



Committed to Excellence



# Teaching & Learning

2nd July 2019





**The aim of this session is to ensure that you understand...**

- ...how the timetable works
- ...expectations of teaching and learning
- ...homework expectations
- ...how to find out about what your child is learning
- ...be able to support your child with learning at home





# The Timetable

- Fortnightly cycle (**Red** and **Blue** weeks)
- 24 lessons per week (5 X 1 hour lessons Monday, Wednesday, Thursday, Friday; 4 x 1 hour lessons Tuesday)

Subjects	Number of lessons per subject
Tutorial or assembly	8.30-8.55 every morning
Core subjects (English, Maths, Science)	6
Technology and PE	4
ICT and RE	2
French	4
PSHE	1
Drama	1
History, Geography, Art and Music	3



# The Timetable

School Timetable Monday, Wednesday, Thursday, Friday	
8.30-8.55	Registration and assembly
8.55-9.55	Lesson 1
9.55-10.55	Lesson 2
10.55-11.15	Break
11.15-12.15	Lesson 3
12.15-1.15	Lesson 4
1.15-1.55	Lunch
1.55-2.55	Lesson 5

School Timetable Tuesday	
8.30-8.55	Registration and assembly
8.55-9.55	Lesson 1
9.55-10.55	Lesson 2
10.55-11.15	Break
11.15-12.15	Lesson 3
12.15-1.15	Lesson 4
1.15-1.55	Lunch
1.55-2.00	Registration



# Expectations of Teaching and Learning

In the classroom, your child is entitled to...

- Consistently high expectations of their behaviour and achievement
- Lessons that are well-planned
- Additional support for those students who need it
- Appropriate and regular homework



And has a responsibility for...

- Actively participating as a positive member of the classroom
- Working to the best of their ability
- Attending school and relevant after school events
- Doing homework to a high standard





# How can I find out what my child is learning about?

- Website section listing the curriculum outlines
- Contact your child's form tutor/subject teacher
- Discuss with tutors on **26th September**
- Parental 'taster lessons' **Thursday 17th October**



# Assessment and Feedback

- Feedback from teachers - verbal and written
- Feedback from peers
- Self assessment
- Regular tests and end of year exams
- School reports





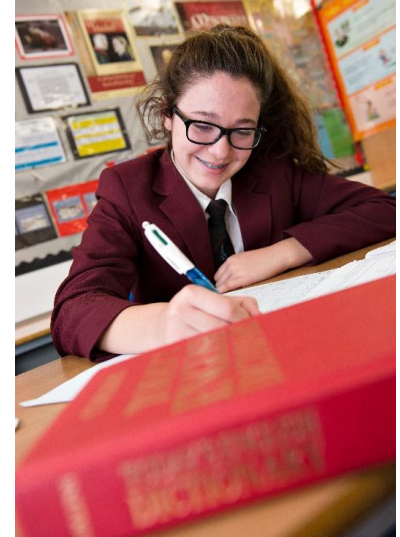
# Supporting learning at home

‘Parents have the greatest influence on the achievement of young people through supporting their learning in the home rather than supporting activities in the school. It is their support of learning within the home environment that makes the maximum difference to achievement.’

## *Engaging Parents in Raising Achievement*

### *- Do Parents Know They Matter?*

Professor Alma Harris and Dr Janet Goodall.  
University of Warwick (2007)







# Supporting learning at home

## Listen and talk

- What did you **learn** at school today?
- Work together (take an interest in a project/task) and offer support
- Ask them to teach you what they have learned, this is an excellent way for them to revise what they have done.
- Follow the school on Twitter or Instagram for up-to-date events

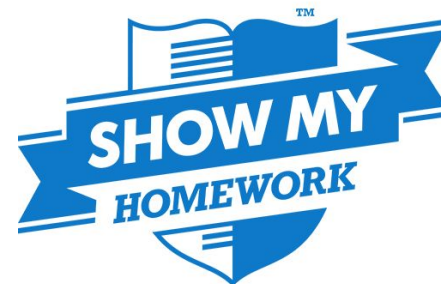
## Being Ready

- Ensure that they pack their bag the night before and are equipped for learning.
- Ensure that your child has the correct equipment for their lessons that day





## Show My Homework (SMHW)



### SMHW

- Students check SMHW every night
- Regular homeworks from each subject
- Ensure students check how long the teacher has advised to spend on the task
- At least 2 nights in which to complete
- 'Gentle' introduction with reduced homework in the first half term - only English, science and maths
- Late is late
- Parental support with homework is an expectation
- Homework club every night open to all students





# Supporting learning at home

## What can I do?

- Provide a setting (desk/table) where they are comfortable and least likely to be disturbed
- Stick to routine for homework – straight after school/after their meal/morning before school
- Minimise distractions – TV/ internet access/noisy siblings
- Remove phone until homework is completed
- Rewards/sanctions?
- Attend Parent Taster lessons in October - learn how they learn!



**Setting your expectations early on, makes life easier later on**

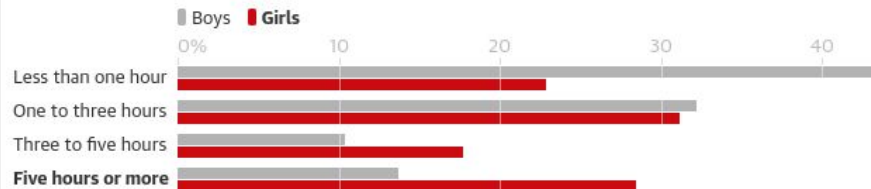


# Supporting learning at home

## What can I do?

- Limit screen time - sleep is important to successful learning

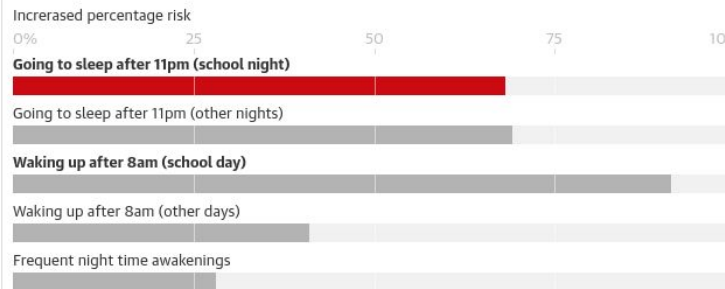
**Almost one third of girls aged between 13 and 15 said they used social media for five or more hours every day**



Guardian graphic | Source: Millennium cohort study, School of psychology, University of Glasgow

<https://www.theguardian.com/media/2019/feb/22/bedtime-social-media-use-may-be-harmful-uk-teenagers-study-says>

**Children who use social media for more than five hours a day are almost 70% more likely than average users to go to sleep late**



Guardian Graphic | Source: Millennium cohort study, School of psychology, University of Glasgow





# What else?



Encourage them to **read.**



**“The amount of reading for pleasure is the greatest single factor in determining success at school and in later life.”**



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# **Any Questions?**