



# **Parents Information Evening:**

Working together to ensure a successful transition.

Dr P Myatt – Head of Year 7

Mrs P Norris – Assistant Headteacher

**Committed to Excellence**



# Student Achievement

## 2019 Examination Performances

### GCSE

81% achieved 9-4 in an English

76% achieved 9-4 in Mathematics

76% achieved 9-4 in at least 2 Sciences

100% achieved 9-4 in Biology and Chemistry

100% achieved 9-4 in Physics

### A Level

52% achieved 2 A\*-C grades or higher

*Students at John Colet achieve above or in line with national expectations. Results reflect the hard work and dedication of both staff and students.*



# Grades at GCSE



- Number grades from 1 to 9
- Grade '4' is a 'standard pass'
- Grade '5' is a 'strong pass'
- Grade '7' equivalent to grade 'A'

Grade 4 approximately equivalent to a grade 'C'

Grade 9 awarded to top 4% of students nationally



# Characteristics of successful John Colet students

Students demonstrate key features of successful learning including:

- They love the challenge of learning and are eager to know how to improve their learning.
- They are curious, interested learners who seek out and use new information to develop, consolidate and deepen their knowledge, understanding and skills.
- They capitalise on opportunities to use feedback, written or oral, to improve.
- Students participate in a wide range of extra-curricular activities that allow them to enjoy school and have opportunities to demonstrate wider skills such as leadership.



# Focus for 2019/20

- Student progress to ensure the best possible outcomes in terminal examinations.
- Positive development of character with a wide range of extra-curricular activities, trips, visits, team and leadership opportunities.
- Starting from an excellent transition from Year 6 into Year 7 students will demonstrate excellent behaviour and enhance the reputation of John Colet by their conduct in the local community and when representing the school in extra-curricular trips and visits.
- The school will offer a wide range of Post-16 subjects and broader enrichment opportunities to ensure that the Sixth Form thrives
- Excellent resources and facilities for staff and students will be provided within sound financial planning for the future



# Success Starts at the Beginning



Ready  
Respectful  
Responsible

Committed to Excellence



# Assessing Pupil Progress

- Students will be given a target grade for the end of KS4 (GCSEs)
- Teachers will regularly assess students and highlight whether they are on track to meet their target, exceeding their target, or not on track to meet their target.
- The process of learning:
  - Plateauing
  - Consolidation
  - Acceleration
  - Regression



Subject	Target Grade	October 2018	December 2018		March 2019	
		Attitude to Learning	Student progress	Attitude to Learning	Student progress	Attitude to Learning
English	6	Inconsistent Homework	Meeting expectations	Good attitude	Meeting expectations	Good attitude
Mathematics	5	Good attitude	Exceeding expectations	Inconsistent Homework	Meeting expectations	Good attitude
Science	6.5	Good attitude	Exceeding expectations	Good attitude	Exceeding expectations	Good attitude
Geography	6	Exceptional Attitude		Exceptional Attitude	Meeting expectations	Good attitude
History	6	Good Attitude		Good Attitude	Meeting expectations	Good Attitude
French	6	Inconsistent organisation		Inconsistent organisation	Below expectations	Inconsistent organisation
Music	7	Good attitude		Good attitude	Meeting expectations	Exceptional attitude
PE	5	Good attitude		Good attitude	Meeting expectations	Good attitude
RE	6	Unacceptable behaviour		Inconsistent behaviour	Below expectations	Inconsistent behaviour
Technology	6	Good attitude		Good attitude	Meeting expectations	Good attitude

Aspirational GCSE targets are given for each subject.

Based on the current evidence the teachers will say whether the student is making expected progress for their target.  
(December progress report will be for core subjects only.)





# Supporting your child

- Consistent messages between home and school
- Working together in partnership to enable success
- Providing them with the 'tools' to succeed





# Johncolet.co.uk



## John Colet School

Show My Homework

ParentMail

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4 days

Well done to our new Year 7 and Year 12 students on their first day. All students in tomorrow starting at 8.30am as... <https://t.co/Fnc4rOdVH8>

VISIT TWITTER

5 days

The school has received a message today from Bucks Home to School Transport which has been published at the end of... <https://t.co/KY2g9TJRDP>

VISIT TWITTER

<https://www.johncolet.co.uk/parents/>

# Committed to Excellence



# Attendance matters

Our average attendance for Year 7 students was 96.2% which is excellent.

## Strategies for good school attendance

- Good habits start early in life, so establish good routines, such as reading before bedtime and going to bed on time every night
- Make all appointments for the doctor, dentist, optician etc. after school hours or during the school holidays where possible and take holidays during school holidays
- Take an active interest in your child's school work and offer support with homework
- Make sure your child understands the benefits of regular attendance at school
- Don't let your child stay off school for a minor ailment
- Catch up on work missed through absence





# Attendance matters

A few students have an attendance rate of around **90%**. To many people this sounds quite good.

- If you have a **90%** attendance record, it means that you are absent from lessons for the equivalent of one half-day every week.
- A **90%** attendance rate means that you have missed approximately **100** lessons or 20 days in the school year.
- Over five years this adds up to half a school year.
- Research shows that missing 17 days a year (85 Lessons) will lead to a drop of at least ONE GCSE GRADE.





