



# Parents Information Evening

## Committed to Excellence

Mr Clarke – Head of Year 10

Mrs Gould - Assistant Headteacher

Ms Sarah Palmer - Deputy Headteacher



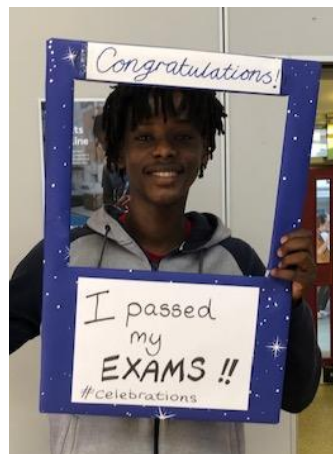
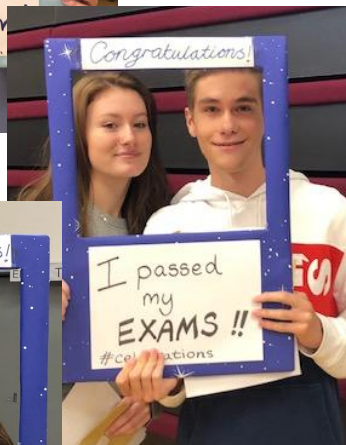
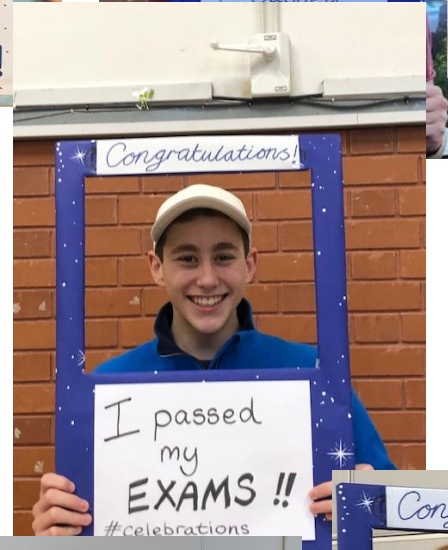
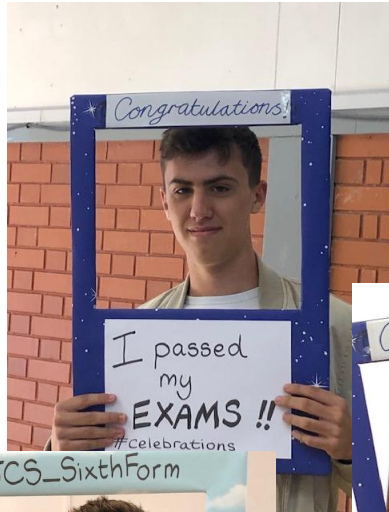
# Student Achievement

## 2019 Examination Performances

*Students at John Colet achieve above or in line with national expectation. Results reflect the hard work and dedication of both staff and students.*

GCSE		%9-7	%9-5	%9-4
Total GCSE (JCS)	2019	12.4%	51.6%	71.1%
Total GCSE (JCS)	2018	11.3%	44.0%	66.0%

- Increase in %9-7 compared to 2018.
- Increase in % 9-5 compared to 2018.
- Slight increase in %9-1 compared to 2018.





# Meet the Y10 Team:



Mr Robinson  
Tutor 10A



Ms Clohessey  
Tutor 10J



Miss Hunter  
Tutor 10C



Mrs Bond  
Tutor 10G



Mr Clarke  
HOY



Mrs Macbeth  
Tutor 10G



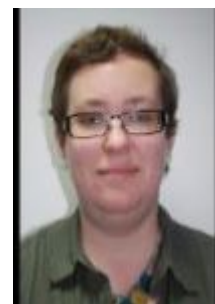
Mr Colbeck  
Tutor 10Z



Miss Betts  
Tutor 10TA



Mrs Gott  
Tutor 10TA



Mrs Hillwalker  
Tutor 10TB



# The Home – School link

- Year 10 is about developing ‘good’ habits both inside and outside of school. Habits need to be taught.
- For this your child will need support, from school and from home.





