



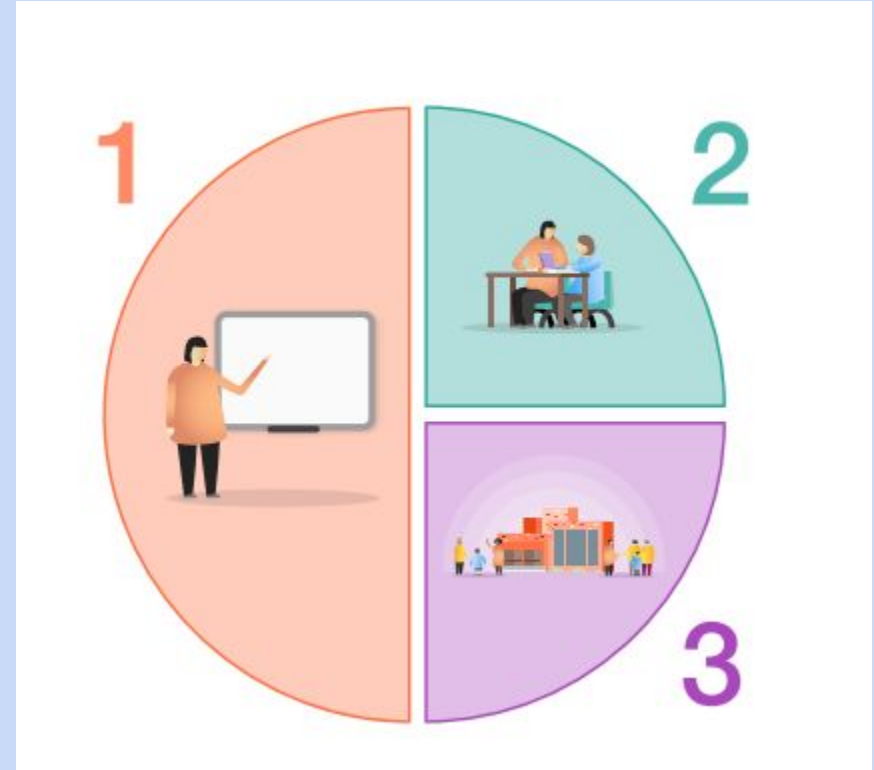
Every Student Thriving

Teaching and Learning



Teaching and Learning at JCS

1. High quality teaching
2. Targeted academic support
3. Wider strategies



The Timetable

Fortnightly cycle (**Weeks A and B**)

25 lessons per week

Subjects	Number of lessons per subject
Tutorial or assembly	8.30-8.55 every morning
Core subjects: English, Maths, Science	6
Technology	3
Computing	2
French, PE	4
Citizenship and Communication, Dance	1
Drama	2
History, Geography, RE, Art, Music	3

	Reg (08:30-08:55)	P1 (08:55-09:55)	P2 (09:55-10:55)	P3 (11:15-12:15)	P4 (12:15-13:15)	P5 (13:55-14:55)
Monday A	Registration (KStg3) 7T/Rg LPC HU4	Citizenship and Communic (KStg3) 7T/Ci LPC HU4	Art (KStg3) 7T/Ar SEB AR2	Re (KStg3) 7T/Re DF HU5	Science (KStg3) 7T/Si KC SC2	English (KStg3) 7y/En2 LA EN4
Tuesday A	Registration (KStg3) 7T/Rg LPC HU4	Science (KStg3) 7T/Si MAW SC9	Mathematics (KStg3) 7y/Ma1A AH MA8	History (KStg3) 7T/Hi LPC HU4	French (KStg3) 7T/Fr IS LA1	English (KStg3) 7y/En2 AS4 EN4
Wednesday A	Registration (KStg3) 7T/Rg LPC HU4	English (KStg3) 7y/En2 AS4 EN4	Timbers (KStg3) 7y/Ti1 CR TE2	Music (KStg3) 7T/Mu JBL MU2	Mathematics (KStg3) 7y/Ma1A AH MA8	PE (KStg3) 7y/Pe3 CH, LAR MA8
Thursday A	Registration (KStg3) 7T/Rg LPC HU4	Drama (KStg3) 7T/Dr HNS DR1	Geography (KStg3) 7T/Gg SLW HU9	Science (KStg3) 7T/Si MAW SC9	Geography (KStg3) 7T/Gg SLW HU9	PE (KStg3) 7y/Pe3 CH HU9
Friday A	Registration (KStg3) 7T/Rg LPC HU4	Re (KStg3) 7T/Re SLW HU9	Drama (KStg3) 7T/Dr CJD DR1	French (KStg3) 7T/Fr IS LA1	French (KStg3) 7T/Fr IS LA1	PE (KStg3) 7y/Pe3 CH LA1

