



Committed to Excellence

## Classroom/Learning Support Assistant Permanent or Fixed Term Positions Available

£8.31 - £9.49 per hour / up to £12,361 - £14,114  
(FTE £16,032 - £18,305)  
Term time only  
(Plus 2 INSET days on a timesheet)  
salary dependent on experience

Between 25 and 34.5 hours per week, to be worked between  
8.20am – 4pm

(different start and end times will be considered for the right candidate)

Why would you not want to work in an oversubscribed, Ofsted graded 'GOOD' school with friendly staff and a great school community? Find out what it is like to know that you have made a difference when you leave work each day and what really happens in a school staff room.

You don't need a degree or do years of study to feel good about your work and have up to 14 weeks holiday a year.

Are you looking for paid GAP year work, finished your degree and not sure of your next step or want work to fit in with your family life?

Are you considering becoming a teacher but want to see if it is a career you would enjoy before committing to teacher training (we may also be able to offer teaching training through ASTRA Learning Alliance)?

We are looking for enthusiastic and friendly people to join our Learner Support Team who work with students across the age range (11-18) with physical and/or learning disabilities in the classroom under the guidance of the teacher or in the dedicated Learner Support Department. Reliability, patience, flexibility and a good general knowledge are essential and all necessary training is provided.

Candidates must have a minimum of Mathematics, English and a science GCSE level at grade C or equivalent.

Previous applicants need not apply.

Closing date: 9am Wednesday 26 February 2020

Interview date: t.b.c.

Please email completed application forms (form attached) to [office@johncolet.co.uk](mailto:office@johncolet.co.uk)

The John Colet School takes the safeguarding and wellbeing of students seriously and this post is subject to an enhanced DBS and Qualifications check