JOHN COLET SCHOOL SIXTH FORM NEWSLETTER

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A half termly update from the Head of Sixth Form & our Head Student Team

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Happy Easter!

We hope you have a restful break, and we'll see you after the holiday

Careers Trip

To celebrate National Careers week a number of students from both year 12 and 13 attended this year's Bucks Skill Show held in a huge marquee at Westcott Venture Park on March 9th. An event with over 120 different businesses and organisations in attendance. The fair offered career advice and useful websites and pamphlets to us students, opening our eyes to a variety of different paths we can take after A Levels. Many careers were covered such as: medicine, drama, teaching, housing, government, law and police.

Wuthering Heights Trip

On the 17th of March, year 12 and 13 English Literature students travelled to London to watch a performance of Wuthering Heights at the National Theatre. A novel written by Emily Bronte and studied by the students as part of their A Level course.

A big thank you to Mrs Grieves for organising this trip.

Ukraine Fundraiser

With the recent events in Ukraine the school held a mufti day on the 8th of March to help raise money to support those having to leave their homes in Ukraine due to the conflict. The response was amazing and as a school we were able to donate just over £3000. Thank you to everyone who donated.

PARENTS / CARERS OF YEAR 12

- If students still do not have a work experience placement for Focus week they need to confirm these placements ASAP using the forms at this link https://sites.google.com/johncolet.co.uk/jcsfuturefocus /work-experience

External Speakers

On the 3rd of March the Samaritans charity came into to school to talk to the year 12s and 13s about their mental health. It was an engaging and informative talk, giving advice and helping students understand the importance of looking after their mental health.

For more information on the Samaritans charity

please visit https://www.samaritans.org/ D of E

On the 2nd and 3rd of April John Colet's first Duke of Edinburgh gold group had their training weekend. Well done to everyone for getting through a very cold but enjoyable weekend.

Sports Trip

On the 23rd of March year 12 and 13 PE students went to the Aylesbury rugby club gym where they were shown how to use lots of different equipment and were able to have a go themselves.

World Challenge Training Days

In March both teams destined for Morocco in the summer met their Expedition Leaders and spent the day learning about kit requirements, considering scenarios that may arise on expedition and continuing to bond as a team. Most students have completed their fundraising and are very much looking forward to the exciting challenges which await them in the summer when they fly into Marrakesh, trek in the Atlas mountains, support a community initiative and enjoy the cultural delights of the harbour town of Essouira.

PARENTS / CARERS OF YEAR 13

-A reminder that UCAS applicants will need to apply for student finance if they have not yet done so https://www.gov.uk/student-finance-register-login

Head Student applications

With the head student team applications deadline approaching two of our current head students have answered some questions that may help any current year 12's who want to apply for a head student role. Thank you to Camiah and Lucy for answering some questions that will be helpful to our potential applicants.

Why did you want to be a part of the head student team?

C: I thought it was a good opportunity to develop skills like leadership, time management and organisation which would be beneficial at university. It was also a great thing to have on my personal statement as it showed my hard-working ethic.

L: It offered me the chance to gain valuable skills such as leadership and communication skills which will be vital for university as well as future career paths. It helps me stand out from other university and job applications. It helped me improve my confidence and strengthened my ability to work in a team.

What was the application process like and what did you have to do?

C: The process was rather smooth sailing, we had to film a 1 minute 30 second video on why we wanted to apply, what we could bring to the John Colet community and how we intended on implementing our ideas at school.

L: It was a very easy process. I had to film a short video clip explaining why I wanted to apply and why I was right for the role. The staff then narrowed the applicants down based on the videos and then my group voted for who they wanted as head deputy.

What is it like being a head student and what does the role entail?

C: The role is very diverse; you are expected to help host events like opening evening where you greet parents and potential students. If visitors come to the school, you have to give them a tour around the school and answer any questions. There is also a meeting with Mr. Harty every 2 weeks where you can discuss any issues which members of the 6th form raise. You are also expected to plan 6th events like prom and leavers day.

L: being head student is a rewarding role with lots of tasks to complete and obstacles to overcome. We have fortnightly meetings with Mr Harty to discuss our concerns and future plans.

Why should someone apply to be a part of the head student team and what advice would you give to anyone looking to apply?

C: I think applying for the head student team allows you to become a leader and role model to younger students. If you're someone who is normally shy, I'd say to go for it because you will gain a lot of confidence and it's a great element to spice up your personal statement/CV. When it comes to advice, I would say be yourself and ensure that you can bring something valuable and unique to the John Colet community.

L: It is an opportunity to gain valuable skills future employers will look for. My advice would be to take up this amazing opportunity even if you aren't the most confident person as you will not regret it.