# Avoiding a 'War'

- Negotiate a set of '***Rules for Homework***' that you can both live with.
- Talk about whether combining homework or revision with music, social media, snapchat etc... will help or hinder them.
- Be prepared to compromise.
- If it works their way – fine.
- Have a trial period and review of '***Rules for Homework***'



# The Home – School link

- Do the best work, first time.
- Take mock exams seriously
- Stick to deadlines;
  - create a revision timetable
  - use Show My Homework.
- Be prepared for revision.
  - develop good habits and systems now
- Don't ban extra curricular activities – this is too important to help your child manage their stress. Balance is key.



# The Home – School link

- Where revision is concerned take the “little and often” approach as it’s never too early to start.
- Be organised – files, timetable, plan.
- Make topic summaries.
- Make class books revision friendly.
- Useful websites include GCSE Bitesize. Add to favourites.
- Turn off / time limit social media.



*eat. sleep. revise. And repeat.*

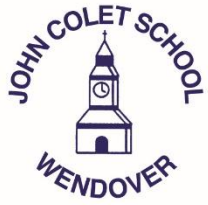




# Getting Enough Sleep

- Between 12 and 18 years old the recommended amount of sleep is 8.5-10 hours sleep
- Quality of sleep is just as important as the quantity of sleep
- Sleep cannot be 'caught up' at the weekend!





# Check-ins

- Agree regular check-ins where you agree to discuss progress in each subject.
- By doing this, it avoids a situation where a progress report from school may reveal any unwanted surprises.



# Grades at GCSE



- Number grades from 1 to 9
- Grade '4' is a 'standard pass'
- Grade '5' is a 'strong pass'
- Grade '7' equivalent to grade 'A'

Grade 4 approximately equivalent to a grade 'C'

Grade 9 awarded to top 4% of students nationally



Subject	Target Grade	October 2018	December 2018	
		Attitude to Learning	Likely to Achieve Grade	Attitude to Learning
English Language	6	Inconsistent Homework	5+	Good attitude
English Literature	6	Good attitude	6-	Inconsistent Homework
Mathematics	5	Good attitude	4+	Good attitude
Combined Science	6 5	Exceptional Attitude	5+ 5+	Exceptional Attitude
Business Studies	6	Good Attitude	4+	Good Attitude
Drama	6	Inconsistent organisation	5=	Inconsistent organisation
History	6	Good attitude	6-	Good attitude
Photography	6	Good attitude	6=	Good attitude

When interpreting the report look at the difference between the LtA and the target grade.



Ready  
Respectful  
Responsible

Committed to Excellence



# What does Ready to learn mean for Year 10?

- Arriving on time

A student with an attendance rate of just 90% is missing the equivalent of one half day every week or the four school weeks over the year

- Arriving with the correct equipment
- Arriving in the correct uniform

## Every School Day Counts

0 days off school	100%	Perfection
Equates to 2 days off school each year	99%	Excellent
Equates to 5 days off school each year	97%	Good
Equates to 10 days off school each year	95%	Slight Concern
Equates to 20 days off school each year	90%	Concerned
Equates to 30 days off school each year	85%	Very Concerned
5 days absence over the whole year 97% - 100% Good chance of success and progress	20 days absence over the whole year 90% Less chance of success. Harder to make progress	20+ days absence over the whole year Under 90% Detrimental to success and progress

## Every Minute Counts

LATENESS = LOST LEARNING (Figures below are calculated over a school year)	
5 Minutes late each day	3 days lost!
10 Minutes late each day	6.5 days lost!
15 Minutes late each day	10 days lost!
20 Minutes late each day	13 days lost!
30 Minutes late each day	19 days lost!

Be at the classroom on time and ready to learn!