# Key Issues for Year 7

- Homework submission
- Personal organisation and management of time
  
- Behaviour for learning
- Secondary school classrooms are different from primary school classrooms
- Behaviour notices sent home with teacher name on the school day following the incident
  
- Equipment
- Ensuring all equipment is bought each day
  
- Getting Involved
- Develop character by getting involved in House and extra-curricular events



# Homework in Year 7

- Reduced Homework for Autumn term
  - Only core subjects are set during the first half term
  - Non-core subjects begin to be set in second half term
- Support students to develop organisational skills
  - Using timetables to bring the correct equipment
  - Access to homework clubs
  - Management of Show My Homework





# Show my homework

Key Web Links x John Colet School - Home x SPalmer - Outlook Web A x (776 unread) - srpsquid - x

https://johncolet.showmyhomework.co.uk/school/homeworks/calendar?utf8=✓&date=2015-09-27&teacher=&class=&year=7

Apps For quick access, place your bookmarks here on the bookmarks bar. [Import bookmarks now...](#)

All Subjects ▾  
All Classes ▾  
Year 7 ▾  
All Tasks ▾

7y/Tx Textiles Mrs. E. Bond	7x/Gt Graphics Mr. T. Brand	7H/It ICT Mr. T. Wall	7D/Si Science Miss. M. Chris...	7y/Ma1 Maths Miss. T. Watson
7x/Ma1 Maths Mrs. J. Fidler	7y/En1 English Miss. M. Khawaja	7x/Tx Textiles Mrs. E. Bond	7y/En1 English Mrs. J. Caplan	7x/En1 English Miss. K. Miller
7D/Si Science Miss. M. Chris...	7B/It ICT Mr. I. Khan	7C/Si Science Mrs. F. Aylen	7y/En2 English Ms. A. Hill	7y/Ma3 Maths Mr. S. Chappell
7B/Si Science Miss. M. Wilki...	7C/It ICT Mr. I. Khan	7H/Si Science Mrs. F. Aylen	7G/Si Science Dr. P. Myatt	
7H/Re RE Mr. R. Lynch	7x/En1 English Miss. K. Miller	7H/Gg Geography Mr. L. Clarke	7G/Si Science Dr. P. Myatt	
7x/Ma2 Maths Miss. T. Watson	7x/En2 English Ms. A. Hill	7G/Gg Geography Mr. P. Robinson	7S/Si Science Miss. K. Harling	
	7x/Fd Food Te... Miss. L. Owen	7C/Gg Geography Mr. P. Robinson	7y/Ma3 Maths Mr. S. Chappell	
	7y/En1 English Mrs. C. Griffin			
	7y/En2 English Ms. A. Hill	7x/Tx Textiles Mrs. E. Bond		
	7y/En3 Drama Miss. K. Miller	7B/Gg Geography Mrs. A. Kelly		
	7y/Fd Food Te... Miss. L. Owen	7D/Gg Geography Mrs. A. Kelly		
	7y/Ma1 Maths Miss. T. Watson	7x/Ma3 Maths		

16:51  
27/09/2015



# What do I do if....

- They forget a piece of equipment?
- They are ill/injured while at school?
- They are too ill to come to school?
- How do I check what homework is due?
- How do I contact a member of staff?







# Making a difference

- MAD weeks
- Lepra charity
- Year and student councils





# Year 7 Top Tips for at home

- Homework and personal organisation
- Routines
- Use of social media / technology / gaming
- Personal space
- Literacy skills and reading for pleasure





# Key dates

What?	When?	Time
ATL reports issued	w/b 17 October 2019	
Progress reports issued	w/b 12 December 2019 w/b 19 March 2020	
Consultation evening	Thursday 26 March 2020	4.00 to 7.30pm
Focus week	Monday 29 June to Friday 3 July 2020	
End of year report issued	w/b 13 July 2020	

## Points of Contact

Area of concern / Issue	Initial Contact
Specific subjects (including homework)	Subject Teacher (by email is preferred)
Personal relationships (including bullying) and personal belongings	Form Tutor
General academic progress concerns	Form Tutor in the first instance
Request for absence	School Office
Travel to and from school	Bucks County Council school transports section for all issues concerning fares, routes, travel passes, conduct of bus drivers and condition of vehicles (01296 383250) Please contact Form Tutor regarding student behaviour only.
Sanctions	The teacher who issued the sanction
Behaviour	Form Tutor

## Points of Contact

On occasion, the person you initially contact may pass your query or concern onto a more appropriate member of staff. They will communicate this to you within 48 hours so that parents and carers are aware of who is dealing with your issue.

If your issue or concern remains unresolved, parents and carers are invited to escalate their concern in the following manner:

### **Subject concerns**

Subject teacher – Subject Team Leader – Senior Leadership Team – Headteacher

### **Pastoral concerns**

Form tutor – Head of Year – Senior Leadership Team – Headteacher

# Contact Details

Head of Year (Mon - Thu): [pmyatt@johncolet.co.uk](mailto:pmyatt@johncolet.co.uk)

Tutor Group	Contact
7A	<a href="mailto:asimpson@johncolet.co.uk">asimpson@johncolet.co.uk</a>
7C	<a href="mailto:kyoung@johncolet.co.uk">kyoung@johncolet.co.uk</a>
7G	<a href="mailto:tbrand@johncolet.co.uk">tbrand@johncolet.co.uk</a>
7J	<a href="mailto:rgodbolt@johncolet.co.uk">rgodbolt@johncolet.co.uk</a>
7T	<a href="mailto:aanouar@johncolet.co.uk">aanouar@johncolet.co.uk</a> <a href="mailto:wanns@johncolet.co.uk">wanns@johncolet.co.uk</a> (Assistant Head of Year)
7Z	<a href="mailto:fsones@johncolet.co.uk">fsones@johncolet.co.uk</a>



# Communication is Key

There will now be the opportunity to meet your child's tutor and parents of other students from your child's tutor group.

Miss  
Simpson  
7A - BS2



Mrs Young  
7C - Ma7



Miss Godbolt  
7J - Ma8



Mr Anouar/  
Mr Anns  
7T - PE1



Mr Brand  
7G - BS1

Mrs Sones  
7Z - Hall

