

Parents Information Evening

Committed to Excellence

Mrs Froggatt – Head of Year 11

Miss Palmer - Deputy Headteacher





Student Achievement 2018 Examination Performances

GCSE

83% achieved 9-4 in an English

71% achieved 9-4 in Mathematics

64% achieved 9-4 in at least 2 Sciences

100% achieved 9-4 in Biology and Chemistry

98% achieved 9-4 in Physics

A Level

46% achieved 2 A*-C grades or higher

Students at John Colet achieve above or in line with national expectation. Results reflect the hard work and dedication of both staff and students.

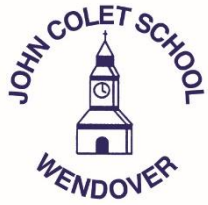


Characteristics of successful John Colet students

Students demonstrate key features of successful learning including:

- They love the challenge of learning and are eager to know how to improve their learning.
- They are curious, interested learners who seek out and use new information to develop, consolidate and deepen their knowledge, understanding and skills.
- They capitalise on opportunities to use feedback, written or oral, to improve.

Students participate in a wide range of extra-curricular activities that allow them to enjoy school and have opportunities to demonstrate wider skills such as leadership.



Ready
Respectful
Responsible

Committed to Excellence



Focus for 2018/19

- Continue to develop a culture of rewarding students who work hard and support the school ethos
- Consistently have high expectations of all learners including positive attitudes to learning and focus in lessons
- Improve outcomes for all students by challenging students to achieve their best through hard work
- Through targeted intervention supports students on an individual basis to consolidate their learning



Grades at GCSE



- Number grades from 1 to 9
- Grade '4' is a 'standard pass'
- Grade '5' is a 'strong pass'
- Grade '7' equivalent to grade 'A'

Grade 4 approximately equivalent to a grade 'C'

Grade 9 awarded to top 4% of students nationally



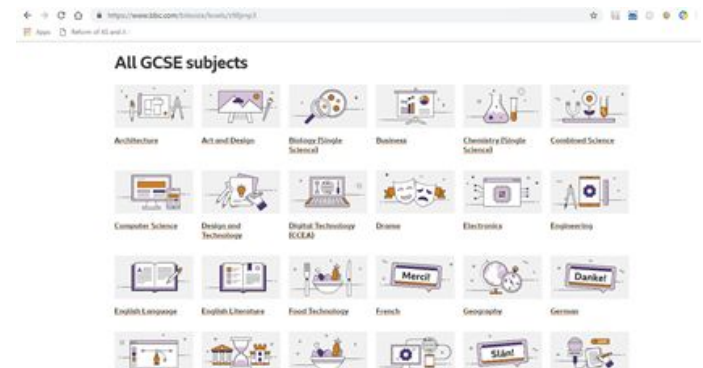
Maximising GCSE Grades

- Quality first teaching and quality first learning
- Regular review of lessons - Highlighting/rereading/spider diagrams
- 20 mins per day from NOW

The new age of revising

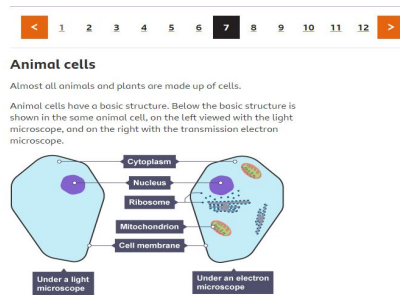
- Online video reviews
- Podcasts

<https://www.bbc.com/bitesize/levels/z98jmp3>





Maximising GCSE Grades



- Techniques to develop good revision strategies
Elevate sessions

- GCSE bitesize

<https://www.bbc.com/bitesize/examspecs/z8r997h>

- Must practice working for 2 hours - book based revision and past papers close to exams



Interpreting Reports

Teachers will be reporting “Likely to Achieve Grades” on Report.

“Based on the evidence currently available this is **an estimate** of the grade a student is **likely to achieve** in the final assessment for the subject (GCSE for main school)”

Teachers will **not** be reporting “working at grades”



Subject	Target Grade	October 2018	December 2018	
		Attitude to Learning	Likely to Achieve Grade	Attitude to Learning
English Language	6	Inconsistent Homework	5+	Good attitude
English Literature	6	Good attitude	6-	Inconsistent Homework
Mathematics	5	Good attitude	4+	Good attitude
Combined Science	6 5	Exceptional Attitude	5+ 5+	Exceptional Attitude
Business Studies	6	Good Attitude	4+	Good Attitude
Drama	6	Inconsistent organisation	5=	Inconsistent organisation
History	6	Good attitude	6-	Good attitude
Photography	6	Good attitude	6=	Good attitude

When interpreting the report look at the difference between the LtA and the target grade.



English

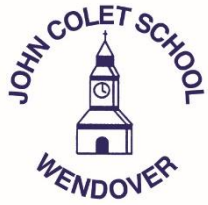
83% of students achieved a grade 9-4 in an English GCSE qualification.

71% achieved 9-4 in English Language (national 62%)

78% achieved 9-4 in English Literature (national 73%)

50% achieved 9-5 in English Language (national 53%)

[Presentation](#) by Mr Tom Chisnall, Head of English



Mathematics

71% of students achieved a grade 9-4 in Mathematics
(national 71%)

43% of students achieved a grade 9-5 in Mathematics
(national 50%)

9% of students achieved a grade 9-7 in Mathematics (national
20%)

[Presentation](#) by Mrs Amy Passaro, Head of Maths



Science

69% of students achieved 2 GCSE Science qualifications at grade 9-4.

