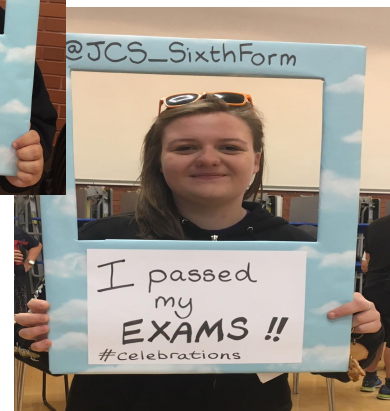
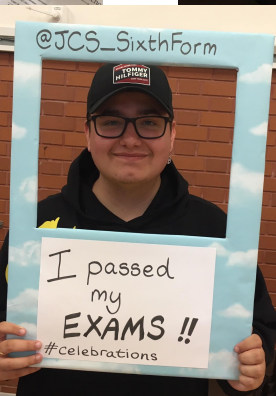
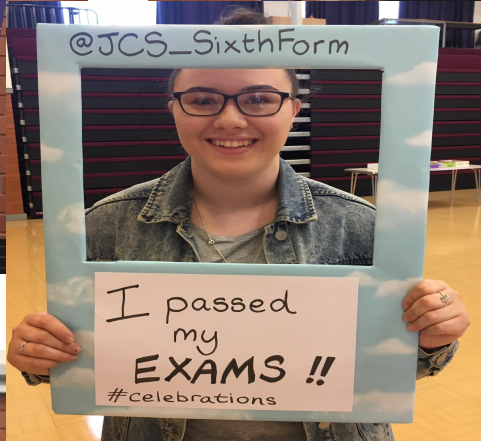




Committed to Excellence

Year 12 Parent Information Evening

Through hard work, inspiration, mutual respect and enjoyment,
we will achieve success together



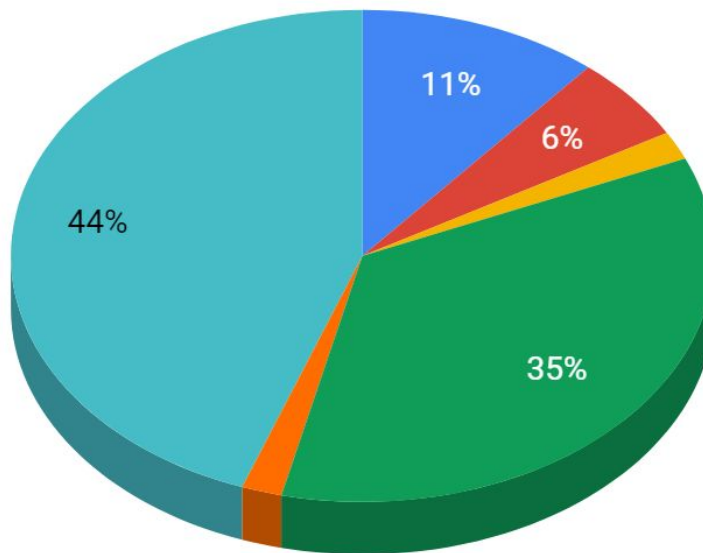
Destinations of Leavers 2019



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2019 Leavers

- Apprenticeship
- Awaiting confirmation
- College
- Employment
- Gap year
- University



Exam Results - Y13

A Level		A*	A	B	C	D	E	U	TOTAL	% A*-A	% A*-B	% A*-E
Total (JCS)	2019	3	10	32	35	42	23	3	148	8.8%	30.4%	98.0%
Total (JCS)	2019	2.0%	6.8%	21.6%	23.6%	28.4%	15.5%	2.0%	100%	8.8%	30.4%	98.0%
Total (JCS)	2018	0	9	25	42	25	15	6	122	7.4%	27.9%	95.1%
Total (JCS)	2018	0.0%	7.4%	20.5%	34.4%	20.5%	12.3%	4.9%	100%	7.4%	27.9%	95.1%
Total (JCS)	2017	1	14	51	50	25	19	6	166	9.0%	39.8%	96.4%
Total (JCS)	2017	0.6%	8.4%	30.7%	30.1%	15.1%	11.4%	3.6%	100%	9.0%	39.8%	96.4%