	Reg (08:30-08:55)	P1 (08:55-09:55)	P2 (09:55-10:55)	P3 (11:15-12:15)	P4 (12:15-13:15)	P5 (13:55-14:55)
Monday B	Registration (KStg3) 7T/Rg LPC HU4	Science (KStg3) 7T/Si KC SC2	Mathematics (KStg3) 7y/Ma1A AH MA8	History (KStg3) 7T/Hi LPC HU4	Mathematics (KStg3) 7y/Ma1A AH MA8	Science (KStg3) 7T/Si KC SC2
Tuesday B	Registration (KStg3) 7T/Rg LPC HU4	Mathematics (KStg3) 7y/Ma1A AH MA8	Art (KStg3) 7T/Ar SEB AR2	Re (KStg3) 7T/Re SLW HU9	Music (KStg3) 7T/Mu JBL MU2	English (KStg3) 7y/En2 LA EN4
Wednesday B	Registration (KStg3) 7T/Rg LPC HU4	Art (KStg3) 7T/Ar SEB AR2	Dance (KStg3) 7T/Da JBL DA1	Science (KStg3) 7T/Si MAW SC9	Geography (KStg3) 7T/Gg SLW HU9	PE (KStg3) 7y/Pe3 CH HU9
Thursday B	Registration (KStg3) 7T/Rg LPC HU4	Timbers (KStg3) 7y/Ti1 CR TE2	Computing (KStg3) 7T/Cp JW IT1	Music (KStg3) 7T/Mu JBL MU2	Computing (KStg3) 7T/Cp JW IT1	Timbers (KStg3) 7y/Ti1 CR TE2
Friday B	Registration (KStg3) 7T/Rg LPC HU4	English (KStg3) 7y/En2 AS4 EN4	English (KStg3) 7y/En2 AS4 EN4	French (KStg3) 7T/Fr IS LA1	Mathematics (KStg3) 7y/Ma1A AH MA8	History (KStg3) 7T/Hi LPC HU4

The Timetable

School Timetable	
8.30-8.55	Registration and assembly (<i>Monday</i>)
8.55-9.55	Lesson 1
9.55-10.55	Lesson 2
10.55-11.15	Break (Under review)
11.15-12.15	Lesson 3
12.15-13.15	Lesson 4
13.15-13.55	Lunch (Under review)
13.55-14.55	Lesson 5
14.55-15.55	Homework Club

Sample

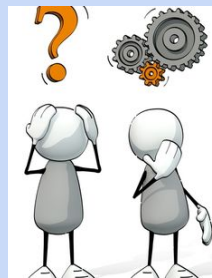
Monday	Tuesday	Wednesday	Thursday	Friday
Assembly	Equipment and uniform check	Reading 7'2'10 mentoring	R&C review	Reading



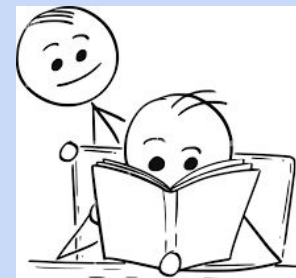
Powerful **LEARNERS** at JCS



Resourceful



Resilient



Readers





Powerful **LEARNERS** at JCS

This means students:

Resourceful



Ask questions and know where to find answers

Try out regular revision strategies even when there are no tests/exams

Question others with quizzes/flashcards

Uses exercise books, Chromebooks or textbooks to support learning

Make the most of form time literacy activities

Use dictionaries and thesauruses to support and develop vocabulary

Resilient



Don't give up when things are tough

Act on advice given

Look for alternative ways

Try a range of strategies when things are difficult

Read around a topic/subject that is tricky or new

Practise using new vocabulary at home and in school

Readers



Make reading an expectation of a daily routine

Speak to older people about what they were reading at the same age

Question what is being read - do you agree?

Speak to the librarian to access texts or books at the right level of challenge

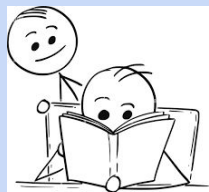
Investigate words not understood

Summarise learning

What students should expect

- Welcome by the teacher
- Retrieval activity
- Learning Inquiry Question (LIQ) shared
- Questioning from the teacher and Learning Support Assistant
- Feedback from the teacher and Learning Support Assistant
- Independent/group activities
- Test/summary of learning achieved
- Relevant homework when appropriate
- Rewarded for hard work (R1a, R2a, R3a)

What we expect of students



The 10 Fundamentals Student CLASSROOM CONDUCT

Do our very best to avoid a 'confusion of standards' and create predictable environments.

Ready Respectful Responsible Kind

1

Calm corridor behaviour

2

Start work promptly → 'Do It Now Task'

3

Sit according to seating plan; answer register in silence

4

Speak in full sentences, using subject vocabulary

5

Take a pride in your book and work. Underline with a ruler, secure loose sheets

6

Complete independent work silently

7

Standard quiet signal : "1..2..3... Eyes on me"

8

Answering questions: No calling out- no hands up to

9

Try your best, don't give up

10

Orderly dismissal: Stand behind chairs in silent and wait to be dismissed

Every Student Thriving



Ready
Respectful
Responsible

Committed to Excellence

Independent Learning

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Learning

- Curriculum
- Assessment, Recording & Reporting
- Year 8 Options
- Beyond the Classroom
- Homework
- Examinations
- Library
- Pupil Premium
- Special Educational Needs
- Careers
- Chromebooks