100 % achieved 9-4 in Biology (national 89%)

100% achieved 9-4 in Chemistry (national 90%)

98% achieved 9-4 in Physics (national 91%)

64% achieved 9-4 in Combined Science (national 55%)

[Presentation](#) by Mrs Suzanne Kennedy, Head of Science



Dates for your diary.



- 19th September to 10th October
 - Student interviews with Mr Harty.
- 18th and 19th October
 - Publication of ATL reports.
- 1st November
 - Parent Consultation evening.
- 5th and 6th November
 - Maths trip to Warwick University.
- 7th November
 - GCSE Drama trip to see Private Peaceful.
- 15th November
 - ‘Into the Sixth’ evening.
- 19th to 30th November
 - Year 11 mock exams.



Dates for your diary.

- 6th to 7th December
 - Progress reports issued.
- 16th January
 - Full reports will be issued.
- 24th January
 - Parent Consultation evening.
- 7th March
 - Year 11 Photos.
- 18th to 21st March
 - Additional mock exams (English, Maths, Science).
- 13th May external exams begin.

All dates can be found on the School website under the 'What's on' section.





Key Principles for Year 11

- Start preparing for exams now. Students should aim to do a little and often each night to ensure that they do not panic near the times of exams.
- Sit together to create a revision timetable.
- Include revision sessions held after school.
- If there has been no homework set then students should be using this time to revise. This can be checked by logging on to 'Show my Homework'.
- Don't ban extra curricular activities – this is important to help your child manage their stress.



Key principles for Year 11

- Identify how your child learns best - this will help you to help them.
- Get them to 'sell' it to you. By explaining to you it will show them what they do know and also how they can improve on it.
- Youtube it. There are a lot of educational videos on this site which will help explain complex ideas.
- Learn with them. Read through their revision books to see what has changed since you were at school. This could act as a great conversation starter on the topic.
- Mix things up. By using different techniques students do not get stuck in a rut and may even enjoy revision.



Key principles for Year 11.

- Find somewhere engaging for your child to revise.
- Praise, praise and more praise - no one enjoys revision but praise when they have completed a section of revision they have found difficult will help them to see its importance and value the act itself.
- Break up revision sessions so that they are short and snappy.



Key principles for Year 11

- When your child is finding it difficult, talk to them about the issues, acknowledge their feelings and adopt a sensible attitude in wanting to find a solution .
- Be flexible – use the 80/20 rule. If your child is sticking to what they are supposed to be doing 80% of the time, they will be doing alright.
- If your child asks for your support, encourage them by helping them to see the difficulties in perspective. Teenagers often take an all or nothing ‘catastrophic’ approach to difficulties – “I’ve messed up this essay, I might as well give up.”



John Colet Sixth Form - Focused on your Future

Year 11 benefit from the opportunity to progress into the JCS Sixth Form to study A Level or BTEC courses. The Sixth Form area of the JCS website provides lots of information to students and parents. Students are encouraged to come and talk with the current Year 12 and Year 13 students, or with Mrs Fanchi, to find out more about the exciting opportunities of Post 16 study and the additional benefits of attending the Sixth Form.

Sixth Form offers students:

High quality teaching in small classes across a range of subjects

Dedicated study spaces and access to Chromebooks

A vibrant speaker and external visitor programme

A comprehensive '4C' curriculum developing vital skills and character

Leadership opportunities within the whole school

Extra curricular visits and activities

The opportunity to participate in a World Challenge expedition

A lively and helpful careers and employer engagement programme

A knowledgeable and experienced pastoral team to support them

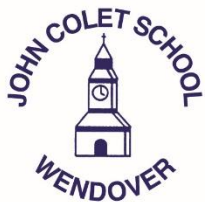


PiXL
partners in excellence



@JCS_SixthForm

adviza **UCAS**
BRIGHTER FUTURES



Key dates in the Sixth Form application process

Throughout **October** - Sixth Form visits to Year 11 tutor groups

15 **November** - 'Into the Sixth' evening for prospective students

December - Expression of Interest forms to be submitted

Late **January** - Formal applications to be made

March - Interviews will be held with Year 11 applicants

April/May - Formal offer letters will be sent to successful applicants

July - Year 12 Induction Day

GCSE Results Day - early enrolment is offered to internal students

Late **August** - Drop-in session for internal and external students

September - Students begin their A Level and BTEC courses

"It was absolutely the right decision to stay on at JCS; the teachers know me well, the class sizes are small and I was always supported, encouraged and pushed to do better. I outperformed my friends who went to selective schools"

Year 13 student, A (Maths), A (History), B (Business Studies)

"I am appreciative of all the sixth form teachers going the extra mile to support my son. I'm so grateful for all the opportunities he has had at JCS"

Parent of Year 13 student



Student Wellbeing

Advice to support you on JCS website

[Student Wellbeing](#)





What are we planning?

Prom.

- The year council will be organising and planning this for their year group. In previous years this has cost around £50.
- Any student who receives an exclusion will not be allowed to go.
- Any student who is placed in inclusion will be placed on the reserve list.

Hoodies.

- In previous years these have cost £25-30



Who to contact:

Mrs Froggatt (HOY)	a.froggatt@johncolet.co.uk
Mr Brand	tbrand@johncolet.co.uk
Mr Chisnall	tchisnal@johncolet.co.uk
Mrs Cobley	acobley@johncolet.co.uk
Mrs Gott	igott@johncolet.co.uk
Miss Harling	kharling@johncolet.co.uk
Miss Miller (English)	kmiller@johncolet.co.uk
Miss Miller (Maths)	kvmiller@johncolet.co.uk
Mrs Passaro	apassaro@johncolet.co.uk
Mrs Panchal	npanchal@johncolet.co.uk
Miss Simpson	asimpson@johncolet.co.uk
Mrs Gould (Assistant Headteacher)	sgould@johncolet.co.uk