# What does Ready to learn mean for Year 10?

- Attendance:  
2019 GCSE exams Progress 8 scores:  
Students with more than 95% attendance **+0.32**  
Students with attendance between 85-95 **-0.24**  
Students with attendance less than 85% **-1.34**

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20 days absence over the whole year	<b>90%</b>	Less chance of success. Harder to make progress
20+ days absence over the whole year	<b>Under 90%</b>	Detrimental to success and progress

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20 Minutes late each day	<b>13 days lost!</b>
30 Minutes late each day	<b>19 days lost!</b>

**Be at the classroom on time and ready to learn!**



# What does Respectful mean for Year 10?

- Everybody has the right to their education
- Arriving to lessons with the correct attitude to learning
  - There is no time for distraction





# What does Responsible mean for Year 10?

- Students owning their learning
- Fill in any gaps in their learning
- Students taking the opportunities they are offered
- Going the extra mile with their revision - do more than attend sessions





# Dates for your diary - Y10

12 December- progress report sent home.

9 January 4.00- 7.30- Parent consultation meeting.

19 March- progress report sent home.

29 June to 3rd July - Work Experience.

13 July- progress report sent home.



All dates can be found on the School website under the 'What's on' section.



# Core Subjects Details

- English
- Science
- Maths

## GCSE 9-1 MATHEMATICS FORMULAE

SUITABLE FOR AQA AND EDEXCEL / HIGHER TIER

### Formulae to Memorise

You will not be given these formulae in the exam

#### Areas

Area of a rectangle =  $l \times w$

Area of a parallelogram =  $b \times h$

Area of a triangle =  $\frac{1}{2} b \times h$

Area of a trapezium =  $\frac{1}{2} (a + b) \times h$

#### Volumes

Volume of a cuboid =  $l \times w \times h$

Volume of a prism = area of cross section  $\times$  length

Volume of a cylinder =  $\pi r^2 h$

Volume of a pyramid =  $\frac{1}{3} \times$  area of base  $\times h$

#### Circumference and Area of a Circle

Circumference of a circle =  $2\pi r = \pi d$   
Area of a circle =  $\pi r^2$

#### Pythagoras' Theorem

$a^2 + b^2 = c^2$

#### Compound Measures

speed =  $\frac{\text{distance}}{\text{time}}$   
density =  $\frac{\text{mass}}{\text{volume}}$   
pressure =  $\frac{\text{force}}{\text{area}}$

#### The Quadratic Formula

The solutions of  $ax^2 + bx + c = 0$ , where  $a \neq 0$ , are given by:  
$$x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$$

#### Trigonometry

$\sin x = \frac{\text{opp}}{\text{hyp}}$ ,  $\cos x = \frac{\text{adj}}{\text{hyp}}$ ,  $\tan x = \frac{\text{opp}}{\text{adj}}$

$\sin A = \frac{a}{\text{hyp}}$ ,  $\cos A = \frac{b}{\text{hyp}}$ ,  $\tan A = \frac{c}{b}$

Sine Rule:  $\frac{a}{\sin A} = \frac{b}{\sin B} = \frac{c}{\sin C}$

Cosine Rule:  $a^2 = b^2 + c^2 - 2bc \cos A$

Area of a triangle =  $\frac{1}{2} ab \sin C$

#### Compound Interest

Where  $P$  is the principal amount,  $r$  is the interest rate (as a percentage) over a given period and  $n$  is the number of times that the interest is compounded:

Total accrued =  $P \left(1 + \frac{r}{100}\right)^n$

#### Probability

Where  $P(A)$  is the probability of outcome A and  $P(B)$  is the probability of outcome B:

$P(A \text{ or } B) = P(A) + P(B) - P(A \text{ and } B)$

Conditional Probability  
 $P(A \text{ and } B) = P(A \text{ given } B) \times P(B)$

