



Parent Information Evening

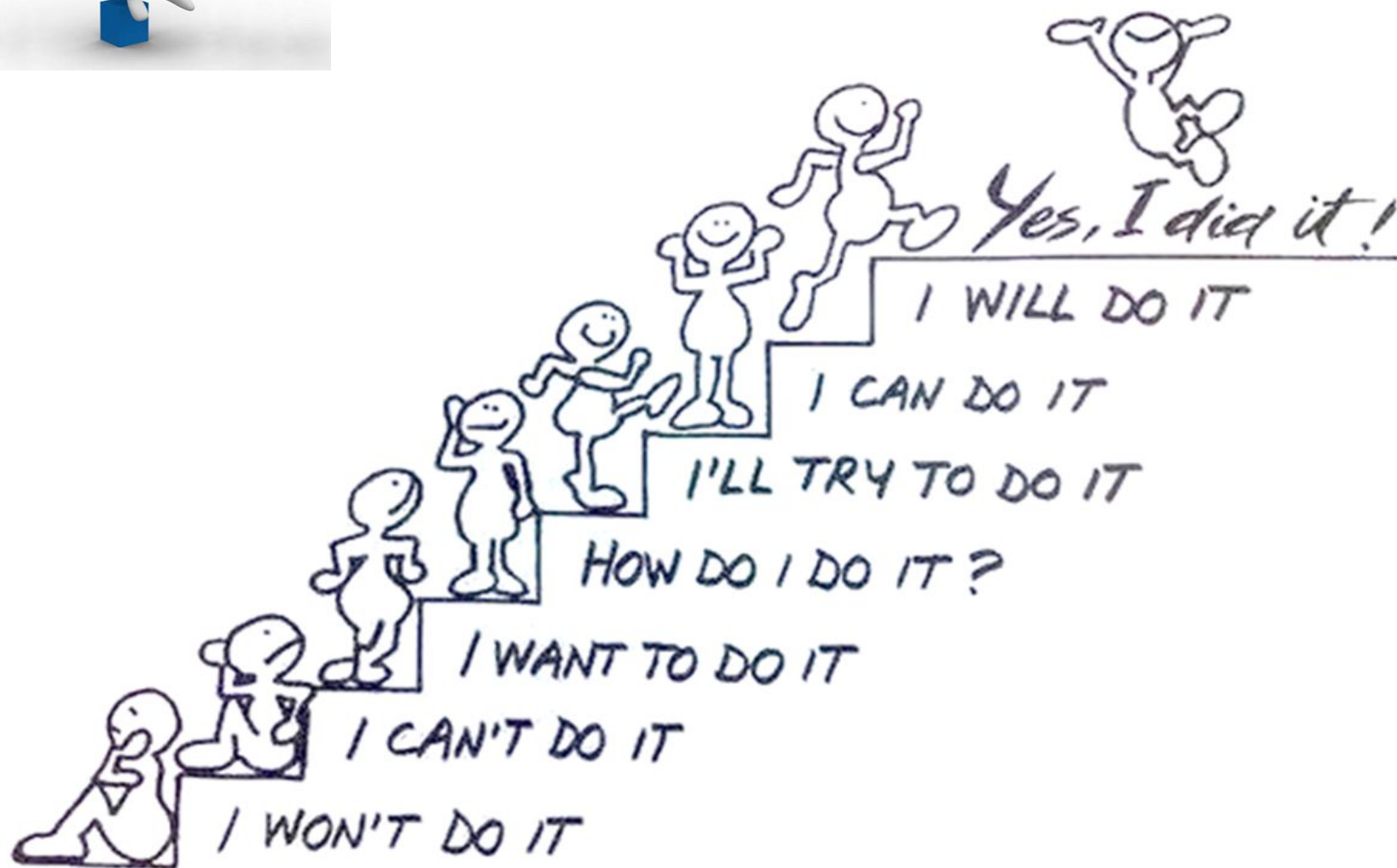
Working together to maximise student success.

Mrs Froggatt - Head of Year 9

Mrs Remmington – Assistant Headteacher

Mr Harty – Headteacher

Committed to Excellence



WHICH STEP HAVE YOU REACHED TODAY?