- Increase in A*-A compared to 2018
- Increase in A*-B compared to 2018
- Increase in A*-E compared to 2018

			DI*	DI	ME	PA	Fail	TOTAL	% DI*/M	%PASS
IT BTEC Level 3 National Extended Certificate (1.0A Equiv)	BTEC	2019	1	1	5	1	0	8	87.5%	100%
Art & Design L3 Foundation Diploma (1.5A Equiv)	BTEC	2019	0	1	1	1	0	3	66.7%	100%
Art & Design L3 Foundation Diploma (1.5A Equiv)	BTEC	2018	1	2	0	1	0	4	75.0%	100%

A reminder of the Sixth Form Team



Committed to Excellence

Mrs D Fanchi - Head of Sixth Form

dfanchi@johncolet.co.uk

Mrs Sinacore - Assistant to the Head of Sixth Form

tsinacore@johncolet.co.uk

Mr Adams - Form Tutor 6B

ladams@johncolet.co.uk

Mrs Kelly - Form Tutor 6H

akelly@johncolet.co.uk

Mrs White - Form Tutor 6L

gwhite@johncolet.co.uk

Mr Goodman - Form Tutor 6O

jgoodman@johncolet.co.uk

A half termly Sixth Form Newsletter is issued to parents to keep you updated.

Please do communicate with us via email or phone when you need to.

What this session will cover



Committed to Excellence

Supporting with daily matters - Attendance and Punctuality, Dress Code

Amended structure of curriculum and study periods

Enrichment and extracurricular - new opportunities

Supporting learning in Year 1

Unifrog

UCAS

Work Experience

Mental wellbeing

Meet the Tutor and informal Q&A



Ready
Respectful
Responsible

Committed to Excellence

Daily matters



Committed to Excellence

A school-based Sixth Form allows students to be role models to other students.

All students must be in school by 8:30am and attend registration punctually.

Reports will continue to show % attendance to each subject.

High attendance underpins good progress.

Once aged 18, students can self-certify their absence due to illness. Procedures remain the same for absence - please alert via the office absence line and/or email to Mrs Sinacore.

Dress code - your support with ensuring appropriate dress is appreciated.

Dress smart, think smart!

Supervised study, free, flexi, independent study, hw



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PER FORTNIGHT

	Reg	1	2	3	4	5
MonR	Registration 6thB/Rg BS2 Mr L Adams	Sociology 13E/So1 HU7 Mrs L Abslom	Ind Lear SUP/MonR:2 LIB	Sociology 13E/So1 HU7 Mrs L Abslom	Sociology 13E/So1 HU7 Mrs D C Fanchi	P E 6thA/Pe1 PE2 Mr W Anns
TueR	Registration 6thB/Rg BS2 Mr L Adams	Ind Lear SUP/TueR:1 LIB	Ind Lear IND/TueR:2	Ind Lear IND/TueR:3	Ind Lear SUP/TueR:4 LIB	Registration 6thB/Rg BS2 Mr L Adams
WedR	Registration 6thB/Rg BS2 Mr L Adams	P E 6thA/Pe1 PE1 Mr B S Rolfe	Sociology 13E/So1 HU7 Mrs D C Fanchi	P E 6thA/Pe1 PE1 Mr W Anns	B Studies 13D/Bs1 BS2 Mr L Adams	Ind Lear IND/WedR:5
ThuR	Registration 6thB/Rg BS2 Mr L Adams	Ind Lear SUP/ThuR:1 LIB	P E 6thA/Pe1 PE1 Mr B S Rolfe	Citizenship and Com 6thB/Ci BS2 Mr L Adams	Ind Lear IND/ThuR:4	Ind Lear SUP/ThuR:5 LIB
FriR	Registration 6thB/Rg BS2 Mr L Adams	Ind Lear SUP/FriR:1 LIB	P E 6thA/Pe1 PE1 Mr B S Rolfe	Sociology 13E/So1 HU7 Mrs D C Fanchi	B Studies 13D/Bs1 BS1 Miss E Clarke	Ind Lear IND/FriR:5

3 x subjects = 24 hours of
taught lessons (50%)

12 hours of supervised
study in the library

9 hours of independent
study (study room)

2 hours of flexi (only p4/5)

1 hour of Cit-Com

Supporting Learning

Hands off? Or hands on?