### Formulae given in the Exam

You do not need to memorise these formulae

#### Volume and Surface Area

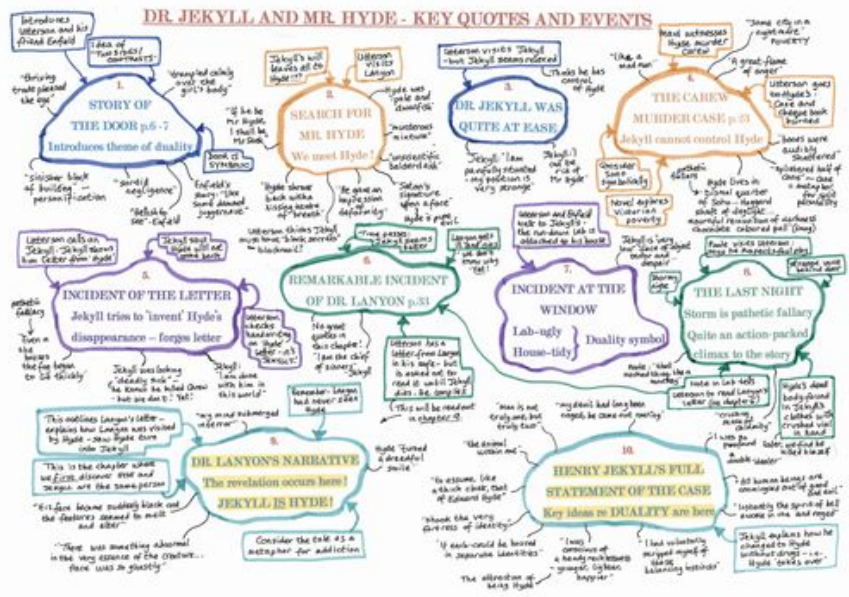
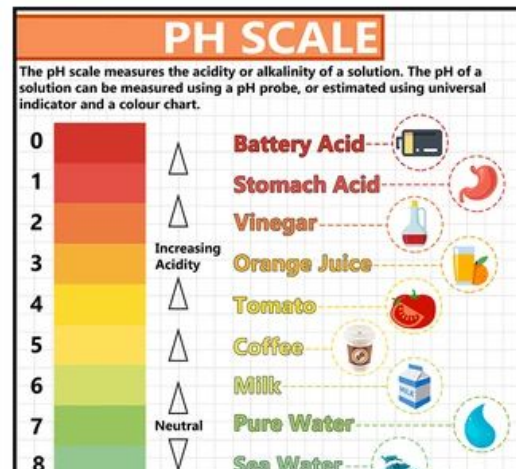
Curved surface area of a cone =  $\pi r l$   
Volume of a cone =  $\frac{1}{3} \pi r^2 h$

Surface area of a sphere =  $4\pi r^2$   
Volume of a sphere =  $\frac{4}{3} \pi r^3$

#### Kinematics Formulae

Where  $v$  is a constant acceleration,  $u$  is initial v,  $s$  is final velocity,  $t$  is displacement from position when  $t=0$  and  $s$  is time taken:

$v = u + at$   
 $s = ut + \frac{1}{2} at^2$   
 $v^2 = u^2 + 2as$

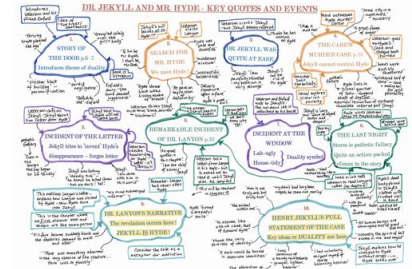




English Literature: 75% achieved 9-4 (national 74%)

English Language or English Literature: 8% achieved 9-7 in





Exam Board: AQA

## 2 English Language:

- Both 1 hour 45 minutes
- In both exams the marks are split equally between reading/analysis questions and creative writing

## 2 English Literature:

- *Macbeth* and *Dr Jekyll and Mr Hyde* - 1 hour 45 minutes
- *An Inspector Calls*, anthology poetry and unseen poetry - 2 hours 15 minutes

Copies of texts **cannot** be taken into either English Literature exam so students must learn quotes to use in their answers



# Mathematics

Mathematics: 77% of students achieved a grade 9-4 (national 60%)