Student Achievement

2019 Examination Performances

Students at John Colet achieve above or in line with national expectation. Results reflect the hard work and dedication of both staff and students.

GCSE		%9-7	%9-5	%9-4
Total GCSE (JCS)	2019	12.4%	51.6%	71.1%
Total GCSE (JCS)	2018	11.3%	44.0%	66.0%

- Increase in %9-7 compared to 2018.
- Increase in % 9-5 compared to 2018.
- Slight increase in %9-1 compared to 2018.



Grades at GCSE



- Number grades from 1 to 9
- Grade '4' is a 'standard pass'
- Grade '5' is a 'strong pass'
- Grade '7' equivalent to grade 'A'

Grade 4 approximately equivalent to a grade 'C'

Grade 9 awarded to top 4% of students nationally



Characteristics of successful John Colet students

Students demonstrate key features of successful learning including:

- They love the challenge of learning and are eager to know how to improve their learning.
- They are curious, interested learners who seek out and use new information to develop, consolidate and deepen their knowledge, understanding and skills.
- They capitalise on opportunities to use feedback, written or oral, to improve.
- They participate in a wide range of extra-curricular activities that allow them to enjoy school and have opportunities to demonstrate wider skills such as leadership.



Focus for 2019 / 2020

- Continue to develop a culture of rewarding students who work hard and support the school ethos
- Consistently have high expectations of all learners including positive attitudes to learning and focus in lessons
- Improve outcomes for all students by challenging students to achieve their best through hard work
- Through targeted intervention supports students on an individual basis to consolidate their learning



Subject	Target Grade	October 20	December 2018	
		Will now be actual grades	Likely to Achieve Grade	Attitude to Learning
English Language	6	Inconsistent Homework	5+	Good attitude
English Literature	6	Good attitude	6-	Inconsistent Homework
Mathematics	5	Good attitude	4+	Good attitude
Combined Science	6 5	Exceptional Attitude	5+ 5+	Exceptional Attitude
Business Studies	6	Good Attitude	4+	Good Attitude
Drama	6	Inconsistent organisation	5=	Inconsistent organisation
History	6	Good attitude	6-	Good attitude
Photography	6	Good attitude	6=	Good attitude

When interpreting the report look at the difference between the LtA and the target grade.



Success Starts at the Beginning



Ready
Respectful
Responsible

Committed to Excellence



What does Ready to learn mean for Year 9?

- Arriving on time

A student with an attendance rate of just 90% is missing the equivalent of one half day every week or the four school weeks over the year

- Arriving with the correct equipment
- Arriving to lessons with the correct attitude to learning
- Arriving in the correct uniform

Every School Day Counts

0 days off school	100%	Perfection
Equates to 2 days off school each year	99%	Excellent
Equates to 5 days off school each year	97%	Good
Equates to 10 days off school each year	95%	Slight Concern
Equates to 20 days off school each year	90%	Concerned
Equates to 30 days off school each year	85%	Very Concerned

5 days absence over the whole year 97% - 100% Good chance of success and progress	20 days absence over the whole year 90% Less chance of success. Harder to make progress	20+ days absence over the whole year Under 90% Detrimental to success and progress
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Every Minute Counts

LATENESS = LOST LEARNING

(Figures below are calculated over a school year)

5 Minutes late each day	3 days lost!
10 Minutes late each day	6.5 days lost!
15 Minutes late each day	10 days lost!
20 Minutes late each day	13 days lost!
30 Minutes late each day	19 days lost!

Be at the classroom on time and ready to learn!



What does Respectful mean for Year 9?

- Everybody has the right to their education
- Arriving to lessons with the correct attitude to learning
 - There is no time for distraction





What does Responsible mean for Year 9?

- Students owning their learning
- Students taking the opportunities they are offered
- Going the extra mile with their revision - doing their best





Supporting your child

- Consistent messages between home and school
- Working together in partnership to enable success
- Providing them with the 'tools' to succeed
- Revision techniques



Student Wellbeing

Advice to support you on JCS website

Student Wellbeing





Attendance matters

Many pupils have an attendance rate of around **90%**. Most parents and students think that this is pretty good.

