.

Contact Mrs Fanchi via the main office or dfanchi@johncolet.co.uk or Mrs Sinacore tsinacore@johncolet.co.uk