Mathematics: 51% of students achieved a grade 9-5

Mathematics: 12% of students achieved a grade 9-7

Formulae to Memorise You will not be given these formulae in the exam		Circumference and Area of a Circle	Trigonometry
<b>Areas</b>  Area of a rectangle = $l \times w$  Area of a parallelogram = $b \times h$  Area of a triangle = $\frac{1}{2} b \times h$  Area of a trapezium = $\frac{1}{2} (a + b) h$	<b>Volumes</b>  Volume of a cuboid = $l \times w \times h$  Volume of a prism = area of cross section $\times$ length  Volume of a cylinder = $\pi r^2 h$  Volume of a pyramid = $\frac{1}{3} \times$ area of base $\times h$	 Circumference of a circle = $2\pi r = \pi d$ Area of a circle = $\pi r^2$ <b>Pythagoras' Theorem</b>  $a^2 + b^2 = c^2$ <b>Compound Measures</b> speed = $\frac{\text{distance}}{\text{time}}$ density = $\frac{\text{mass}}{\text{volume}}$ pressure = $\frac{\text{force}}{\text{area}}$ <b>The Quadratic Formula</b> The solutions of $ax^2 + bx + c = 0$ , where $a \neq 0$ , are given by: $x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$	 $\sin x = \frac{\text{opp}}{\text{hyp}}$ $\cos x = \frac{\text{adj}}{\text{hyp}}$ $\tan x = \frac{\text{opp}}{\text{adj}}$  Sine Rule: $\frac{a}{\sin A} = \frac{b}{\sin B} = \frac{c}{\sin C}$ Cosine Rule: $a^2 = b^2 + c^2 - 2bc \cos A$ Area of a triangle = $\frac{1}{2} ab \sin C$ <b>Compound Interest</b> Where $P$ is the principal amount, $r$ is the interest rate (as a percentage) over a given period and $n$ is the number of times that the interest is compounded: Total accrued = $P \left(1 + \frac{r}{100}\right)^n$ <b>Probability</b> Where $P(A)$ is the probability of outcome $A$ and $P(B)$ is the probability of outcome $B$ : $P(A \text{ or } B) = P(A) + P(B) - P(A \text{ and } B)$ Conditional Probability: $P(A \text{ and } B) = P(A \text{ given } B) \times P(B)$



# Exam details

Exam Board: EDEXCEL

## Two tiers: Foundation and Higher



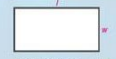


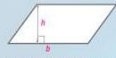



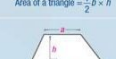

- Foundation tier Grades 5 - 1
- Higher tier Grades 9 - 4

Number of papers: 3 x 1hr 30 mins papers

Paper 1 Non-calculator

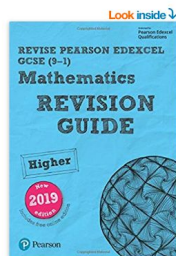
Paper 2 Calculator

Paper 3 Calculator

Formulae to Memorise You will not be given these formulae in the exam		Circumference and Area of a Circle	Trigonometry
<b>Areas</b>	<b>Volumes</b>	 Circumference of a circle = $2\pi r$ Area of a circle = $\pi r^2$	 $\sin x = \frac{\text{opp}}{\text{hyp}}$ $\cos x = \frac{\text{adj}}{\text{hyp}}$ $\tan x = \frac{\text{opp}}{\text{adj}}$
 Area of a rectangle = $l \times w$	 Volume of a cuboid = $l \times w \times h$	<b>Pythagoras' Theorem</b>  $a^2 + b^2 = c^2$	<b>Sine Rule</b> $\frac{a}{\sin A} = \frac{b}{\sin B} = \frac{c}{\sin C}$ <b>Cosine Rule</b> $a^2 = b^2 + c^2 - 2bc \cos A$ Area of a triangle = $\frac{1}{2} ab \sin C$
 Area of a parallelogram = $b \times h$	 Volume of a prism = area of cross section $\times$ length	<b>Compound Measures</b> $\text{speed} = \frac{\text{distance}}{\text{time}}$ $\text{density} = \frac{\text{mass}}{\text{volume}}$ $\text{pressure} = \frac{\text{force}}{\text{area}}$	<b>Compound Interest</b> Where $P$ is the principal amount, $r$ is the interest rate (as a percentage) over a given period and $n$ is the number of times that the interest is compounded. $\text{Total accrued} = P \left( 1 + \frac{r}{100} \right)^n$
 Area of a triangle = $\frac{1}{2} b \times h$	 Volume of a cylinder = $\pi r^2 h$	<b>The Quadratic Formula</b> The solutions of $ax^2 + bx + c = 0$ , where $a \neq 0$ , are given by: $x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$	<b>Probability</b> Where $P(A)$ is the probability of outcome A and $P(B)$ is the probability of outcome B. $P(A \text{ or } B) = P(A) + P(B) - P(A \text{ and } B)$ Conditional Probability $P(A \text{ and } B) = P(A \text{ given } B) \times P(B)$
 Area of a trapezium = $\frac{1}{2} (a + b) h$	 Volume of a pyramid = $\frac{1}{3} \times \text{area of base} \times h$		