- A student with **90%** attendance record, means that they are absent from lessons for the equivalent of one half-day every week.
- A **90%** attendance rate means that they have missed approximately **100** lessons in the school year.
- 1 in 5 students miss 17 days a year (85 Lessons)- these students will drop at least ONE GCSE GRADE.
- Catch up on work missed through absence
 - Must complete missed work.
 - Are they really too ill for school?





Options

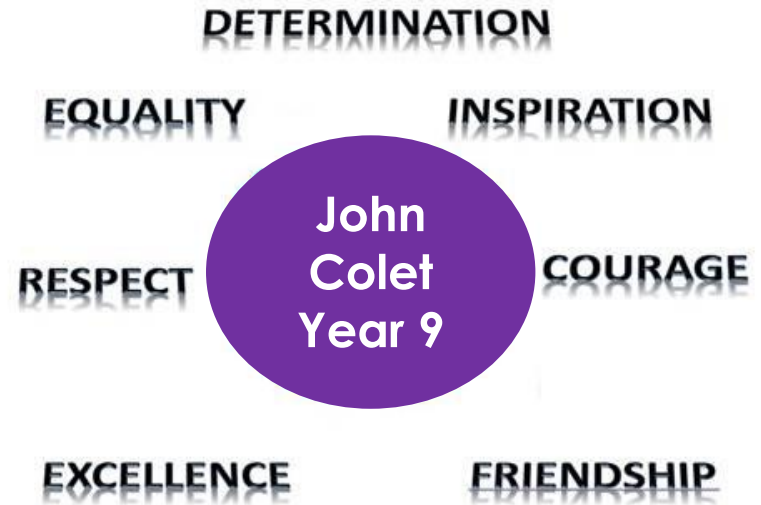
- Students have started their GCSE courses including their option subjects.
- Initial 14 day settling period now over, any changes only offered with good reason.
- If any concerns have arisen with the options your child has chosen please contact the HOY in the first instance to discuss via e-mail.

a.froggatt@johncolet.co.uk



Key Principles for Year 9

- Best work, first time.
- Literacy is key to ALL subjects.
- Work ethic is VITAL:
 - Holidays
 - Spare time/weekends
 - Treat all tests and exams like *'The Real Thing'*
- Year 10 will arrive in the blink of an eye!





Key Issues for Year 9

- **Organisation**

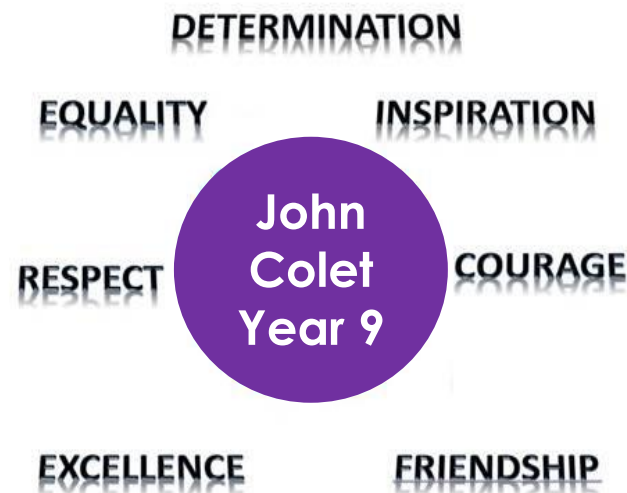
- Personal organisation (books, equipment) and management of time
- Use of technology
- Homework submission - prioritising

- **Low level disruption**

- Behaviour governed by opinion of staff member
- Joining the 'pack'

- **Relationships**

- Bringing relationships into the classroom
- Talking without thinking of impact on others





Learning outside the classroom.

Homework is not an optional extra, it consolidates and extends learning in the classroom.

- All homework must be completed by the deadline.
- Don't ban extra curricular activities – this is too important to help your child manage stress, but also develops character.
- Check 'Show My Homework' for deadlines.
If you need login details let us know.