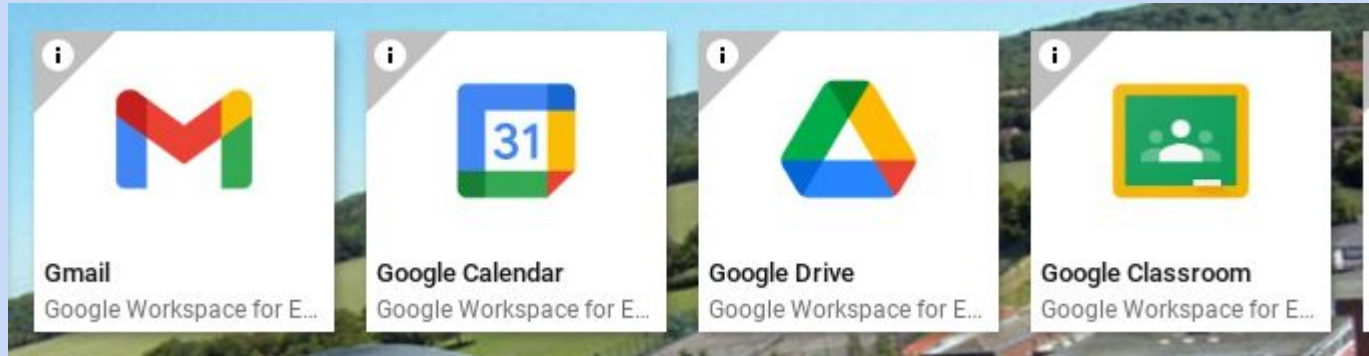
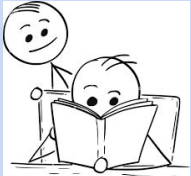
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Pupil Premium
Special Educational Needs
Careers
Chromebooks

Learning at John Colet School is designed to ensure that all pupils succeed. In most subjects, curriculum leaders skilfully plan when pupils learn to ensure they know and remember more. Pupils build on their previous learning so that they learn more complex knowledge as they move through the year groups. Teachers' subject knowledge is strong. They work together in subject departments to create interesting resources. Teachers use assessment well. They find out how much pupils remember and then support pupils who fall behind. Teachers plan carefully how they introduce technical language so that pupils can adapt it and use it with confidence in their speaking and writing. (Ofsted, February 2020)

Teaching and learning at John Colet School aims to be engaging, challenging and purposeful. Students are encouraged to be active learners and teachers are expected to provide lessons which help equip young people with the knowledge, skills and understanding to enable success. Formative feedback from the teacher enables students to be reflective as they progress each lesson. Every lesson should contribute to the young people in our care becoming well-developed individuals of good character who are confident and capable to make a contribution to society.

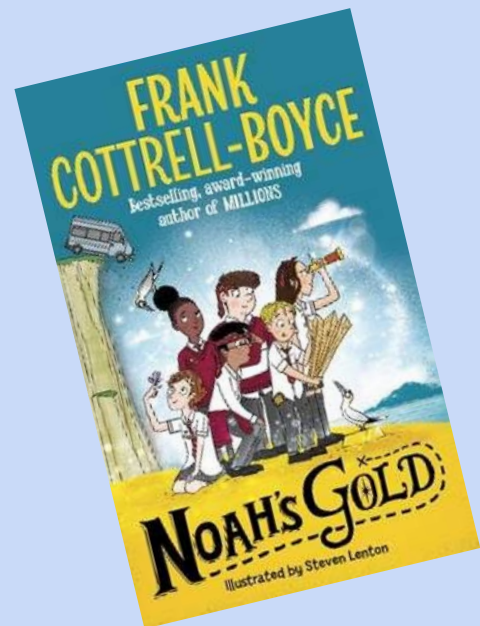
Independent Learning

- Google Classroom
- Homework and Study Club (2.55-3.55 in the library)
- [Cog videos](#)
- Beyond the Classroom
- Reading...



Independent Learning

- Reading!



READING

Every Day
Goes a Very Long Way

Student A Reads...

- 20 minutes a day
- 3,600 minutes per school year
- 1,800,000 words per year



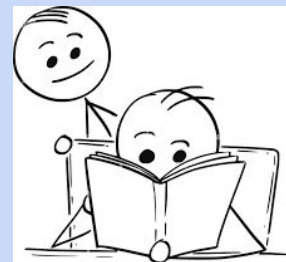
Student B Reads...

- 5 minutes a day
- 900 minutes per school year
- 282,000 words per year



Student C Reads...

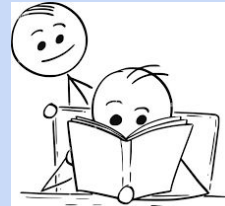
- 1 minutes a day
- 180 minutes per school year
- 8,000 words per year



Chromebooks

All students in Year 7 are expected to have their Chromebook charged and ready to use each day.

If you have not purchased a Chromebook through Freedom Tech, or indicated that you are supplying a different one, please see the email sent with further details on it or **ask me at the end if you are unsure.**



Any questions?