Spacing and retrieval is best.

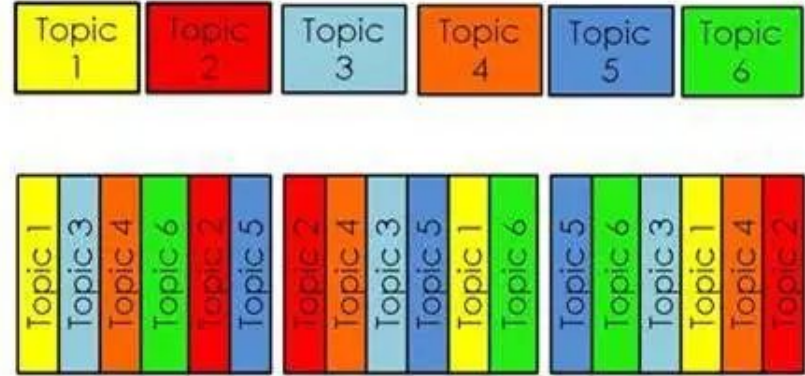
Revision - not just about exams!

Students have much greater independence and control over their learning and study habits. Good habits embedded now will pay dividends later.

Year 12 matters. No external exams but some course do NEA or unit exams.

Students should be constantly revisiting. Research shows practice questions are the most effective tool for securing great progress.

Blocking vs interleaving



Enrichment - development of character

Following feedback from students last year I have introduced the Tuesday p5 enrichment programme. It includes recreational sport, reading, life skills, gardening, leadership opportunities. Exam condition assessments - 9 this year, 3 per subject.

Community Service - 10 hours per term is expected per term in Year 12. This is very important to personal statements and applications etc. Many are engaged in peer mentoring and other leadership roles.





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Students at John Colet have access to an online platform called Unifrog and Year 12 will be using it to research and, next year, to write their personal statements.

Parents can access it too.

Students should begin researching different paths - University, apprenticeships, gap years, employment.

Encourage your sons and daughters to record their skills, activities and experiences in order to build their portfolio ahead of next year.

Pathways and UCAS



Students can apply to UCAS for university places and degree level apprenticeships.

UCAS require students to write personal statements when they apply. The school deadline for applications is always in November (NB the early deadline for applications for Oxbridge is in October).

It costs £24 to apply and students can apply to UCAS and other pathways at the same time.

There are useful links on the Sixth Form area of the website to support with the UCAS process.

UCAS produce handy parent guides to help you through.

Parents! Need some help understanding UCAS, uni applications, student finance? We have info just for you. Sign-up here.



**UCAS information
for parents**
Sign up now!

UCAS

UCAS.COM/PARENT-NEWSLETTERS
UCAS Parents' Newsletter

Sign Up



Student WORK EXPERIENCE

A work experience or work shadowing placement is compulsory for Year 12 students. It will take place during our school 'Focus Week' which is 29 June 2020.

Students can travel further and participate in a wider range of activities now they are Post 16.

The key for this placement is it must be meaningful. It should link to possible careers or use skills students have as strengths. It should enable students to learn more about their future pathways and provide valuable learning opportunities. It should not be an extension of their part time job!


JCS can assist in finding placements if students are struggling but with 9 months to plan, it is much better if students go through the research process and approach organisations themselves.

Student Wellbeing



Lockers www.ilsschools.co.uk

Bank of 21 lockers in the study room - 17 available.

 **INDEPENDENT LOCKER
SOLUTIONS LTD.**

[HOME](#) [CONTACT US](#) [FAQ](#)

CHOOSE AND BOOK A LOCKER

BUCKINGHAMSHIRE

JOHN COLET SCHOOL

YEAR 12

SIXTH FORM COMMON ROOM

5.Locker Position

5.Locker Position

Top (4 Available)

Middle(6 Available)

Bottom(7 Available)

Any questions?



Key Dates:

Bucks Skills Show visit - Friday 18 October

Safe Drive, Stay Alive visit - Tuesday 5 November

Learning Cycle 1 progress report - Thursday 12 December

Parent Consultation Evening - Year 12 and Year 13 - 27 February 2020