Avoiding a 'War'

- Negotiate a set of '***Rules for Homework***' that you can both live with.
- Talk about whether combining homework or revision with music, social media, twitter etc... will help or hinder them.
- Be prepared to compromise.
- If it works their way – fine.
- Have a trial period and review of '***Rules for Homework***'.



Tips based on our 2018 / 2019 experience

- Have a conversation about your expectations regarding the amount of time your child should be spending on their school work.
- 45 minutes per subject, a maximum 1 ½ to 2 hours per night.
- Listen to their expectations too.
- Identify when the best time to do the work might be.
- Stick to these slots as much as possible.
- Reward and use incentives



Smart Phones...



- **Reality is that your children live in a push button world**
- 25% of teenagers admitted they were addicted to social media
- 25% wished they could give up social media
- 51% of the respondents said they felt it important to check a notification as soon as it came through
- Parental use has huge impact
- A survey carried out in 2017 reported that half of parents surveyed found that using technology disrupted interactions with their children at least four time a day



How to help your child revise:

A few suggestions

- Little and often – never too early to start.
- Be organised – Files, timetable, plan.
- Make topic summaries.
- Key word flashcards
- Mix things up.
- Useful websites include GCSE Bitesize.
- Turn off / time limit social media.





Getting Enough Sleep

- Between 12 and 18 years old the recommended amount of sleep is 8.5-10 hours sleep
- Quality of sleep is just as important as the quantity of sleep
- Sleep cannot be 'caught up' at the weekend!





How can I support my child?

- Talk to them about subjects AND personal concerns
- Support the school systems in place that are there to support them
- Check SMHW with them regularly
- Timely contact with school re: concerns
- Ask if they need your support (school or home)
- Praise and reward where appropriate



Final tips

- Agree regular 'check – in's where you agree to discuss progress in each subject.
- By doing this, it avoids a situation where a progress report from school may reveal any unwanted surprises.



Student Experience

What advice would we give to students in Year 9?

From students in year 12 who have just completed Year 11.





Importance of Year 9

- All GCSEs are 3 year courses
- The work that students do in Year 9, will not be repeated.
- Therefore it is very important that students are completely focused in class and start their revision early.

Mathematics subject information

Exam board: EDEXCEL

3 papers:

Paper 1 (non-calculator)

Paper 2 & 3 (calculator)

Higher tier: grades 9 - 4

Foundation tier: grades 1 - 5

***those not achieving at least a grade 4 will need to keep doing Maths whatever they chose to do after Year 11.**

Homework is very important. Those students who complete homework to a consistently high standard get better results.

Being **READY** to learn. Students need to bring **ALL** of their Maths equipment to **EVERY** lesson.

Attending **ALL** intervention with a positive attitude. Students are put into intervention because they are not achieving their target grades **NOT** because of poor behaviour.

Support and helpful websites

- **Student tracker sheet following the mocks/in class past papers:** Please use these to identify topics that need revisiting. Students will also be required to complete 'therapies', questions on topics that they found challenging, these are to encourage students to revisit their exams paper and to (hopefully!) not make the same mistakes in the future.
- **Maths Staff:** We operate an open door policy and are available for help- just come and find us!
- **Just Maths:** past papers and past paper questions on individual topics
- **Mymaths.co.uk:** Maths Boosters- these tasks provide students with the opportunity to cover the key Grade 5, 6 and 7 Grade topics.

Login: colet

Password: probability

- **Corbett Maths:** Maths videos with worksheets attached and answers.
www.corbettmaths.com
- **PIXL Maths and Timestable APP**

Students: Questions you should be asking yourselves. BE PROACTIVE!





English: Specification.

Students will have to sit 4 exams in the summer exam period:

English Language exams:

- Analysis of a fiction text and descriptive writing (1h 45)
- Analysis of 2 non-fiction texts and argumentative/persuasive writing (1h 45)

English Literature exams:

- *Macbeth* and *Dr Jekyll and Mr Hyde* (1h 45)
- *An Inspector Calls*, anthology poetry and unseen poetry (2h 15)

Students will not be able to take texts into the exams so they will need to learn quotes to use in their essays



English: Out of class support.