# Practice and Revision



See this image

REVISION PEARSON EDEXCEL GCSE (9-1) Mathematics Higher Revision Guide (REVISION PEARSON EDEXCEL GCSE Maths 2015) Paperback – 15 Dec 2015

by Mr Harry Smith (Author)

★★★★★ 124 customer reviews

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Exam Board: Edexcel

Level: GCSE

Subject: Maths

First teaching: September 2015

First exams: June 2017

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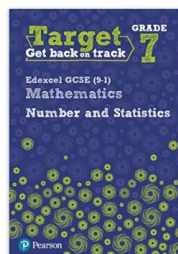
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by Diane Oliver (Author)

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# Science

76% of students achieved 2 GCSE Science qualifications at grade 9-4.

Biology: 100 % achieved 9-4, 38% achieved 9-7

Chemistry: 100% achieved 9-4, 36% achieved 9-7

Physics: 100% achieved 9-4, 20% achieved 9-7

Combined Science: 73% achieved 9-4 (national 56%)





# Science Specification

- Exam board: AQA

## **Two tiers: Foundation and Higher**

- Foundation tier Grades 5 - 1
- Higher tier Grades 9 - 4

The courses are entirely exam based and are taken at the end of Year 11

- Number of papers
  - Combined Science course                      6x 1hr 15min exams
  - Triple course (separate sciences)              6x 1hr 45min exams





# Science Courses



- The Science content in Year 10 is divided into three separate elements and delivered as Biology, Chemistry and Physics lessons.
- Approximately 60 students will be entered for the Separate Science exams, also known as Triple Science (3 GCSEs) with the majority of students being entered for the Combined Science course (2 GCSEs)
- The course selections are not made until after the Year 10 mock exams.



# What we will do

- English revision sessions will be offered on Wednesday from 3-4pm through the year which all students are welcome to attend
- Revision timetable
- Learning Checklists and question level analysis
- 1-to-1 support will be offered to students during morning registration to improve their grades
- Consistent focus on exam questions and criteria in lessons and regular practice of the **problem solving** skills needed for the exams.
- Revision resources and past papers provided for students
- Support all students who get stuck and ask for help.



# What we expect students to do

- **Come prepared**

- In English it is essential that they have their own copy of the texts.
- Bring all of their Maths equipment to every lesson: pen, pencil, ruler, rubber, pair of compasses, protractor and scientific calculator (2/3 papers in the new specification are calculator based).

- **Fully participate**

- In all lessons.
- Attend all after-school revision sessions on offer. Follow the revision timetables provided. Arrive to intervention promptly and fully participate in the session.

- **Be your very best**

- Engage with homework assignments including past papers and complete all of the homework to a high standard.

- **Review and revise**

- Go back over the work covered earlier in the year so that they do not forget the work/skills learnt.
- Make sure they know where the gaps are and ask the teacher for help.



# Parents please could we ask that you...

- **Encourage** your son/daughter to attend the revision sessions and check your emails for updates on revision sessions and intervention .
- **Check** Homework.
  - Check that homework is fully completed to a high standard.

We are really trying to move away from the idea that 'a grade 4 is good enough', and we want to push the students towards the higher grades. We would really appreciate it if you could reinforce this message at home.

If you have time, test your son/daughter on quotes from the texts we will study through the year.

- **Help organise**
  - Check that your child has their kit/Maths equipment with them each day.
- **Trust and support**
  - Support any small group intervention that we do.
  - Buy past paper packs and revision books.



# Exams FAQ

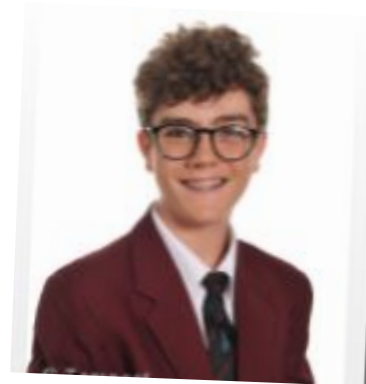
- Mrs Tipping ([ktipping@johncolet.co.uk](mailto:ktipping@johncolet.co.uk)) is the Examinations Officer
- Non Examined Assessment - Coursework
  - maximise what you can control
    - Art, computing, ICT, PE, Photography, Technology (Food, Textiles and Graphic Products)
  - Break down into small sections and time management
- Exam access arrangements
  - Year 9 Reading score
  - Special considerations





# Student Experience

What advice would I give to Year 10 students?