- After school class Thursday 3-4pm every week
- Homework must be completed to the best of the students' abilities
- Speak to their teachers for help



English: Revision tips.

- Read the texts, make quote banks and learn these quotes
- Watch film / TV versions of the texts to help enhance their understanding
- BBC Bitesize website – GCSE English Language and English Literature
- AQA website for sample exam questions (AQA.org.uk)
- 'Mr Bruff' videos on Youtube



Science: Specification

- The Science content in Year 9 is divided into three separate elements and delivered as Biology, Chemistry and Physics lessons.
- Approximately 60 students will be entered for the Separate Science exams, also known as Triple Science (3 GCSEs) with the majority of students being entered for the Combined Science course (2 GCSEs)
- The course selections are not made until after the Year 10 mock exams.



Science Specification

- Exam board = AQA
- The courses are entirely exam based and are taken at the end of Year 11
- Students taking the Combined Science course will have 6x 1hr 15min exams
- Students taking the Triple course (separate sciences) will have 6x 1hr 45min exams
- The exams are tiered:
Foundation 5 - 1 Higher 9 - 4



Science: Independent study

- Learning and remembering the science facts is essential to success. We will provide every student with a revision timetable to help them stay on track.
- The timetable will inform students of everything they need to know for the Science exams at each learning cycle as well as linking each area to the online Kerboodle textbook resource.
- **Science Staff:** We operate an open door policy and are available for help- just come and find us!



Science: Revision tips.

- Excellent focus in lessons and on homework.
- myGCSEscience.com videos and past paper questions.
- Kerboodle.com - electronic copy of the textbook.
- Purchased revision guides.
- AQA.co.uk - past papers and exemplars available



Dates for your diary - Yr 9

20th September 2019 - Jeans for Genes.

5th December - progress report sent home.

12th March - Parent consultation meeting.

19th March - progress report sent home.

29 June to 3rd July - Focus week.

13th July - progress report sent home.



All dates can be found on the School website under the 'What's on' section.



Contact Details Year 9

Head of Year: Mrs Froggatt: afroggatt@johncolet.co.uk
SLT Links: Mrs Abslom: labslom@johncolet.co.uk
Mrs Remmington: vremmington@johncolet.co.uk

Tutor Group	Contact
9A Mrs Bellingy / Mrs Busby (Friday)	kbellingy@johncolet.co.uk sbusby@johncolet.co.uk
9C Miss Clarke	eclarke@johncolet.co.uk
9G Mr Ballentyne	kballentyne@johncolet.co.uk
9J Mr Atkinson	jatkinson@johncolet.co.uk
9T Miss Miller	kvmiller@johncolet.co.uk
9Za Miss Tallyn	htallyn@johncolet.co.uk
9Zb Ms Bulteel	sbulteel@johncolet.co.uk

Points of Contact

Area of concern / Issue	Initial Contact
Specific subjects (including homework)	Subject Teacher (by email is preferred)
Personal relationships (including bullying) and personal belongings	Form Tutor
General academic progress concerns	Form Tutor in the first instance
Request for absence	School Office
Travel to and from school	Bucks County Council school transports section for all issues concerning fares, routes, travel passes, conduct of bus drivers and condition of vehicles (01296 383250) Please contact Form Tutor regarding student behaviour only.
Sanctions	The teacher who issued the sanction
Behaviour	Form Tutor

On occasion, the person you initially contact may pass your query or concern onto a more appropriate member of staff. They will communicate this to you within 48 hours so that parents and carers are aware of who is dealing with your issue. If your issue or concern remains unresolved, parents and carers are invited to escalate their concern in the following manner:

Subject concerns

Subject teacher – Subject Team Leader – Senior Leadership Team – Headteacher

Pastoral concerns

Form tutor – Head of Year – Senior Leadership Team – Headteacher



Communication is Key

There will now be the opportunity to meet your child's tutor and parents of other students from your child's tutor group. Please ensure that you are in the right location:

9A, C and G = Gallery

9J, ZA and ZB = Hall