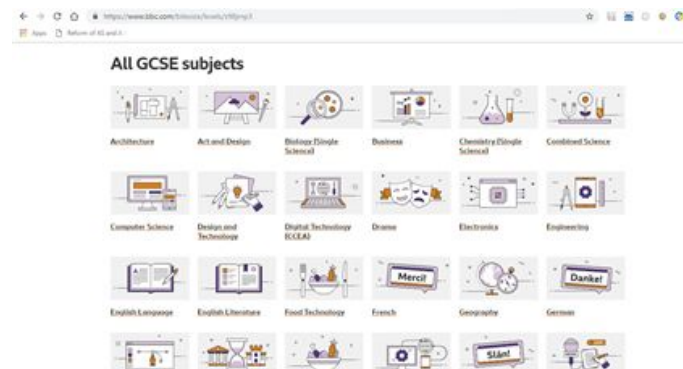
# Maximising GCSE Grades

- Quality first teaching and quality first learning
- Regular review of lessons - Highlighting/re-reading/spider diagrams
- HW in Y10 will increasingly be examination style questions
- At least **1h** per day from NOW

The new age of revising

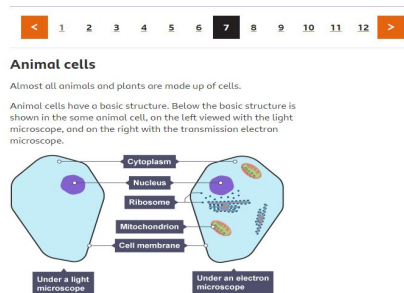
- Online video reviews
- Podcasts

<https://www.bbc.com/bitesize/levels/z98jmp3>





# Maximising GCSE Grades



- Techniques to develop good revision strategies
- GCSE bitesize

<https://www.bbc.com/bitesize/examspecs/z8r997h>

- Must practice working for 2 hours - book based revision and past papers close to exams
- CGP 'How to Revise'
- PLCs



# Advice for Year 10 Parents

- Decide with your child where they will do their revision.
  - Somewhere without distractions
- Praise and encouragement as they tick off revision tasks.
- Talk to your child about their revision. **If they can explain it, they understand it!**
- Make sure they have the resources they need
  - know the examination boards they are sitting.



# Advice for Year 10 Parents

- When your child is finding it difficult, talk to them about the issues, acknowledge their feelings and adopt a sensible attitude in wanting to find a solution.
- Be flexible – use the 80/20 rule. If your child is sticking to what they are supposed to be doing 80% of the time, they will be doing alright.
- If your child asks for your support, encourage them by helping them to see the difficulties in perspective. Teenagers often take an all or nothing ‘catastrophic’ approach to difficulties – “I’ve messed up this essay, I might as well give up.” **Encourage them to speak to their teachers.**
- Reassure them that anxiety around exams is normal.



# Advice for Year 10 Parents

- Youtube it. There are a lot of educational videos on this site which will help explain complex ideas.
- Learn with them. Read through their revision books to see what has changed since you were at school. This could act as a great conversation starter on the topic.
- Mix things up. By using different techniques students do not get stuck in a rut and may even enjoy revision.



# Unifrog

Unifrog is a versatile resource and can be used for a wide variety of different purposes;

- Researching the opportunities available after GCSEs and A levels
- Building a record of skills for CVs and Personal statements
- Research different career pathways

Pupils SHOULD know how to log onto the platform already.

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# Student Wellbeing

Advice to support you on JCS website

[Student Wellbeing](#)







“If you are going through hell – keep going”



# Who to contact:

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# Meet the Y10 Team:



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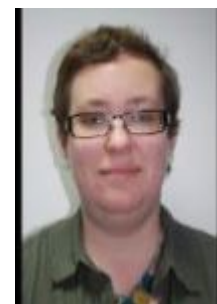
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